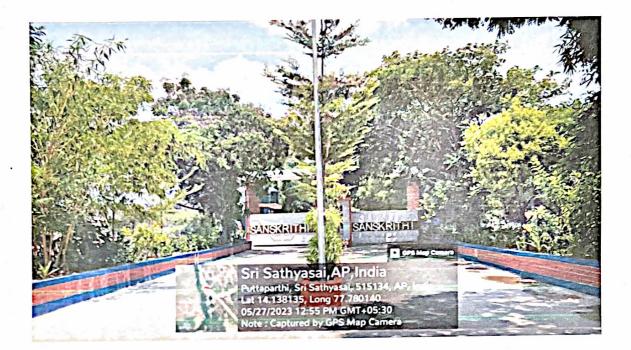


Sanskrithi School of Engineering

Behind SSSS Hospital, Prasanthigram, Beedupalli Knowledge Park, Puttaparthi-515134 Approved by AICTE, Affiliated to JNTU Anantapur, Certified by ISO 9001:2015, www.sseptp.org



Strategic Plan (2020-2025)



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Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

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Section-1: Preamble

Sanskrithi School of Engineering is dedicated to enhance and modernize the standards of professional education. Our primary goal is to employ innovative teaching methodologies that align with the rapid evolution of technology. An integral part of our approach involves integrating classroom learning with practical experience in relevant industries or professional domains. From the onset of the B.Tech program, we encourage students to explore and identify areas of interest, allowing them to undertake self-selected projects.

To facilitate an optimal learning environment, we leverage cutting-edge tools such as overhead and LCD projectors. Additionally, Sanskrithi School of Engineering boasts a range of state-of-the-art facilities, including an extensive computer center, a well-equipped library, an advanced communication skills laboratory, an internet center, as well as spacious seminar halls and Electronic Classrooms.

As an institution, we are committed to upholding excellence in all aspects of education, striving to implement best practices in both effort and outcomes.

1.1. Vision, Mission, Quality Policy

Vision:

To develop dynamic and socially responsible engineers possessing wisdom, positive attitude, and an impeccable character. Hallmarks will be the innovation, initiative, and teamwork the ability to anticipate and effectively respond to change and to create opportunities.

Mission:

- The college is devoted to serving society and the nation by providing quality education, and skill development programs thereby enabling the students to become skilled engineers with the right kind of knowledge.
- Committed towards setting new benchmarks of excellence in engineering education with emphasis on research & development, innovation and services to society, industry, and the world

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Quality Policy:

At our institution, Sanskrithi School of Engineering, we are dedicated to maintaining the highest standards of excellence across all domains. Our commitment to quality is demonstrated through the meticulous adoption of best practices, ensuring both diligent effort and impactful results.

1.2. Core Values

At our institution, we strongly uphold the following core values, which serve as the foundation of our academic community.

Academic Integrity: We strive for success through unwavering sincerity, loyalty, and ethical conduct in all aspects of our practices.

Exemplary Actions:

- Demonstrating sincere commitment and dedication in all endeavors.
- · Conducting ourselves with the utmost professionalism and serving as role models to others
- Responding to situations thoughtfully and judiciously, avoiding impulsive reactions.

These core values guide our actions and interactions, fostering a culture of integrity and excellence within our academic community.

Mutual Respect:

One of our fundamental principles at this institution is the practice of mutual respect, which entails extending courtesy to all stakeholders and cultivating a culture of inclusion and fairness.

Exemplary Actions:

- Treating each other with dignity, courtesy, and respect, fostering a harmonious and supportive environment.
- Ensuring impartial treatment of all students, providing equal opportunities for growth and development.
- Acknowledging and giving due credit to others for their contributions, recognizing their efforts and achievements.

By embracing mutual respect in our interactions and behaviors, we promote a collaborative and nurturing atmosphere that enhances the overall educational experience for everyone involved.

Social Responsibility:

At our institution, we recognize the significance of social responsibility, and we strive to be responsible citizens who actively contribute to the betterment of the world around us.

Exemplary Actions:

- Collaborating to create and maintain a safe and healthy campus environment, ensuring a conducive space for living, learning, and working.
- Sharing knowledge and experiences through collaboration, celebrating our collective achievements, and fostering a culture of continuous learning and growth.
- Demonstrating empathy and kindness in our interactions with students, nurturing their development and well-being.

Sanskrithi School of Engineering Beedupalli Road, Prasanthingran PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P. By embracing social responsibility, we aim to make a positive impact on society and empower our students to become compassionate, engaged, and contributing members of the global community.

Accountability:

A cornerstone of our institution is accountability, which entails taking responsibility for our actions and decisions, and being answerable to all stakeholders, with a special focus on our students.

Exemplary Actions:

- Assuming ownership of our actions and decisions, and being transparent and forthcoming about the outcomes they produce.
- Demonstrating responsible stewardship of resources, managing them prudently and ethically for the collective benefit.
- Upholding institutional values and striving for excellence in every situation, ensuring our best efforts in all endeavors.

By embodying a strong sense of accountability, we foster trust and confidence within our academic community, and ensure that our actions align with the values and goals of the institution.

Adaptability:

We consider adaptability as a vital aspect of our institution, recognizing change as a pathway to progress, success, and innovation.

Exemplary Actions:

- Embracing change that fosters progress and encourages innovative practices, enabling us to stay ahead of evolving challenges and opportunities.
- Challenging the status quo and voicing our ideas when we identify more effective ways of achieving our objectives.
- Demonstrating a commitment to continuous improvement by harnessing our full potential, constantly expanding our knowledge, skills, and capabilities.

By nurturing a culture of adaptability, we remain resilient and responsive, ensuring our ability to thrive in dynamic environments while driving positive change within our institution and the wider community.

Creativity:

We recognize creativity as a driving force behind enhanced performance, innovation, and student success at our institution.

Exemplary Actions:

- Embracing change as a catalyst for progress and fostering a culture of innovation, encouraging new ideas and approaches that lead to meaningful advancements.
- Cultivating an entrepreneurial mindset among interested students, providing them with the necessary support and resources to pursue their entrepreneurial aspirations.
- Offering self-learning opportunities to our students, empowering them to take charge of their education and develop their knowledge, skills, and capabilities.

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By promoting creativity and encouraging a spirit of exploration and curiosity, we aim to empower our students to become change agents, making a positive impact on their academic journey and future endeavors.

Social Responsibility:

At our institution, we hold social responsibility in high regard, recognizing the importance of being responsible citizens and contributing positively to the world around us.

Exemplary Actions:

- Collaborating as a community to ensure a safe and healthy campus environment, where all members can live, learn, and work in a secure and supportive atmosphere.
- Fostering a culture of collaboration and knowledge-sharing among students, faculty, and staff, celebrating our collective achievements as a result of our joint efforts.
- Demonstrating empathy and kindness in our interactions with students, providing nurturing support to foster their personal and academic growth.

By embodying social responsibility, we aim to make a meaningful difference in the lives of others and create a positive impact on society, both within and beyond the boundaries of our institution.



Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

1.3. Chairman's Foreword



The primary objective of professional education is to ensure equal access to quality education for all aspiring students while maintaining transparency and accountability. This commitment aims to equip students with sustainable skills that will open doors to promising career opportunities in various engineering fields. Achieving this goal requires the creation, transmission, and dissemination of knowledge.

With a legacy of service to education spanning three decades, Sanskrithi School of Engineering has earned a reputation for providing a student-centric and technology-driven learning environment. This environment nurtures young professionals, empowering them to become self-reliant and competent engineering technocrats.

The Strategic Plan for 2020-2025 is firmly grounded in the institution's core principles. It aims to identify and nurture the unique talents of our students by offering diverse platforms for their growth. Recognizing and honing the core competencies of students is a key aspect of this plan, alongside fostering a willingness to explore and experiment with new paradigms in education.

Thoughtfully crafted and developed with a deep understanding of the college's robust ecosystem and a dedicated team, this strategic plan is set to distinguish Sanskrithi School of Engineering as a unique and standout institution. The commitment to providing quality education and empowering students for their future endeavors remains at the heart of our vision.



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1.4. Principal's Perspective



The development of the Strategic Plan 2020-2025 aligns with the guidelines set forth by the All India Council for Technical Education (AICTE). It is designed to capitalize on the strengths of the institute and cater to the aspirations of the faculty, staff, and students.

With a clear focus on meeting diverse educational, innovation, and research interests, the institution seeks to enhance its facilities to cater to these objectives. The plan sets forth a vision and direction for the college over the next few years, in line with its mission and vision statements.

The core objective of this plan is to foster an enriching work environment that consistently promotes excellence, innovation, and entrepreneurship. By staying true to its mission and vision, the institution endeavors to sustain an atmosphere that nurtures growth and success among all stakeholders. Through this Strategic Plan, the college aims to elevate its position as a forward-thinking and progressive educational institution.

| S No. | Name of the Member | Position | |
|-------|----------------------------|-----------------|--|
| 1. | Sri.B.VijayaBhaskar Reddy | Chairman | |
| 2. | Sri. B.ParthaSarathi Reddy | Vice-Chairman | |
| 3. | Sri. S.Pavan Reddy | Secretary | |
| 4. | Smt.S.Rajitha | Joint Secretary | |
| 5. | Smt.S.Priya | Treasurer | |
| 6. | Smt.B.Sivamma | EC Member | |
| 7 | Sri.B.Venugopal Reddy | EC Member | |

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| 1.5. | Governing | Body |
|------|-----------|------|
|------|-----------|------|



Functions & Responsibilities:

The governing body of the institution holds several critical functions and responsibilities to ensure the institution's growth and success:

Roadmap Development: The governing body is tasked with formulating a comprehensive road map that outlines the strategic goals and objectives of the institution. This roadmap serves as a guide to achieve the envisioned progress and development.

Faculty and Principal Recruitment: The governing body is responsible for approving the recruitment of teaching faculty and the appointment of the Principal. This ensures that the institution maintains a competent and dedicated academic team.

Annual Budget Approval: The governing body reviews and approves the institution's annual budget. This crucial step ensures financial stability and effective allocation of resources to support various educational initiatives.

Institutional Committees: The governing body establishes and oversees various committees essential for the proper development of the college. These committees work on specific aspects of the institution's growth and progress.

Academic Standards and Development: Discussions are conducted on various issues and aspects related to the college's development and academic standards. This includes the approval of the institution's strategic plan, which sets academic aims, objectives, and outlines financial, physical, and recruitment strategies.

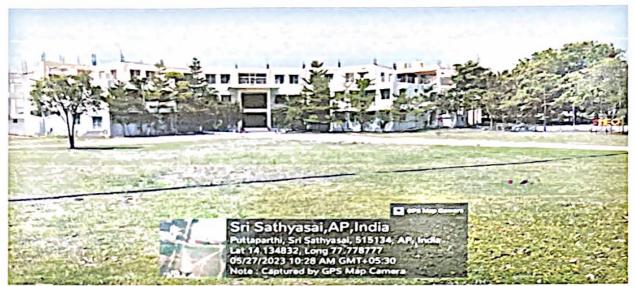
Through these functions and responsibilities, the governing body plays a vital role in guiding the institution towards excellence, growth, and achieving its mission and vision effectively.



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Principal Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

1.6. Profile of the College



Sanskrithi School of Engineering (SSE) was founded in 2015, offering five undergraduate programs in Civil Engineering, Electrical and Electronics Engineering, Mechanical Engineering, Electronics and Communication Engineering, and Computer Science Engineering. Initially accommodating 300 students, the college holds approval from the AICTE, New Delhi, and recognition from the UGC under section 2(f) of the UGC Act 1956. It is affiliated with JNTUA, Ananthapuramu.

Dedicated to providing quality education, SSE consistently strives to uphold the highest standards set by esteemed regulatory bodies. Recognizing its commitment to industry-linked technical education, the AICTE-CII Survey has consistently ranked SSE as SILVER Institute since 2020. The college maintains fruitful collaborations with various organizations, fostering industry-institute interaction for teaching, learning, research, development, and facilitating student internships and placements. Moreover, SSE has earned the ISO 9001:2015 certifications for its institutional processes.

The college's primary objective is to groom students holistically, ensuring they receive an education that aligns with current technological trends and educational practices. SSE encourages self-learning alongside a diverse range of proctored learning opportunities, including industrial visits, extension lectures, continuous assessments like quizzes and assignments, technical writing, hands-on training, and certification courses from specialized centers. Additionally, SSE encourages students to participate in national and international competitions, where they have achieved remarkable success. Faculty and students are actively engaged in MOOCs (Massive Open Online Courses) such as NPTEL and SWAYAM (AICTE), which are also integrated into their curriculum.

As an institutional member of ICT Academy, SSE facilitates various training programs conducted by industry experts, keeping students and faculty updated with emerging technologies. In alignment with its social responsibility, the college undertakes diverse initiatives to instill a sense of social consciousness among its students through a wide array of activities.



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Section-2: Implementation of Strategic Plan 2020-2025

Section-2: SWOC

Institutional Strengths:

- 1. Visionary and Socially Sensitive Management: The institution is led by a management team that exhibits a deep sense of social responsibility, foresight, and vision, ensuring the institution's growth and development align with the needs of society.
- 2. Strong Industry Linkage: Benefiting from the presence of industries in the surrounding region, the institution maintains robust connections with various industries. This facilitates valuable opportunities for internships, field visits, and practical exposure, enhancing students' learning experience.
- High Employee Retention Rate: The institution boasts a high retention rate of its dedicated and experienced employees, ensuring continuity in providing quality education and support to the students.
- 4. Campus-Wide Wi-Fi Connectivity: To promote a technologically advanced learning environment, the campus provides Wi-Fi accessibility, enabling students and faculty to engage in research, study, and communication seamlessly.
- Consistently High Admissions Standards: The institution maintains a track record of admitting highly qualified and motivated students, attracting individuals committed to academic excellence.
- 6. Functional MoUs with Industry and Academic Institutions: The institution has established effective Memorandums of Understanding (MoUs) with reputable industry and academic partners, fostering collaborations that enrich the learning ecosystem.
- 7. Cutting-Edge Laboratories and Infrastructure: Equipped with state-of-the-art facilities, the institution's laboratories provide students with hands-on learning experiences and research opportunities, contributing to their overall academic growth.
- Curriculum Enrichment through Value Added Courses: The institution offers valueadded courses to complement the core curriculum, enabling students to acquire additional skills and expertise beyond their academic disciplines.
- Well-Defined Administrative Policies and Controls: A robust system of well-defined policies and controls governs the administration and management, ensuring efficient operations and adherence to best practices.
- Registered Alumni Association: The institution maintains an active and registered Alumni Association, fostering a strong network of past students and promoting alumni engagement and support.
- 11. Serene and Eco-Friendly Campus: Nestled amidst lush greenery, the campus provides a serene and pollution-free atmosphere, creating an ideal environment for focused studies and personal growth. The institution's commitment to being plastic-free reflects its dedication to sustainability.
- 12. Accessibility and Transportation Facilities: Recognizing the importance of accessibility, the institution offers convenient transportation options for students and faculty coming from rural areas, promoting inclusivity and diversity.



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Institutional Areas for Improvement:

The institution actively endeavors to enhance the quality of its teaching, learning, and research. While it has achieved significant successes, there remain certain areas that require focused attention and progress. The following are key areas where improvement is required:

- 1. Strengthening Industry Partnerships for Recruitment: Efforts should be made to attract a wider range of prominent companies for recruitment purposes. Establishing stronger partnerships with key industry players will facilitate better placement opportunities for students.
- 2. Enhancing Academic Flexibility: As an affiliated institution, there may be limitations in meeting the ever-evolving demands of the corporate world. The institution should explore strategies to enhance academic flexibility and responsiveness to industry requirements.
- 3. Expanding Research and Development (R&D) Initiatives: To foster innovation and academic growth, there is a need to expand research and development activities within the institution. Encouraging faculty and students to engage in meaningful research projects will contribute to the institution's intellectual advancement.
- 4. **Promoting Institute-Industry Collaboration for Laboratories:** To augment the quality of practical learning experiences, the institution should focus on establishing collaborative laboratories with industry support. Such partnerships will provide students with exposure to real-world scenarios and cutting-edge technologies

Institutional Opportunities:

The institution has identified several promising opportunities to further enhance its academic standing and overall effectiveness. These opportunities include:

- 1. Attracting Talented Students: By actively attracting and admitting deserving students, the institution can bolster its academic achievements and create a diverse and talented student body.
- Recruiting PhD-Level Faculty: The institution can elevate its academic excellence by recruiting more faculty members with doctoral degrees. PhD-level faculty brings valuable expertise and research capabilities to the institution.
- 3. Encouraging Faculty to Pursue Doctoral Degrees: Promoting and supporting faculty members in their pursuit of doctoral degrees will enhance their teaching and research capabilities, positively impacting the institution's academic environment.
- 4. Setting a Benchmark in Engineering Education: The institution aspires to be a role model in engineering education by adopting and implementing excellent pedagogical practices, ensuring the best possible learning experiences for students.
- 5. Strengthening Industry Involvement: By fostering greater collaboration with industries, the institution can provide students with valuable opportunities for hands-on projects and internships, bridging the gap between academia and industry needs.
- 6. Attaining UGC Autonomy: The grant of University Grants Commission (UGC) autonomy offers the institution greater academic independence and flexibility, enabling it to design and implement innovative academic programs.
- 7. Promoting Intellectual Property Rights Awareness: Increasing awareness and understanding of intellectual property rights and patent filing among both instructors and students will encourage innovation and protect original ideas.

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8. Expanding the Alumni Network: The institution aims to expand its alumni network, offering additional professional development chances to students through alumni engagement, mentorship, and career opportunities.

Institutional Challenges:

The institution faces several significant challenges that require attention and strategic solutions. These challenges include:

- Difficulty in Attracting Core Engineering Students: With an abundance of employment opportunities in the Software/IT sector, attracting exceptional students to enroll in core engineering fields such as Civil, Electrical and Electronics (EEE), and Mechanical Engineering has become a challenge.
- 2. Meeting Rapid Technological Developments: The institution faces the task of keeping up with fast-paced technological advancements while meeting the demands and expectations of industries, given its status as an affiliated institution.
- Recruiting Key Companies for Placements: Efforts are needed to strengthen ties with key
 companies and industries to enhance placement opportunities for students, ensuring their
 successful transition into the professional world.
- 4. Promoting Sponsored Research and Consulting: To align with industry needs, the institution must actively promote sponsored research and consulting activities. Collaborative projects with industries can contribute to academic growth and industry relevance.
- 5. Providing Specialized Value-Added Courses and Exchange Programs: Offering valueadded courses and facilitating student exchange programs on specialist technologies poses challenges within the constraints of an academic year. Finding effective ways to overcome these limitations is essential for students' holistic development.





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Principal Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

Section-3: Process of Formulating the 2020-2025 Strategic Plans

The Institution has developed a comprehensive 5-year strategic plan spanning from 2020 to 2025, with the primary objective of ensuring sustained growth and progress for the organization. The strategic plan outlines key focus areas that will guide the institution's endeavors during this period. These focus areas are as follows:

1. Governance: The strategic plan addresses the enhancement of governance practices within the institution. This involves refining decision-making processes, fostering transparency, and strengthening the board's role in providing effective oversight and strategic direction.

| | | gic Initiative 1: Jovernance | | |
|---|--|--|--|---|
| Goal | Objective | Tactics | Measure of Success | Resources Needed |
| 1.1 To create new and/or update Governance models and processes those provide much greater autonomy at all levels. | 1.1 To enhance the diversity recruitment and retention of faculty, staff, and administrators. | 1.1Encourage transparency and easy communications between peers and management. 1.2Establish a streamlined process for performance evaluations and appraisal. | 1.1 Faculty attrition reduces to 30%. 1.2 Profile enrichment backed by publications and awards. | 1.1 Faculty Handbook with rules and guidelines. 1.2 Various statutory and non- statutory committees and cells. 1.3 Ease of accessing and retrieving data. |

2. Physical Resources: Efficiently managing and optimizing physical resources is a significant aspect of the strategic plan. This encompasses strategies to acquire, maintain, and utilize facilities and infrastructure in a manner that supports the institution's objectives and aligns with its growth projections.



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| Strategic Initiative 2: Physical Resources | | | | | |
|--|--|--|--|--|--|
| Goal | Objective | Tactics | Measure of Success | Resources Needed | |
| 2.1 To continue to build, develop, and maintain the infrastructure, both in aesthetic and technological front. | 2.1 To provide a world class environment for enabling education, research, and innovation. 2.2 To improve the ICT enabled | games facilities 2.4 Green campus and Energy conservation through installing solar panels, water harvesting drains etc. 2.5 Establish a committee to track development and | grants and patents. 2.2 Increased student participation in technical and sports events. 2.2 Reduced Student absenteeism. 2.3 Student participation and awards 2.4 Reduced electricity consumption. 2.6 Digital classes 2.7 Smart classroom. 2. YouTube channel for reference and | 2.1 Classroom and labs with ICT devices. 2.2Speedy internet bandwidth and connectivity 2.3Workshops and Training. 2.4 Bedded facility and on campus doctor. 2.5 Sports Committee 2.6 Committee. 2.7 Committee. 2.8 Speedy internet bandwidth and connectivity 2.9 Speedy internet bandwidth and connectivity 2.10 Complete ERP | |



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- 3. Human Resources: Recognizing the pivotal role of human capital, the strategic plan focuses on developing and nurturing a skilled and motivated workforce. Initiatives to attract, retain, and empower talented individuals will be implemented to ensure the institution's continued success.
- Education Processes: Enhancing the quality and effectiveness of educational processes is a central pillar of the strategic plan. This includes curricular innovations, teaching methodologies, and the integration of technology to optimize the learning experience for students.

| Strategic Initiative 3: | | | | | |
|--|--|---|---|--|--|
| Human Resources | | | | | |
| Objective | Tactics | Measure of Success | Resources Needed | | |
| 3.1 To transform and become an aspirational destination for students and faculty. 3.2 To increase personal and professional development of faculty and staff. | 13.2 TO /0 DUUSCE TOT DIDICCES and | 3.1 Diverse make-up of students 3.2 Hire PhD and Subject expert faculty. 3.3 Reduced attrition. 3.4Qualified and happy faculty and staff | 3.1 Widespread Marketing 3.2 Improved Hiring process and wait time. 3.3 Transparent and quick communication and appraisal policies. 3.4 Transparent appraisal policies 3.5 Budget for training. 3.6 Training programs information. | | |
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| | Strategic Init | tiative 4: | |
|--|---|--|--|
| | Education P | rocesses | |
| Objective | Tactics | Measure of Success | Resources Needed |
| 4.1 To provide quality education at all 4.2 To innovate and adopt technology enabled pedagogy. 4.3 To make the educational environment more lively, vibrant, congenial, and conducive. | 4.1. Carefully designed and implemented multidisciplinary course curriculum, session plans, student assignments, regularity, participation, and involvement. 4.2 Develop quality study material available as e-content on website as well as hard copy in the libraries. 4.3 Regular student feedback on teaching-learning process, curriculum, and administrative facilities to ensure quality control and regular updating. 4.4 Conduct Add-on courses and Value-added courses to the students 4.5Scholarship and discounted feed for merit and deserving students. 4.6Use of blended teaching methodology involving traditional, interactive, and ICT enabled pedagogical techniques. 4.7 Design multidisciplinary courses 4.8 Enhance co-curricular activities that encourage collaboration among students, faculty, staff, and the community. 4.9 Organize various competitions and social events at institute and departmental level for encouraging participation by students and faculties. | parent satisfaction 4.3 Students to pursue higher studies 4.4 Student participation in technical events. 4.5 Faculty publications and citations 4.6 Increased cultural and global competence of college personnel and students. Sansk Beedy | 4.1Expert committee 4.2 Digital resources such as e-library, internet connectivity etc 4.3 Online notes and study material. 4.4 Increased budget for scholarships. 4.5 Innovative self-financing program 4.6 Bank associations for loans/ financing needs. 4.7 Knowledgeable subject experts. 4.8 Digitized resources. 4.9 Established IQAC committee with subject and industry experts. 4.10 Improved recreational & sports facilities. 4.11 Inter college and corporate exchange programs. INTAPARTHI - 515 134. UTTAPARTHI - 515 134. UTTAPARTHI - 515 134. UTTAPARTHI - 515 134. |



5. Research and Innovation: The strategic plan places a strong emphasis on research and innovation. It outlines strategies to foster a culture of research excellence, support faculty in their research pursuits, and encourage collaborations with industry and other research institutions.

| Strategic Initiative 5 : Research and Innovation | | | | | |
|---|--|--|---|--|--|
| Objective 5.1 To establish centers of excellence in emerging areas to promote research. 5.2 To promote a culture of Innovation and Entrepreneurship. | Tactics 5.1 Identify core areas of potential research. 5.2 Identify institutions and industries for collaborative research. 5.3 Establish centers of excellence in emerging areas of potential research. 5.4 Encourage faculty to prepare project proposals and submit for funding agencies. 5.5 Encourage faculty and students towards innovation and entrepreneurship. | Measure of Success 5.1 Establish 10 COEs by 2025 5.2 Minimum of 20 MoUs with educational and corporate organizations 5.3 Income through consultancy and mentorship. 5.4 Publications and citations. 5.5 Patents and business startups supported by Institutions. | Resources Needed 5.1 Dedicated team for research follow up and communications. 5.2 Industry experts on the Governing board. 5.3 Transparent and quick communication and appraisal policies. 5.4 Budget for research 5.5 Research and patent application information. 5.6 Fund budget for early- seed investment. | | |

6. Building Relationships: Establishing and strengthening partnerships and relationships with key stakeholders is a critical component of the strategic plan. This involves engaging with alumni, industry partners, government agencies, and community organizations to create mutually beneficial collaborations.



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Principal Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

| | Strategic Initiative 6 : | German de | |
|--|--|--|--|
| | Building Relationships | h | |
| Objective | Tactics | Measure of Success | Resources Needed |
| 6.1 To expand transformational education experiences through community service, global outreach, and innovative study- abroad opportunities. 6.2 To strength community interactions | 6.1 Collaborate with outside world to expand educational experiences. Establish career guidance cell and provide services for higher education in India and abroad. SignMOUswithforeignuniversitiesforstudentandfacultyexchangeprograms. Undertake community enrichment activities. Strengthen NSS cell. Provide solutions to societal problems based on SDGs through Engineering Projects In Community Service (EPICS) 6.7 Popularizing Institution vision, mission, quality policy and core values 6.8Becoming member of all important institutions and associations of academic interest. 6.9 Publishing quarterly Institute newsletter with contributions from faculty and students and circulate to internal and external circulation via social media. | Success 6.1Minimum of 20 MoUs with educational and corporate organizations 6.2 Collaborate with NGOs, Police and Govt agencies. 6.320 Events annually focusing on women safety, health and hygiene, nutrition and governance. 6.4 Increased good will and word of mouth among public. 6.5 Corporate | Needed 6.1 Sensitize students and stakeholders of their responsibilitie 6.2 Government liaison. 6.3 Career and Placements Cell. 6.4 Quick redressal system 6.5 Faculty conclave for external academicians. 6.6 Increased Social media presence through FB, Instagram etc. Up to date |
| | | referrals and references by alumni. | |
| | | 6.6 NIRF Ranking by 2025. | |
| - | Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, Beedupalli Road, Prasanthingram, | 6.7Preferred college for speakers, trainers, FDPs, Conferences etc. | |

Section-4: Planning and Evaluation Committee

| S No. | Name of the Member | | Position |
|-------|---------------------|---------------------------------------|----------|
| 1. | Dr. A.Senthil Kumar | Principal and Professor of EEE | Chairman |
| 2. | Dr. AnantSaraswat | DeanIQAC and Professor of CSE | Convener |
| 3. | Dr. C.V.RajaReddy | Professor of MECH | Member |
| 4. | Dr. B,BhaskarNaik | Professor of CSE | Member |
| 5. | Dr. A. S.Ramya | HOD and Professor of CSE | Member |
| 6. | Dr. B.Sambasivaiah | AssociateProfessor of HAS | Member |
| 7. | Dr.Nithya | HOD and Professor of HAS | Member |
| 8. | Mr.D.Nagaraju | Associate Professor of ECE | Member |
| 9. | Mr. S.Hari Krishnan | HOD and AssociateProfessor of ECE | Member |
| 10. | Mr.N.Pavan Kumar | HOD and Associate Professor of EEE | Member |

Functions & Responsibilities:

The governing body of the institution holds several crucial functions and responsibilities to ensure the smooth functioning and progress of the college:

- Proposals to Regulatory Bodies: Submitting proposals to regulatory bodies such as AICTE and UGC for the continuation of approvals, introduction of new courses, reduction in intake, or closure of courses as required.
- University Affiliation: Sending proposals to the University for the Extension of affiliation, ensuring the institution remains affiliated and compliant with university norms.
- Strategic Plan Implementation: Developing, implementing, and executing the strategic plan of the institution, aligning all efforts with the defined vision and goals.
- Coordinating for Funding: Coordinating among departments to apply for various schemes and grants offered by AICTE and other funding agencies to secure additional financial support.
- Planning and Execution of Activities: Planning and executing various activities and events scheduled throughout the year, fostering a vibrant and engaging college environment.

Through these functions and responsibilities, the governing body ensures that the institution operates efficiently, stays compliant with regulatory requirements, and progresses effectively towards its stated objectives and mission.



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