DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

INSTITUTE VISION

Promoting Prosperity of mankind by augmenting human resource capital through Quality TechnicalEducation & Training

INSTITUTE MISSION

Accomplish excellence in the field of Technical Education through Education, Research and Service needs of society

PROGRAM VISION

To establish ourselves as a front runner in delivering exceptional education and training in the realm of Electrical and Electronics Engineering, equipping aspiring graduates with the competence to excel in their professional endeavours.

PROGRAM MISSION

To empower graduates with the essential knowledge and skills required for successful employment and continuous growth in the dynamic field of Electrical and Electronics Engineering. We actively engage in applied research, exploring emerging technologies, and offer professional services to contribute to the advancement of the industry.

The Program Educational Objectives (PEOs) of the B. Tech (EEE) program are as follows:

PEO1: Graduates demonstrate professional competence by applying principles from mathematics, science, and engineering to solve complex problems in the field of Electrical and Electronics Engineering and its related disciplines.

PEO2: Graduates maintain relevance in their chosen profession through lifelong learning and exhibit a strong sense of social and ethical responsibility.

PEO3: Graduates exhibit both independent and collaborative abilities by effectively participating in project execution as individuals or as members of a team.

Program Outcomes (POs):

PO1: Engineering Knowledge: Apply mathematical, scientific, and engineering fundamentals, along with specialized engineering knowledge, to address intricate engineering problems.

PO2: Problem Analysis: Identify, formulate, and analyze complex engineering problems by conducting research, consulting relevant literature, and applying fundamental principles from mathematics, natural sciences, and engineering.

PO3: Design/Development of Solutions: Design solutions and system components or processes that meet specific requirements, taking into consideration public health and safety, as well as cultural, societal, and environmental factors.

PO4: Conduct Investigation of Complex Problems: Utilize research-based knowledge and research methodologies, including experimental design, data analysis, interpretation, and synthesis, to draw valid conclusions.

PO5: Modern Tool Usage: Employ appropriate techniques, resources, and modern engineering and IT tools, including predictive modeling, to effectively engage in complex engineering activities while being aware of the limitations associated with these tools.

PO6: Engineer and Society: Utilize contextual knowledge and reasoning to evaluate societal, health, safety, legal, and cultural aspects, recognizing the associated responsibilities pertinent to professional engineering practice.

PO7: Environment and Sustainability: Comprehend the impact of professional engineering solutions within societal and environmental contexts, while demonstrating knowledge of and advocating for sustainable development.

PO8: Ethics: Apply ethical principles, adhering to professional ethics, responsibilities, and norms inherent in engineering practice.

PO9: Individual and Teamwork: Function proficiently both as an individual and as a member or leader in diverse teams and multidisciplinary settings.

PO10: Communication: Effectively communicate complex engineering concepts within the engineering community and to a broader audience, including the ability to comprehend and compose comprehensive reports and design documentation, deliver impactful presentations, and provide and receive clear instructions.

PO11: Project Management and Finance: Display a comprehensive understanding of engineering and management principles, effectively applying them to personal work and team roles, while managing projects and operating in multidisciplinary environments.

PO12: Lifelong Learning: Acknowledge the necessity for continuous and self-directed learning in response to the ever-evolving technological landscape, equipped with the readiness and capability to engage in independent and lifelong learning across diverse domains.

Programme Specific Outcomes (PSOs):

Engineering graduates will have the ability to:

PSO1: Employ modern tools and techniques to model and analyze electrical systems, while incorporating safety standards and continuous improvement methodologies.

PSO2: Conceptualize, design, and develop intelligent systems within the field of Electrical and Electronics Engineering, incorporating innovative approaches and advancements.

Semester - 1 (Theory - 5, Lab - 4)

S.No	Course No	Course Name	Category	L-T-P/D	Credits
1.	20A54101	Linear Algebra and Calculus	BS	3-0-0	3
2.	20A56201T	Applied Physics	BS	3-0-0	3
3.	20A52101T	Communicative English	HS	3-0-0	3
4.	20A02101T	Fundamentals of Electrical Circuits	ES	3-0-0	3
5.	20A03101T	Engineering Drawing	ES	1-0-0/2	2
6.	20A03101P	Engineering Graphics Lab	ES	0-0-2	1
7.	20A56201P	Applied Physics Lab	BS	0-0-3	1.5
8.	20A52101P	Communicative English Lab	HS	0-0-3	1.5
9.	20A02101P	Fundamentals of Electrical Circuits Lab	ES	0-0-2	1.5
				Total	**19.5**

Course Code	Linear Algebra and Calculus		L	T	P	C
20A54101			3	0	0	3
Pre-requisite	Linear Algebra and Calculus	Semester	I			

Course Outcomes:
At the end of the course, students will have the ability to:

CO1	Develop the use of matrix algebra techniques that is needed by engineers for practical applications (L6)
CO2	Utilize mean value theorems to real life problems (L3)
CO3	Familiarize with functions of several variables which is useful in optimization (L3)
C04	Students will also learn important tools of calculus in higher dimensions. Students will becomefamiliar with 2- dimensional coordinate systems (L5)
C05	Students will become familiar with 3- dimensional coordinate systems and also learn the utilization of special functions

UNIT – I 9 Hrs

Matrices

Rank of a matrix by echelon form, normal form. Solving system of homogeneous and non-homogeneous equations linear equations. Eigen values and Eigenvectors and their properties, Cayley- Hamilton theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton theorem, diagonalisation of a matrix.

UNIT – II 9 Hrs

Mean Value Theorems

Rolle's Theorem, Lagrange's mean value theorem, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof) related problems.

UNIT – III 9 Hrs

Multivariable Calculus

Partial derivatives, total derivatives, chain rule, change of variables, Jacobians, maxima and minima of functions of two variables, method of Lagrange multipliers.

UNIT – IV 8 Hrs

Multiple Integrals

Double integrals, change of order of integration, change of variables. Evaluation of triple integrals, change of variables between Cartesian, cylindrical and spherical polar co-ordinates. Finding areas and volumes using double and triple integrals.

UNIT – V 9 Hrs

Beta and Gamma functions

Beta and Gamma functions and their properties, relation between beta and gamma functions,evaluation of definite integrals using beta and gamma functions.

Text Books:

1. B. S. Grewal, Higher Engineering Mathematics, 44/e, Khanna Publishers, 2017.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2011.

Reference Books:

1. R. K. Jain and S. R. K. Iyengar, Advanced Engineering Mathematics, 3/e, Alpha Science International Ltd., 2002.
2. George B. Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 13/e, Pearson Publishers, 2013.
3. Glyn James, Advanced Modern Engineering Mathematics, 4/e, Pearson publishers, 2011.
4. Micheael Greenberg, Advanced Engineering Mathematics, 9th edition, Pearson edn
5. Dean G. Duffy, Advanced Engineering Mathematics with MATLAB, CRC Press
6. Peter O'neil, Advanced Engineering Mathematics, Cengage Learning.
7. R.L. Garg Nishu Gupta, Engineering Mathematics Volumes-I &II, Pearson Education
8. B. V. Ramana, Higher Engineering Mathematics, McGraw Hill Education
9. H. k Das, Er. RajnishVerma, Higher Engineering Mathematics, S. Chand.
10. N. Bali, M. Goyal, C. Watkins, Advanced Engineering Mathematics, Infinity Science Press.

Course Code	APPLIED PHYSICS		L	T	P	C
20A56201T			3	0	0	3
Pre-requisite	APPLIED PHYSICS	Semester	I			

Course Outcomes:

At the end of the course, students will have the ability to:

CO1	Study the different realms of physics and their applications in both scientific and technological systems through physical optics. (L2)
CO2	Identify the wave properties of light and the interaction of energy with the matter (L3).
CO3	Asses the electromagnetic wave propagation and its power in different media (L5).
C04	Understands the response of dielectric and magnetic materials to the applied electric and magnetic fields. (L3)
C05	Study the quantum mechanical picture of subatomic world along with the discrepancies between the classical estimates and laboratory observations of electron transportation phenomena by free electron theory and band theory. (L2)
C06	Elaborate the physical properties exhibited by materials through the understanding of properties of semiconductors and superconductors. (L5)

UNIT – I Hrs

Wave Optics

Interference- Principle of superposition – Interference of light – Conditions for sustained interference
- Interference in thin films (Reflection Geometry) – Colors in thin films – Newton's Rings –Determination of wavelength and refractive index.
Diffraction- Introduction – Fresnel and Fraunhofer diffraction – Fraunhofer diffraction due to singleslit, double slit and N-slits (qualitative) – Grating spectrum.

Polarization- Introduction – Types of polarization – Polarization by reflection, refraction and doublerefraction - Nicol's Prism - Half wave and Quarter wave plates with applications.

UNIT – II Hrs

Lasers and Fiber optics

Lasers- Introduction – Characteristics of laser – Spontaneous and Stimulated emission of radiation – Einstein's coefficients – Population inversion – Lasing action – Pumping mechanisms – Nd-YAG laser – He-Ne laser – Applications of lasers.

Fiber optics- Introduction – Principle of optical fiber – Acceptance Angle – Numerical Aperture – Classification of optical fibers based on refractive index profile and modes – Propagation of electromagnetic wave through optical fibers – Propagation Losses (qualitative) – Applications.

UNIT – III Hrs

Dielectric and Magnetic Materials

Dielectric Materials- Introduction – Dielectric polarization – Dielectric polarizability, Susceptibility and Dielectric constant – Types of polarizations: Electronic, Ionic and Orientation polarizations (Qualitative) – Lorentz internal field – Clausius-Mossotti equation.

Magnetic Materials- Introduction – Magnetic dipole moment – Magnetization – Magnetic susceptibility and Permeability – Origin of permanent magnetic moment – Classification of magnetic materials: Dia, para & Ferro-Domain concept of Ferromagnetism (Qualitative) – Hysteresis – Soft and Hard magnetic materials

UNIT – IV Hrs

Quantum Mechanics, Free Electron Theory and Band theory of Solids

Quantum Mechanics- Dual nature of matter – Schrodinger's time independent and dependent wave equation – Significance of wave function – Particle in a one-dimensional infinite potential well.

Free Electron Theory- Classical free electron theory (Merits and demerits only) – Quantum free electron theory – Equation for electrical conductivity based on quantum free electron theory – Fermi- Dirac distribution – Density of states – Fermi energy.

Band theory of Solids- Bloch's Theorem (Qualitative) – Kronig-Penney model (Qualitative) – E vs K diagram – Classification of crystalline solids – Effective mass of electron – m^* vs K diagram – Concept of hole.

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UNIT – V Hrs

Semiconductors and Superconductors

Semiconductors- Introduction – Intrinsic semiconductors – Density of charge carriers – Electrical conductivity – Fermi level – Extrinsic semiconductors – Density of charge carriers – Dependence of Fermi energy on carrier concentration and temperature – Drift and diffusion currents – Einstein's equation – Direct and indirect band gap semiconductors – Hall effect – Hall coefficient – Applicationsof Hall effect.
Superconductors- Introduction – Properties of superconductors – Meissner effect – Type I and TypeII superconductors – BCS theory – Josephson effects (AC and DC) – High T_c superconductors – Applications of superconductors.

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Text Books:

1. Engineering Physics – Dr. M.N. Avadhanulu & Dr. P.G. Kshirsagar, S. Chand and Company
2. Engineering Physics – B.K. Pandey and S. Chaturvedi, Cengage Learning.

Reference Books:

1. Engineering Physics – Shatendra Sharma, Jyotsna Sharma, Pearson Education, 2018
2. Engineering Physics – K. Thyagarajan, McGraw Hill Publishers
3. Engineering Physics - Sanjay D. Jain, D. Sahasrambudhe and Girish, University Press
4. Semiconductor physics and devices- Basic principle – Donald A, Neamen, Mc Graw Hill

Course Code	COMMUNICATIVE ENGLISH		L	T	P	C
20A52101T			3	0	0	3
Pre-requisite	COMMUNICATIVE ENGLISH	Semester	I			

CO1	Retrieve the knowledge of basic grammatical concepts
CO2	Understand the context, topic, and pieces of specific information from social or transactional dialogues spoken by native speakers of English
CO3	Apply grammatical structures to formulate sentences and correct word forms
C04	Analyze discourse markers to speak clearly on a specific topic in informal discussions
C05	Evaluate reading/listening texts and to write summaries based on global comprehension of these texts
C06	Create a coherent paragraph interpreting a figure/graph/chart/table

UNIT – I Hrs

Lesson: On the Conduct of Life: William Hazlitt

Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions. **Speaking:** Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others. **Reading:** Skimming to get the main idea of a text; scanning to look for specific pieces of information. **Reading for Writing :**Beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph. **Grammar and Vocabulary:** Parts of Speech, Content words and function words; word forms: verbs, nouns, adjectives and adverbs; nouns: countable and uncountable; singular and plural; basic sentence structures; simple question form - wh- questions; word order in sentences.

UNIT – II Hrs

Lesson: The Brook: Alfred Tennyson

Listening: Answering a series of questions about main idea and supporting ideas after listening to audio texts. **Speaking:** Discussion in pairs/small groups on specific topics followed by short structured talks. **Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideasin a paragraph together. **Writing:** Paragraph writing (specific topics) using suitable cohesive devices; mechanics of writing - punctuation, capital letters. **Grammar and Vocabulary:** Cohesive devices - linkers, sign posts and transition signals; use of articles and zero article; prepositions.

UNIT – III Hrs

Lesson: The Death Trap: Saki

Listening: Listening for global comprehension and summarizing what is listened to. **Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed **Reading:** Readinga text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension. **Writing:** Summarizing, Paragraph Writing **Grammar and Vocabulary:** Verbs - tenses; subject-verb agreement; direct and indirect speech, reporting verbs for academic purposes.

UNIT – IV Hrs

Lesson: Innovation: Muhammad Yunus

Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video. **Speaking:** Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions. **Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data. **Writing:** Letter Writing: Official Letters/Report Writing **Grammar and Vocabulary:** Quantifying expressions - adjectives and adverbs; comparing and contrasting; Voice - Active & Passive Voice

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UNIT – V Hrs

Lesson: Politics and the English Language: George Orwell

Listening: Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension. Speaking: Formal oral presentations on topics from academic contexts - without the use of PPT slides. Reading: Reading for comprehension. Writing: Writing structured essays on specific topics using suitable claims and evidences. Grammar and Vocabulary: Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Text Books:

Language and Life: A Skills Approach- I Edition 2019, Orient Black Swan

Reference Books:

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Raymond Murphy's English Grammar in Use Fourth Edition (2012) E-book
4. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.
5. Oxford Learners Dictionary, 12th Edition, 2011
6. Norman Lewis Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary (2014)
7. Speed Reading with the Right Brain: Learn to Read Ideas Instead of Just Words by David Butler

Web links

www.englishclub.com
www.easyworldofenglish.com
www.languageguide.org/english/
www.bbc.co.uk/learningenglish
www.eslpod.com/index.html
www.myenglishpages.com

Course Code	FUNDAMENTALS OF ELECTRICAL CIRCUITS		L	T	P	C
20A02101T			3	0	0	3
Pre-requisite	FUNDAMENTALS OF ELECTRICAL CIRCUITS	Semester	I			

CO1	Given a network, find the equivalent impedance by using network reduction techniques and determinethe current through any element and voltage across and power through any element.
CO2	Given a circuit and the excitation, determine the real power, reactive power, power factor etc
CO3	Apply the network theorems suitable
C04	Determine the Dual of the Network, develop the Cut Set and Tie-set Matrices for a given Circuit. Alsounderstand various basic definitions and concepts.

UNIT – I Hrs

Introduction to Electrical & Magnetic Circuits Electrical Circuits: Circuit Concept – Types of elements - Source Transformation-Voltage - Current Relationship for Passive Elements. Kirchhoff's Laws – Network Reduction Techniques- Series, Parallel, SeriesParallel, Star-to-Delta or Delta-to-Star Transformation. Examples

Magnetic Circuits: Faraday's Laws of Electromagnetic Induction-Concept of Self and Mutual Inductance-Dot Convention-Coefficient of Coupling-Composite Magnetic Circuit-Analysis of Series and Parallel Magnetic Circuits, MMF Calculations.

UNIT – II Hrs

Network Topology

Definitions – Graph – Tree, Basic Cutset and Basic Tieset Matrices for Planar Networks – Loop and Nodal Methods of Analysis of Networks & Independent Voltage and Current Sources – Duality & Dual Networks. Nodal Analysis, Mesh Analysis.

UNIT – III Hrs

Single Phase A.C Circuit

R.M.S, Average Values and Form Factor for Different Periodic Wave Forms – Sinusoidal Alternating Quantities – Phase and Phase Difference – Complex and Polar Forms of Representations, j-Notation, Steady State Analysis of R, L and C (In Series, Parallel and Series Parallel Combinations) with Sinusoidal Excitation- Resonance - Phasor diagrams - Concept of Power Factor- Concept of Reactance, Impedance, Susceptance and Admittance-Apparent Power, Active and Reactive Power, Examples.

UNIT – IV Hrs

Network Theorems

Superposition, Reciprocity, Thevenin's, Norton's, Maximum Power Transfer, Millmann's, Tellegen's, and Compensation Theorems for D.C and Sinusoidal Excitations.

UNIT – V Hrs

Three Phase A.C. Circuits

Introduction - Analysis of Balanced Three Phase Circuits – Phase Sequence- Star and Delta Connection - Relation between Line and Phase Voltages and Currents in Balanced Systems - Measurement of Active and Reactive Power in Balanced and Unbalanced Three Phase Systems. Analysis of Three Phase Unbalanced Circuits - Loop Method - Star Delta Transformation Technique – for balanced and unbalanced circuits - Measurement of Active and reactive Power – Advantages of Three Phase System.

Text Books:

1. Fundamentals of Electric Circuits Charles K. Alexander and Matthew. N. O. Sadiku, Mc Graw Hill, 5thEdition, 2013.
2. Engineering circuit analysis William Hayt and Jack E. Kemmerly, Mc Graw Hill Company, 7thEdition, 2006.

Reference Books:

1. Circuit Theory Analysis & Synthesis A. Chakrabarti, Dhanpat Rai & Sons, 7th Revised Edition, 2018.
2. Network Analysis M.E Van Valkenberg, Prentice Hall (India), 3rd Edition, 1999.
3. Electrical Engineering Fundamentals V. Del Toro, Prentice Hall International, 2nd Edition, 2019.
4. Electric Circuits- Schaum's Series, Mc Graw Hill, 5th Edition, 2010.

Course Code	ENGINEERING DRAWING		**L**	**T**	**P/D**	**C**
20A03101T			**1**	**0**	**0/2**	**2**
Pre-requisite	ENGINEERING DRAWING	**Semester**	**I**			

COURSE OUTCOMES:

CO1	Draw various curves applied in engineering. (l2)
CO2	Show projections of solids and sections graphically. (l2)
CO3	Draw the development of surfaces of solids. (l3)

UNIT – I Hrs

Introduction to Engineering Drawing: Principles of Engineering Drawing and its significance-Conventions in drawing-lettering - BIS conventions.

a) Conic sections including the rectangular hyperbola- general method only,
b) Cycloid, epicycloids and hypocycloid c) Involutes

UNIT – II Hrs

Projection of points, lines and planes: Projection of points in any quadrant, lines inclined to one or bothplanes, finding true lengths, angle made by line. Projections of regular plane surfaces.

UNIT – III Hrs

Projection of solids: projections of regular solids inclined to one or both planes by rotational or auxiliary views method.

UNIT – IV Hrs

Sections of solids: Section planes and sectional view of right regular solids- prism, cylinder,pyramid and cone. True shapes of the sections.

UNIT – V Hrs

Development of surfaces**:** Development of surfaces of right regular solids-prism, cylinder,pyramid, cone and their sectional parts.

Text Books:

1. K.L.Narayana & P.Kannaiah, Engineering Drawing, 3/e, Scitech Publishers, Chennai, 2012.
2. N.D.Bhatt, Engineering Drawing, 53/e, Charotar Publishers, 2016.

Reference Books:

1. Dhanajay A Jolhe, Engineering Drawing, Tata McGraw-Hill, Copy Right, 2009
2. Venugopal, Engineering Drawing and Graphics, 3/e, New Age Publishers, 2000
3. Shah and Rana, Engineering Drawing, 2/e, Pearson Education, 2009
4. K.C.John, Engineering Graphics, 2/e, PHI, 2013
5. Basant Agarwal & C.M.Agarwal, Engineering Drawing, Tata McGraw-Hill, Copy Right, 2008.

Additional Sources

Youtube: http-sewor,Carleton.cag,kardos/88403/drawings.html conic sections-online, red woods.edu

Course Code	Engineering Graphics Lab		L	T	P	C
20A03101P			0	0	2	1
Pre-requisite	Engineering Graphics Lab	Semester	I			

CO1	Use computers as a drafting tool. (L2)
CO2	Draw isometric and orthographic drawings using CAD packages. (L3)

Computer Aided Drafting:

Introduction to AutoCAD: Basic drawing and editing commands: line, circle, rectangle, erase, view, undo, redo, snap, object editing, moving, copying, rotating, scaling, mirroring, layers, templates, polylines, trimming, extending, stretching, fillets, arrays, dimensions.

Dimensioning principles and conventional representations.

Orthographic Projections: Systems of projections, conventions and application to orthographicprojections - simple objects.

Isometric Projections: Principles of isometric projection- Isometric scale; Isometric views:lines, planes, simple solids.

Text Books:

1. K. Venugopal, V.Prabhu Raja, Engineering Drawing + Auto Cad, New Age International Publishers.
2. Kulkarni D.M, AP Rastogi and AK Sarkar, Engineering Graphics with Auto Cad, PHI Learning, Eastern Economy editions.

Reference Books:

1. T. Jayapoovan, Engineering Graphics using Auto Cad, Vikas Publishing House
2. K.L.Narayana & P.Kannaiah, Engineering Drawing, 3/e, Scitech Publishers, Chennai, 2012.
3. Linkan Sagar, BPB Publications, Auto Cad 2018 Training Guide.
4. K.C.John, Engineering Graphics, 2/e, PHI, 2013 Basant Agarwal & C.M.Agarwal, Engineering Drawing, Tata McGraw-Hill, CopyRight, 2008

Additional Sources

1. Youtube: http-sewor,Carleton.cag, kardos/88403/drawings.html conic sections-online, red woods.edu

Course Code	APPLIED PHYSICS LAB		L	T	P	C
20A56201P			0	0	3	1.5
Pre-requisite	APPLIED PHYSICS LAB	Semester	I			

CO1	Operate optical instruments like microscope and spectrometer (L2)
CO2	Determine thickness of a hair/paper with the concept of interference (L2
C03	Estimate the wavelength of different colors using diffraction grating and resolving power (L2)
CO4	Plot the intensity of the magnetic field of circular coil carrying current with distance (L3)
C05	Evaluate the acceptance angle of an optical fiber and numerical aperture (L3)
C06	Determine the resistivity of the given semiconductor using four probe method (L3)
C07	Identify the type of semiconductor i.e., n-type or p-type using hall effect (L3)
C08	Calculate the band gap of a given semiconductor (L3)

Note: In the following list, out of 15 experiments, any 12 experiments (minimum 10) must beperformed in a semester

List of Applied Physics Experiments

1. Determine the thickness of the wire using wedge shape method
2. Determination of the radius of curvature of the lens by Newton's ring method
3. Determination of wavelength by plane diffraction grating method
4. Determination of dispersive power of prism.
5. Determination of wavelength of LASER light using diffraction grating.
6. Determination of particle size using LASER.
7. To determine the numerical aperture of a given optical fiber and hence to find its acceptance angle
8. Determination of dielectric constant by charging and discharging method.
9. Magnetic field along the axis of a circular coil carrying current –Stewart Gee's method.
10. Measurement of magnetic susceptibility by Gouy's method
11. Study the variation of B versus H by magnetizing the magnetic material (B-H curve)
12. To determine the resistivity of semiconductor by Four probe method

13. To determine the energy gap of a semiconductor
14. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall Effect.
15. Measurement of resistance with varying temperature.

References:

1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers, 2017.
2. http://vlab.amrita.edu/index.php -Virtual Labs, Amrita University

Course Code	COMMUNICATIVE ENGLISH LAB		L	T	P	C
20A52101P			0	0	3	1.5
Pre-requisite	COMMUNICATIVE ENGLISH LAB	Semester	I			

CO1	Listening and repeating the sounds of English Language
CO2	Understand the different aspects of the English languag
C03	proficiency with emphasis on LSRW skills
CO4	Apply communication skills through various language learning activities
C05	Analyze the English speech sounds, stress, rhythm, intonation and syllabl
C06	Division for better listening and speaking comprehension.
C07	Evaluate and exhibit acceptable etiquette essential in social and professional setting
C08	Create awareness on mother tongue influence and neutralize it in order to
C09	Improve fluency in spoken English.

List of Topics

1. Phonetics
2. Reading comprehension
3. Describing objects/places/persons
4. Role Play or Conversational Practice
5. JAM
6. Etiquettes of Telephonic Communication
7. Information Transfer
8. Note Making and Note Taking
9. E-mail Writing
10. Group Discussions-1

11. Resume Writing
12. Debates
13. Oral Presentations
14. Poster Presentation
15. Interviews Skills-1

Suggested Software

Orel, Walden Infotech, Young India Films

Reference Books

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.
5. A Textbook of English Phonetics for Indian Students by T.Balasubramanyam

Web Links

www.esl-lab.com
www.englishmedialab.com
www.englishinteractive.net

Course Code	FUNDAMENTALS OF ELECTRICAL CIRCUITS LAB		L	T	P	C
20A02101P			0	0	2	1.5
Pre-requisite	FUNDAMENTALS OF ELECTRICAL CIRCUITS LAB	Semester	I			

CO1	Remember, understand and apply various theorems and verify practically.
CO2	Understand and analyze active, reactive power measurements in three phase balanced & unbalanced circuits.

List of Experiments:

1. Verification of Thevenin's and Norton's Theorems
2. Verification of Superposition Theorem for average and rms values
3. Maximum Power Transfer Theorem for DC and AC circuits
4. Verification of Compensation Theorem for DC circuits

5. Verification of Reciprocity, Millmann's Theorems for DC circuits

6. Determination of Self, Mutual Inductances and Coefficient of Coupling

7. Measurement of Active Power for Star Connected Balanced Loads

8. Measurement of Reactive Power for Star Connected Balanced Loads

9. Measurement of 3-Phase Power by Two Wattmeter Method for Unbalanced Loads

10. Measurement of Active Power for Delta Connected Balanced Loads

11. Measurement of Reactive Power for Delta Connected Balanced Loads

Semester – 2 (Theory – 5, Lab – 5)					
S.No	**Course No**	**Course Name**	**Category**	**L-T-P**	**Credits**
1.	20A54201	Differential Equations and Vector Calculus	BS	3-0-0	3
2.	20A51101T	Chemistry	BS	3-0-0	3
3.	20A05201T	C-Programming & Data Structures	ES	3-0-0	3
4.	20A04101T	Electronic Devices & Circuits	ES	3-0-0	3
5.	20A03202	Engineering Workshop	LC	0-0-3	1.5
6.	20A05202	IT Workshop	LC	0-0-3	1.5
7.	20A05201P	C-Programming & Data Structures Lab	ES	0-0-3	1.5
8.	20A51101P	Chemistry Lab	BS	0-0-3	1.5
9.	20A04101P	Electronic Devices & Circuits Lab	ES	0-0-3	1.5
10	20A99201	Environmental Science	MC	3-0-0	0.0

Course Code	**DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS**		**L**	**T**	**P**	**C**
20A54201			**3**	**0**	**0**	**3**
Pre-requisite	**DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS**	**Semester**	**II**			

Course Outcomes:

At the end of the course, the student will be able to

- Solve the differential equations related to various engineering fields (L6)
- Identify solution methods for partial differential equations that model physical processes (L3)
- Interpret the physical meaning of different operators such as gradient, curl and divergence (L5)
- Estimate the work done against a field, circulation and flux using vector calculus (L6)

UNIT -1

Linear differential equations of higher order (Constant Coefficients)

Definitions, homogenous and non-homogenous, complimentaryfunction, generalsolution, particular integral,Wronskean, method of variation of parameters.Simultaneous linear equations, Applications to L-C-R Circuit problems and Mass spring system.

UNIT 2:

Partial Differential Equations

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order equations using Lagrange's method.

UNIT -3

Applications of Partial Differential Equations

Classification of PDE, method of separation of variables for second order equations. Applications of Partial Differential Equations: One dimensional Wave equation, One dimensional Heat equation.

UNIT-4

Vector differentiation

Scalar and vector point functions, vector operator del, del applies to scalar point functions-Gradient,del applied to vector point functions-Divergence and Curl, vector identities.

UNIT -5

Vector integration

Line integral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof) and applications of these theorems.

Text Books:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2011.
2. B.S. Grewal, Higher Engineering Mathematics, 44/e, Khanna publishers, 2017.

Reference Books:

1. Dennis G. Zill and Warren S. Wright, Advanced Engineering Mathematics, Jones and Bartlett, 2011.
2. Michael Greenberg, Advanced Engineering Mathematics, 2/e, Pearson, 2018
3. George B.Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 13/e, Pearson Publishers, 2013.
4. R.K.Jain and S.R.K.Iyengar, Advanced Engineering Mathematics, 3/e, Alpha Science International Ltd., 2002.
5. Glyn James, Advanced Modern Engineering Mathematics, 4/e, Pearson publishers, 2011.
6. Micheael Greenberg, Advanced Engineering Mathematics, 9th edition, Pearson edn
7. Dean G. Duffy, Advanced engineering mathematics with MATLAB, CRC Press
8. Peter O'neil, Advanced Engineering Mathematics, Cengage Learning.
9. R.L. GargNishu Gupta, Engineering Mathematics Volumes-I &II, Pearson Education
10. B. V. Ramana, Higher Engineering Mathematics, McGraw Hill Education.
11. H. k Das, Er. RajnishVerma, Higher Engineering Mathematics, S. Chand.
12. N. Bali, M. Goyal, C. Watkins, Advanced Engineering Mathematics, Infinity Science Press.

Course Code	CHEMISTRY		L	T	P	C
20A51101T			3	0	0	3
Pre-requisite	CHEMISTRY	Semester	II			

Course Outcomes:

- Compare the materials of construction for battery and electrochemical sensors (l2)
- Explain the preparation, properties, and applications of thermoplastics &thermosetting,elastomers & conducting polymers. (l2)
- Explain the principles of spectrometry, slc in separation of solid and liquid mixtures (l2)
- Apply the principle of Band diagrams in application of conductors and semiconductors (L3)

Unit 1: Structure and Bonding Models:

Planck's quantum theory, dual nature of matter, Schrodinger equation, significance of Ψ and Ψ^2, applications to hydrogen, molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of O_2 and CO, etc. π-molecular orbitals of butadiene and benzene, calculation ofbond order.

Unit 2: Modern Engineering materials:

Coordination compounds: Crystal field theory – salient features – splitting in octahedral and tetrahedral geometry. Properties of coordination compounds-Oxidation state, coordination, magnetic andcolour.

Semiconductor materials, super conductors- basic concept, band diagrams for conductors, semiconductors and insulators, Effect of doping on band structures.

Supercapacitors: Introduction, Basic concept-Classification – Applications.

Nanochemistry: Introduction, classification of nanometerials, properties and applications of Fullerenes, carbonnano tubes and Graphines nanoparticles.

Unit 3: Electrochemistry and Applications:

Electrodes – concepts, reference electrodes (Calomel electrode, Ag/AgCl electrode and glass electrode); Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, potentiometry- potentiometric titrations (redox titrations), concept of conductivity, conductivity cell, conductometric titrations (acid-base titrations).

Electrochemical sensors – potentiometric sensors with examples, amperometric sensors with examples.

Primary cells – Zinc-air battery, Secondary cells – Nickel-Cadmium (NiCad),and lithium ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen, methanol fuel cells – working of the cells.

Unit 4: Polymer Chemistry:

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, copolymerization (stereospecific polymerization) with specific examples and mechanisms of polymer formation.

Plastics - Thermoplastics and Thermosettings, Preparation, properties and applications of – PVC, Teflon, Bakelite, Nylon-6,6, carbon fibres.

Elastomers–Buna-S, Buna-N–preparation, properties and applications.

Conducting polymers – polyacetylene, polyaniline, polypyrroles – mechanism of conduction and applications.

Unit 5: Instrumental Methods and Applications

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. Principle and applications of pH metry, UV-Visible,IR Spectroscopies. Solid-Liquid Chromatography–TLC, retention time.

Text Books:

1. Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.
2. Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

Reference Books:

1. G.V.Subba Reddy, K.N.Jayaveera and C. Ramachandraiah, Engineering Chemistry, Mc Graw Hill, 2020.
2. D. Lee, Concise Inorganic Chemistry, 5/e, Oxford University Press, 2008.
3. Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.
4. J.M.Lehn, Supra Molecular Chemistry, VCH Publications

Course Code	C-PROGRAMMING & DATA STRUCTURES		L	T	P	C
20A05201T			3	0	0	3
Pre-requisite	C-PROGRAMMING & DATA STRUCTURES	Semester	II			

Course Outcomes:

1. Analyse the basicconcepts of C Programming language. (L4)
2. Design applications in C, using functions, arrays, pointers and structures. (L6)
3. Apply the concepts of Stacks and Queues in solving the problems. (L3)
4. Explore various operations on Linked lists. (L5)
5. Demonstrate various tree traversals and graph traversal techniques. (L2)
6. Design searching and sorting methods (L3)

UNIT-1

Introduction to C Language - C language elements, variable declarations and data types, operators and expressions, decision statements - If and switch statements, loop control statements - while, for, do-while statements, arrays.

UNIT – 2

Functions, types of functions, Recursion and argument passing, pointers, storage allocation, pointers to functions, expressions involving pointers, Storage classes – auto, register, static, extern, Structures, Unions, Strings, string handling functions, and Command line arguments.

UNIT-3

Data Structures, Overview of data structures, stacks and queues, representation of a stack, stackrelated terms, operations on a stack, implementation of a stack, evaluation of arithmetic expressions, infix, prefix, and postfix notations, evaluation of postfix expression, conversion of expression from infix to postfix, recursion, queues - various positions of queue, representation of queue, insertion, deletion, searching operations.

UNIT – 4

Linked Lists – Singly linked list, dynamically linked stacks and queues, polynomials using singly linked lists, using circularly linked lists, insertion, deletion and searching operations, doubly linked lists and its operations, circular linked lists and its operations.

UNIT-5

Trees - Tree terminology, representation, Binary trees, representation, binary tree traversals. binary tree operations, **Graphs** - graph terminology, graph representation, elementary graph operations, Breadth First Search (BFS) and Depth First Search (DFS), connected components, spanning trees. **Searching and Sorting** – sequential search, binary search, exchange (bubble) sort, selection sort, insertion sort.

Text Books:

1. The C Programming Language, Brian W Kernighan and Dennis M Ritchie, Second Edition, Prentice Hall Publication.
2. Fundamentals of Data Structures in C, Ellis Horowitz, SartajSahni, Susan Anderson-Freed, Computer Science Press.
3. Programming in C and Data Structures, J.R.Hanly, Ashok N. Kamthane and A. AnandaRao, Pearson Education.
4. B.A. Forouzon and R.F. Gilberg, "COMPUTER SCIENCE: A Structured Programming Approach Using C", Third edition, CENGAGE Learning, 2016.
5. Richard F. Gilberg & Behrouz A. Forouzan, "Data Structures: A Pseudocode Approach with C", Second Edition, CENGAGE Learning, 2011.

Reference Books:

1. Pradip Dey and Manas Ghosh, Programming in C, Oxford University Press, 2nd Edition 2011.
2. E. Balaguruswamy, "C and Data Structures", 4th Edition, Tata Mc Graw Hill.
3. A.K. Sharma, Computer Fundamentals and Programming in C, 2nd Edition, University

Press.
4. M.T. Somashekara, "Problem Solving Using C", PHI, 2nd Edition 2009.

Course Code			L	T	P	C
20A04101T	ELECTRONIC DEVICES & CIRCUITS		3	0	0	3
Pre-requisite	ELECTRONIC DEVICES & CIRCUITS	Semester	II			

Course Outcomes:

- Understand principle of operation, characteristics and applications of Semiconductor diodes,Bipolar Junction Transistor and MOSFETs.
- Applying the basic principles solving the problems related to Semiconductor diodes, BJTs,and MOSFETs.
- Analyze diode circuits for different applications such as rectifiers, clippers and clampers alsoanalyze biasing circuits of BJTs, and MOSFETs.
- Design of diode circuits and amplifiers using BJTs, and MOSFETs.
- Compare the performance of various semiconductor devices

Unit – 1

Review of Semiconductors: Intrinsic semiconductors, Doped Semiconductors, Current Flow in Semiconductors, PN Junction with Open Circuit, PN Junction with Applied Voltage, Capacitive Effects in PN Junction.

Diodes: Introduction, The Ideal Diode – current voltage characteristic, rectifier, diode logic gates, Terminal Characteristics of Junction Diodes– forward bias,reversebias, and breakdown regions, Modeling the Diode Forward Characteristics- exponential model, graphical analysis and Iterative analysis using the exponential model, constant voltage drop model, the small signal model.

Unit – 2

Zener Diodes– Zenerdiode Characteristics, Voltage shunt regulator, Temperature Effects, Rectifier Circuits– half-wave, full-wave and bridge rectifier circuits, rectifier with a filter capacitor, C-L-C filter, Clipping and Clamping Circuits– limiter circuit, the clamped capacitor, voltage doubler, Special Diode Types– UJT, Schottkybarrier diode, Varactor diode, photo diode, light emitting diode(LED), Problem Solving.

Bipolar Junction Transistors(BJTs**):**Physical Operation - simplified structure and modes of operation, Operation of the npn, and pnp transistors: cutoff, active, andsaturation modes, V-ICharacteristics- of different configurations - graphical representation of transistor characteristics, dependence of collector current on collector voltage, the Early Effect.

Unit- 3

BJT circuits at DC,Applying the BJT in Amplifier Design- Voltage Amplifier,Voltage Transfer Characteristic (VTC), Small-Signal Voltage Gain, determining the VTC by Graphical Analysis, Q-point, Small-signal operation and models- the transconductance, input resistance at the base, input resistance at the emitter, Voltage gain, separating the Signal and the DC Quantities, The Hybrid-π Model, the T Model, Basic BJT Amplifier Configurations - Common-Emitter (CE) amplifier without and with emitter resistance, Common-Base (CB) amplifier, Common-Collector (CC) amplifier or Emitter Follower, Biasing in BJT Amplifier Circuits- Fixed bias, Self bias, voltage divider bias circuits, biasing using a Constant-Current Source,CE amplifier – Small signal analysis and design,Transistor breakdown and Temperature Effects, Problem solving.

Unit – 4

MOS Field-Effect Transistors (MOSFETs**):**Introduction, Device Structure and Physical Operation – device structure, operation with zero gate voltage, creating a channel for current flow, operation for different drain to source voltages, the P-channel MOSFET,CMOS, V-I characteristics–i_D - v_{DS}characteristics, i_D – v_{GS}characteristics, finite output resistance in saturation, characteristics of the p- Channel MOSFET, MOSFET Circuits at DC, Applying the MOSFET in Amplifier Design – voltage transfer characteristics, biasing the MOSFET to obtain linear amplification, the small signal voltage gain, graphical analysis, the Q-point. Problem solving.

Unit – 5

MOSFET Small Signal Operation Models– the dc bias, separating the DC analysis and the signal analysis, Small signal equivalent circuit models, the transconductance, the T equivalent circuit model, Basic MOSFET Amplifier Configurations– three basic configurations, characterizing amplifiers, common source(CS) amplifier without and with source resistance, common gate (CG) amplifier, source follower, the amplifier frequency response,Biasing in MOSFET Amplifier Circuits– biasing by fixing V_{GS} with and without source resistance, biasing using drain to gate feedback resistor, biasing using constant current source, Common Source Amplifier using MOSFETs – Small signal analysis and design, Body Effect, Problem Solving.

Text Books:

1. Adel S. Sedra and KennethC. Smith, "Microelectronic Circuits – Theory and Applications", 6th Edition, Oxford Press, 2013.
2. Donald A Neamen, "Electronic Circuits – analysis and design", 3rd Edition, McGraw Hill (India), 2019.

References:

1. J. Milliman and C Halkias, "Integrated electronics", 2nd Edition, Tata McGraw Hill, 1991.
2. Behzad Razavi, "Microelectronics", Second edition, Wiley, 2013.
3. R.L. Boylestad and Louis Nashelsky, "Electronic Devices and Circuits," 9th Edition, Pearson, 2006.
1. Jimmie J Cathey, "Electronic Devices and Circuits," Schaum's outlines series, 3rd edition,McGraw-Hill (India), 2010.

Course Code			L	T	P	C
20A03202	ENGINEERING WORKSHOP		0	0	3	1.5
Pre-requisite	ENGINEERING WORKSHOP	Semester	II			

Course Outcomes:

- Apply wood working skills in real world applications. (l3)
- Build different objects with metal sheets in real world applications. (l3)
- Apply fitting operations in various applications. (l3)
- Apply different types of basic electric circuit connections. (l3)
- Use soldering and brazing techniques. (l2)

List of Topics

Wood Working:

Familiarity with different types of woods and tools used in wood working and make following joints

a) Half – Lap joint b) Mortise and Tenon joint c) Corner Dovetail joint or Bridle joint

Sheet Metal Working:

Familiarity with different types of tools used in sheet metal working, Developments of following sheetmetal job from GI sheets

a) Tapered tray b) Conical funnel c) Elbow pipe d) Brazing

Fitting:

Familiarity with different types of tools used in fitting and do the following fitting exercises

a) V-fit b) Dovetail fit c) Semi-circular fit d) Bicycle tire puncture and change of two wheeler tyre

Electrical Wiring:

Familiarities with different types of basic electrical circuits and make the following connections

a) Parallel and series b) Two way switch c) Godown lighting

d) Tube light e) Three phase motor f) Soldering of wires

Note: In each section a minimum of three exercises are to be carried out.

Course Code			L	T	P	C
20A05202	IT WORKSHOP		0	0	3	1.5
Pre-requisite	IT WORKSHOP	Semester	II			

Course Outcomes:

- Disassemble and Assemble a Personal Computer and prepare the computer ready to use.
- Prepare the Documents using Word processors and Prepare spread sheets for calculations using excel and also the documents using LAteX.
- Prepare Slide presentations using the presentation tool.
- Interconnect two or more computers for information sharing.
- Access the Internet and Browse it to obtain the required information

Preparing your Computer

Task 1:

Learn about Computer: Identify the internal parts of a computer, and its peripherals. Represent the same in the form of diagrams including Block diagram of a computer. Write specifications for each part of a computer including peripherals and specification of Desktop computer. Submit it in the form of a report.

Task 2:

Assembling a Computer: Disassemble and assemble the PC back to working condition. Students should be able to trouble shoot the computer and identify working and non-working parts. Student should identify the problem correctly by various methods

Task 3:

Install Operating system: Student should install Linux on the computer. Student may install another operating system (including proprietary software) and make the system dual boot or multi boot. Students should record the entire installation process.

Task 4:

Operating system features: Students should record the various features that are supported by the operating system(s) installed. They have to submit a report on it. Students should be able to access CD/DVD drives, write CD/DVDs, access pen drives, print files, etc. Students should install new application software and record the installation process.

Networking and Internet

Task 5:

Networking: Students should connect two computers directly using a cable or wireless connectivityand share information. Students should connect two or more computers using switch/hub and share information. Crimpling activity, logical configuration etc. should be done by the student. The entire process has to be documented.

Task 6:

Browsing Internet: Student should access the Internet for Browsing. Students should search the Internet for required information. Students should be able to create e-mail account and send email. They should get acquaintance with applications like Facebook, skype etc. If Intranet mailing facility is available in the organization, then students should share the information using it. If the operating system supports sending messages to multiple users (LINUX supports it) in the same network, then it should be done by the student. Students are expected to submit the information about different browsers available, their features, and search process using different natural languages, and creating e- mail account.

Task 7:

Antivirus: Students should download freely available Antivirus software, install it and use it to check for threats to the computer being used. Students should submit information about the features of the antivirus used, installation process, about virus definitions, virus engine etc.

Productivity tools

Task 8:

Word Processor: Students should be able to create documents using the word processor tool. Some of the tasks that are to be performed are inserting and deleting the characters, words and lines, Alignmentof the lines, Inserting header and Footer, changing the font, changing the colour, including images and tables in the word file, making page setup, copy and paste block of text, images, tables, linking the images which are present in other directory, formatting paragraphs, spell checking, etc. Students should be able to prepare project cover pages, content sheet and chapter pages at the end of the task using the features studied. Students should submit a user manual of the word processor considered, Image Manipulation tools.

Task 9:

Presentations: creating, opening, saving and running the presentations, selecting the style for slides, formatting the slides with different fonts, colours, creating charts and tables, inserting and deleting text, graphics and animations, bulleting and numbering, hyperlinking, running the slide show, settingthe timing for slide show.

Task 10:

Spreadsheet: Students should be able to create, open, save the application documents and format them as per the requirement. Some of the tasks that may be practiced are Managing the worksheet environment, creating cell data, inserting and deleting cell data, format cells, adjust the cell size, applying formulas and functions, preparing charts, sorting cells. Students should submit a user manualof the Spreadsheet

Task 11:

LateX: Introduction to Latex and its installation and different IDEs. Creating first document using Latex, using content into sections using article and book class of LaTeX. Styling Pages: reviewing andcustomizing different paper sizes and formats. Formatting text (styles, size, alignment, colors and adding bullets and numbered items, inserting mathematical symbols, and images, etc.). Creating basic tables, adding simple and dashed borders, merging rows and columns. Referencing and Indexing: cross-referencing (refer to sections, table, images), bibliography (references).

References:

1. Introduction to Computers, Peter Norton, McGraw Hill
2. MOS study guide for word, Excel, Powerpoint& Outlook Exams, Joan Lambert, Joyce Cox, PHI.
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.
4. Networking your computers and devices, Rusen, PHI
5. Trouble shooting, Maintaining & Repairing PCs, Bigelows, TMH
6. Lamport L. LATEX: a document preparation system: user's guide and reference manual. Addison-wesley; 1994.

Note: Use open source tools for implementation of the above exercises.

Course Code		L	T	P	C
20A05201P	**C-PROGRAMMING & DATA STRUCTURES LAB**	**0**	**0**	**3**	**1.5**

Pre-requisite	C-PROGRAMMING & DATA STRUCTURES LAB	Semester	II

Course Outcomes

- Demonstrate basic concepts of C programming language. (L2)
- Develop C programs using functions, arrays, structures and pointers. (L6)
- Illustrate the concepts Stacks and Queues. (L2)
- Design operations on Linked lists. (L6)
- Apply various Binary tree traversal techniques. (L3)
- Develop searching and sorting methods. (L6)

Week l

Write C programs that use both recursive and non-recursive functions

i) To find the factorial of a given integer.
ii) To find the GCD (greatest common divisor) of two given integers.
iii) To solve Towers of Hanoi problem.

Week 2

a) Write a C program to find both the largest and smallest number in a list of integers.
b) Write a C program that uses functions to perform the following:
i) Addition of Two Matrices ii) Multiplication of Two Matrices

Week 3

a) Write a C program that uses functions to perform the following operations:
i) To insert a sub-string in to a given main string from a given position.
ii) To delete n characters from a given position in a given string.

Week 4

a) Write a C program that displays the position or index in the string S where the string Tbegins, or –1 if S doesn‘t contain T.

b) Write a C program to count the lines, words and characters in a given text.

Week 5

a) Write a C Program to perform various arithmetic operations on pointer variables.

b) Write a C Program to demonstrate the following parameter passing mechanisms:
i) call-by-value ii) call-by-reference
Week 6
Write a C program that uses functions to perform the following operations:
i) Reading a complex number
ii) Writing a complex number
iii) Addition of two complex numbers
iv) Multiplication of two complex numbers (Note: represent complex number using a structure.)
Week 7
Write C programs that implement stack (its operations) using
i) Arrays
ii) Pointers
Week 8
Write C programs that implement Queue (its operations) using
i) Arrays
ii) Pointers
Week 9
Write a C program that uses Stack operations to perform the following:
i) Converting infix expression into postfix expression
ii) Evaluating the postfix expression
Week 10
Write a C program that uses functions to perform the following operations on singly linked list.
i) Creation ii) Insertion iii) Deletion iv) Traversal
Week 11
Write a C program that uses functions to perform the following operations on Doubly linkedlist.
i) Creation ii) Insertion iii) Deletion iv) Traversal
Week 12
Write a C program that uses functions to perform the following operations on circular linkedlist.
i) Creation ii) Insertion iii) Deletion iv) Traversal
Week 13
Write a C program that uses functions to perform the following:

i) Creating a Binary Tree of integers
ii) Traversing the above binary tree in preorder, inorder and postorder.
Week 14
Write C programs that use both recursive and non-recursive functions to perform the followingsearching operations for a key value in a given list of integers:
i) Linear search
ii) Binary search
Week 15
Write a C program that implements the following sorting methods to sort a given list of integers inascending order
i) Bubble sort
ii) Selection sort
iii) Insertion sort

Text Books:

1. Programming in C and Data Structures, J.R.Hanly, Ashok N. Kamthane and A. Ananda Rao, Pearson Education.
2. B.A. Forouzon and R.F. Gilberg, "COMPUTER SCIENCE: A Structured Programming Approach Using C", Third edition, CENGAGE Learning, 2016.
3. Richard F. Gilberg & Behrouz A. Forouzan, "Data Structures: A Pseudocode Approach with C", Second Edition, CENGAGE Learning, 2011.

Reference Books:

1. PradipDey and ManasGhosh, Programming in C, Oxford University Press, 2nd Edition 2011.
2. E.Balaguruswamy, "C and Data Structures", 4th Edition, Tata Mc Graw Hill.
3. A.K.Sharma, Computer Fundamentals and Programming in C, 2nd Edition, University Press.
4. M.T.Somashekara, "Problem Solving Using C", PHI, 2nd Edition 2009.

Course Code	CHEMISTRY LAB		L	T	P	C
20A51101P			0	0	3	1.5
Pre-requisite		Semester	II			

	CHEMISTRY LAB		

Course Outcomes:

- Determine the cell constant and conductance of solutions (L3)
- Prepare advanced polymer Bakelite materials (L2)
- Measure the strength of an acid present in secondary batteries (L3)
- Analysethe IR of some organic compounds (L3)

List of Experiments:

1. Measurement of 10Dq by spectrophotometric method
2. Models of potential energy surfaces
3. Conductometrictitration of (i) strong acid vs. strong base, (ii) weak acid vs. strong base
4. Determination of cell constant and conductance of solutions
5. Potentiometry - determination of redox potentials and emfs
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of a Bakelite and measurement of its mechanical properties (strength.).
8. Verify Lambert-Beer's law
9. Thin layer chromatography
10. Identification of simple organic compounds by IR.
11. Preparation of nanomaterial's by precipitation
12. Estimation of Ferrous Iron by Dichrometry.

Course Code	ELECTRONIC DEVICES & CIRCUITS LAB		L	T	P	C
20A04101P			0	0	3	1.5
Pre-requisite	ELECTRONIC DEVICES & CIRCUITS LAB	Semester	II			

Course Outcomes:

- Understand the basic characteristics and applications of basic electronic devices. (L1)Observethe characteristics of electronic devices by plotting graphs. (L2)
- Analyze the Characteristics of UJT, BJT, MOSFET (L3).
- Design MOSFET / BJT based amplifiers for the given specifications. (L4)Simulate all circuits in PSPICE /Multisim. (L5).

LIST OF EXPERIMENTS: (Execute any 12 experiments).

1. Verification of Volt- Ampere characteristics of a PN junction diode and find static, dynamic and reverse resistances of the diode from the graphs obtained.
2. Design a full wave rectifier for the given specifications with and without filters, and verify the given specifications experimentally. Vary the load and find ripple factor. Draw suitable graphs.
3. Verify various clipping and clamper circuits using PN junction diode and draw the suitable graphs.
4. Design a Zener diode-based ***voltage regulator*** against variations of supply and load. Verify the same from the experiment.
5. Study and draw the ***output*** and ***transfer*** characteristics of MOSFET (Enhance mode) in Common Source Configuration experimentally. Find ***Threshold voltage (V_T), g_m, & K*** fromthe graphs.
6. Study and draw the ***output*** and ***transfer*** characteristics of MOSFET (Depletion mode) or JFET in Common Source Configuration experimentally. Find ***I_{DSS}, g_m, & V_P*** from the graphs.
7. Verification of the input and output characteristics of BJT in **Common Emitter** configuration experimentally and find required ***h – parameters*** from the graphs.
8. Study and draw the input and output characteristics of BJT in **Common Base** configuration experimentally, and determine required ***h – parameters*** from the graphs.
9. Study and draw the Volt Ampere characteristics of UJT and determine ***η, I_P, I_v, V_P, &Vv*** from the experiment.
10. Design and analysis of voltage- divider bias/self-bias circuit using BJT.
11. Design and analysis of voltage- divider bias/self-bias circuit using JFET.
12. Design and analysis of self-bias circuit using MOSFET.
13. Design a suitable circuit for switch using CMOSFET/JFET/BJT.
14. Design a small signal amplifier using MOSFET (common source) for the givenspecifications. Draw the frequency response and find the bandwidth.
15. Design a small signal amplifier using BJT(common emitter) for the given specifications.Draw the frequency response and find the bandwidth.

Tools / Equipment Required: Software Toollike Multisim/Pspice or Equivalent,

DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all therequired active devices.

Note: All the experiments shall be implemented using both Hardware and Software.

Course Code			L	T	P	C
20A99201	ENVIRONMENTAL SCIENCE		3	0	0	0
Pre-requisite	ENVIRONMENTAL SCIENCE	Semester	II			

UNIT – I

Multidisciplinary Nature Of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT – II

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem

Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity And Its Conservation : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-sports of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife. Man-wildlife conflicts- Endangered and endemic species of India- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

UNIT – III

Environmental Pollution: Definition, Cause, effects and control measures of :

a. Air Pollution.
b. Water pollution
c. Soil pollution
d. Marine pollution
e. Noise pollution

f. Thermal pollution
g. Nuclear hazards
Solid Waste Management: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.
UNIT – IV
Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.
UNIT – V
Human Population And The Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human

Semester– III							
S.No.	Course Code	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	20A54302	Complex Variables & Transforms	BS	3	0	0	3
2.	20A02301T	Electrical Circuit Analysis	PC	3	0	0	3
3.	20A02302T	DC Machines & Transformers	PC	3	0	0	3
4.	20A04303T	Digital Logic Design	PC	3	0	0	3
5.	20A52301 20A52302 20A52303	**Humanities Elective – I** Managerial Economics & Financial Analysis Organizational Behavior Business Environment	HS	3	0	0	3
6.	20A02301P	Electrical Circuit Analysis Lab	PC	0	0	3	1.5
7.	20A02302P	DC Machines & Transformers Lab	PC	0	0	3	1.5
8.	20A04303P	Digital Logic Design Lab	PC	0	0	3	1.5
9.	20A05305	**Skill oriented course – I** Application development with Python	SC	1	0	2	2
10	20A52201	**Mandatory noncredit course – II** Universal Human Values	MC	3	0	0	0
11	20A99301	NSS/NCC/NSO Activities	MC	-	-	-	0
Total							**21.5**

Note:

1. Eligible and interested students can register either for Honors or for a Minor in IV Semester as per the guidelines issued by the University
2. Students shall register for NCC/NSS/NSO activities and will be required to participate in an activity for two hours in a week during third semester.
3. Lateral entry students shall undergo a bridge course in Mathematics during third semester

Course Code	Complex variables and Transforms		L	T	P	C
20A54302	(Common to ECE & EEE)		3	0	0	3
Pre-requisite	Functions, Differentiations and Integration	**Semester**	**III**			

Course Outcomes : Student will be able to

- Understand the analyticity of complex functions and conformal mappings.
- Apply cauchy's integral formula and cauchy's integral theorem to evaluate improper integrals along contours.
- Understand the usage of laplace transforms, fourier transforms and z transforms.
- Evaluate the fourier series expansion of periodic functions.
- Understand the use of fourier transforms and apply z transforms to solve difference equations.

UNIT - I	**Complex Variable – Differentiation**:	8 Hrs

Introduction to functions of complex variable-concept of Limit & continuity- Differentiation, Cauchy-Riemann equations, analytic functions (exponential, trigonometric, logarithm), harmonic functions, finding harmonic conjugate-construction of analytic function by Milne Thomson method- Conformal mappings-standard and special transformations (sin z, e^z, cos z, z^2) Mobius transformations (bilinear) and their properties.

UNIT - II	**Complex Variable – Integration**:	9 Hrs

Line integral-Contour integration, Cauchy's integral theorem, Cauchy Integral formula, Liouville's theorem (without proof) and Maximum-Modulus theorem (without proof);power series expansions: Taylor's series, zeros of analytic functions, singularities, Laurent's series; Residues, Cauchy Residue theorem (without proof), Evaluation of definite integral involving sine and cosine, Evaluation of certain improper integrals (around unit circle, semi circle with f(z) not having poles on real axis).

UNIT - III	**Laplace Transforms**	9 Hrs

Definition-Laplace transform of standard functions-existence of Laplace Transform – Inverse transform – First shifting Theorem, Transforms of derivatives and integrals – Unit step function – Second shifting theorem – Dirac's delta function – Convolution theorem – Laplace transform of Periodic function. Differentiation and integration of transform – solving Initial value problems to ordinary differential equations with constant coefficients using Laplace transforms.

UNIT - IV	**Fourier series**	8 Hrs

Determination of Fourier coefficients (Euler's) – Dirichlet conditions for the existence of Fourier series – functions having discontinuity-Fourier series of Even and odd functions – Fourier series in an arbitrary interval – Half-range Fourier sine and cosine expansions- typical wave forms - Parseval's formula- Complex form of Fourier series.

UNIT - V	**Fourier transforms & Z Transforms:**	9 Hrs

Fourier integral theorem (without proof) – Fourier sine and cosine integrals-complex form of Fourier integral. Fourier transform – Fourier sine and cosine transforms – Properties – Inverse transforms – convolution theorem .

Z-transform – Inverse z-transform – Properties – Damping rule – Shifting rule – Initial and final value theorems. Convolution theorem – Solution of difference equations by z-transforms.

Textbooks:

1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.
2. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India

Reference Books:

1. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers.
2. Advanced Engineering Mathematics, by Alan Jeffrey, Elsevier.

Online Learning Resources:

1. nptel.ac.in/courses/111107056
2. onlinelibrary.wiley.com
3. https://onlinecourses.nptel.ac.in/noc18ma12

Course Code	ELECTRICAL CIRCUIT ANALYSIS		L	T	P	C
20A02301T			3	0	0	3
Pre-requisite	Fundamentals of Electrical Circuits	Semester	III			

Course Outcomes (CO):

- Understand the analysis of three phase balanced and unbalanced circuits and to measure active and reactive powers in three phase circuits.
- To get knowledge about how to determine the transient response of R-L, R-C, R-L-C series circuits for D.C and A.C excitations.
- Applications of Fourier transforms to electrical circuits excited by non-sinusoidal sources are known.
- To design filters and equalizers.

UNIT - I	**Locus Diagrams & Resonance**	8 Hrs

Series R-L, R-C, R-L-C and Parallel Combination with Variation of Various Parameters - Resonance-Series, Parallel Circuits, Frequency Response, Concept of Bandwidth and Q Factor.

UNIT - II	**Two Port Networks**	9 Hrs

Two Port Network Parameters – Impedance – Admittance - Transmission and Hybrid Parameters and their Relations - Concept of Transformed Network - Two Port Network Parameters Using Transformed Variables.

UNIT - III	**Transient Analysis**	12 Hrs

D.C Transient Analysis: Transient Response of R-L, R-C, R-L-C Series Circuits for D.C Excitation - Initial Conditions in network - Initial Conditions in elements - Solution Method Using DifferentialEquation and Laplace Transforms - Response of R-L & R-C Networks to Pulse Excitation.

A.C Transient Analysis: Transient Response of R-L, R-C, R-L-C Series Circuits for SinusoidalExcitations - Solution Method Using Differential Equations and Laplace Transforms.

UNIT - IV	**Fourier Transforms**	10 Hrs

Fourier Theorem - Trigonometric Form and Exponential Form of Fourier series – Conditions of Symmetry - Line Spectra and Phase Angle Spectra - Analysis of Electrical Circuits to Non Sinusoidal Periodic Waveforms. Fourier Integrals and Fourier Transforms – Properties of Fourier Transforms and Application to Electrical Circuits.

UNIT - V	**Filters**	9 Hrs

Filters – Low Pass – High Pass, Band Pass and Band Stop– RC, RL filters– derived filters and composite filters design – Attenuators – Principle of Equalizers – Series and Shunt Equalizers – L Type - T type and Bridged – T and Lattice Equalizers.

Textbooks:

1. William Hayt, Jack E. Kemmerly and Jamie Phillips, "Engineering Circuit Analysis", Mc GrawHill, 9th Edition, 2019.
2. A. Chakrabarti, "Circuit Theory: Analysis & Synthesis", Dhanpat Rai & Sons, 2008.

Reference Books:

1. M.E. Van Valkenberg, "Network Analysis", 3rd Edition, Prentice Hall (India), 1980.
2. V. Del Toro, "Electrical Engineering Fundamentals", Prentice Hall International, 2009.
3. Charles K. Alexander and Matthew. N. O. Sadiku, "Fundamentals of Electric Circuits" Mc GrawHill, 5th Edition, 2013.
4. MahamoodNahvi and Joseph Edminister, "Electric Circuits" Schaum's Series, 6th Edition, 2013.
5. John Bird, Routledge, "Electrical Circuit Theory and Technology", Taylor & Francis, 5th Edition,2014

Online Learning Resources:

- https://onlinecourses.nptel.ac.in/noc21_ee99/preview
- https://onlinecourses.nptel.ac.in/noc21_ee14/preview

Course Code	DC MACHINES & TRANSFORMERS		L	T	P	C
20A02302T			3	0	0	3
Pre-requisite	Fundamentals of Electrical circuits and Magnetic circuits	Semester	III			

Course Outcomes:

Student will be able to

- Study magnetic materials, electromechanical energy conversions, principle and operation of DCmachines and transformers and starters.
- understand the constructional details of DC machines and Transformers
- Analyze the performance characteristics of DC machines and transformer
- Evaluate efficiency, regulation and load sharing of DC machines and transformers DesignEquivalent circuit of transformer

UNIT - I	**Magnetic Material Properties and Applications:**	10 Hrs

Introduction, Magnetic materials and their properties, magnetically induced emf and force, AC operation of magnetic circuits, hysteresis and eddy current losses, permanent magnets, and applications of permanent magnet materials.

Principles of electromechanical energy conversion:

Energy in magnetic system, field energy and mechanical force, multiply-excited magnetic field systems, forces/torques in systems with permanent magnets, energy conversion via electric field, dynamical equations of electro mechanical systems

UNIT - II	**DC Generators**	9Hrs

Constructional details of DC machine, principle of operation of DC generator, armature windings and its types, emf equation, armature reaction, effect of brush lead, demagnetizing and cross magnetizing ampere turns, compensating windings, commutation, emf induced in a coil undergoing commutation, methods of improving commutation, OCC and load characteristics of different types ofgenerators. Parallel operation of DC Generators: DC shunt and series generators in parallel, equalizing connections

UNIT - III	**DC Motors**	10 Hrs

Force on conductor carrying current, back emf, Torque and power developed by armature, speed control of DC motors (Armature control and Flux control methods), Necessity of starters, constructional details of 3-point and 4-point starters, characteristics of DC motors, Losses in DC machines, condition for maximum efficiency

Testing of DC machines:

Brake test, Swinburne's test, Hopkinson's test, Fields test, Retardation test.

UNIT - IV	**Single Phase Transformers**	10 Hrs

Principle, construction and operation of single-phase transformers, equivalent circuit, phasor diagrams (no load and on load), Magnetizing current, effect of nonlinear B-H curve of magnetic core

material, harmonics in magnetization current, losses and efficiency Testing - open circuit and short

circuit tests, voltage regulation, Sumpner's test, separation of hysteresis and eddy current losses. Parallel operation of single-phase transformers, Autotransformers - construction,

principle, applications and comparison with two winding transformer.

UNIT - V	**Three Phase Transformers**	9 Hrs
Three-phase transformer – construction, types of connection and their comparative features, Phase conversion - Scott connection, Tap-changing transformers - No-load and on-load tap changing of transformers, Three-winding transformers- Cooling of transformers.		
Textbooks:		
1. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011. 2. I. J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education,2010.		
Reference Books:		
1. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", New York, McGraw Hill Education, 2013. 2. A. E. Clayton and N. N. Hancock, "Performance and design of DC machines", CBS Publishers,2004. 3. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.		
Online Learning Resources:		
• https://onlinecourses.nptel.ac.in/noc21_ee71/preview • https://onlinecourses.nptel.ac.in/noc21_ee24/preview		

Course Code	**DIGITAL LOGIC DESIGN**		**L**	**T**	**P**	**C**
20A04303T	**(Common to ECE and EEE)**		**3**	**0**	**0**	**3**
Pre-requisite	**NIL**	**Semester**	**III**			
Course Outcomes :						
• Understand the properties of Boolean algebra, other logic operations, and minimization of Boolean functions using Karnaugh map. • Make use of the concepts to solve the problems related to the logic circuits. • Analyze the combinational and sequential logic circuits. • Develop digital circuits using HDL, and Compare various Programmable logic devices • Design various logic circuits using Boolean algebra, combinational and sequential logic circuits.						
UNIT - I	**Number Systems, Boolean algebra and Logic Gates**					
Number systems - binary numbers, octal, hexadecimal, other binary codes; complements, signed binary numbers, digital logic operations and gates, basic theorems and properties of Boolean algebra, Boolean functions, canonical and standard forms, complements of Boolean functions, two-level NAND and NOR Implementation of Boolean functions.						
UNIT - II	**Minimization of Boolean functions and Combinational Logic Circuits**					
The Karnaugh map method (up to five variables), product of sums simplifications, don't care conditions, Tabular method, Introduction, Combinational circuits, design procedure, adders, subtractors, 4-bit binary adder/ subtractor circuit, BCD adder, carry look- a-head adder, binary multiplier, magnitude comparator, decoders and encoders, multiplexers, demultiplexers,						
UNIT - III	**Sequential Logic Circuits**					
Basic architectural distinction between combinational and sequential circuits, Design procedure, latches, flip-flops, truth tables and excitation tables, timing and triggering consideration, conversion of flip- flops, design of counters, ripple counters, synchronous counters, ring counter, Johnson counter, registers, shift registers, universal shift register						

UNIT - IV	**Finite State Machines and Programmable Logic Devices**
Types of FSM, capabilities and limitations of FSM, state assignment, realization of FSM using flip- flops, Mealy to Moore conversion and vice-versa, reduction of state tables using partition technique, Design of sequence detector.	
UNIT - V	**Hardware Description Language**
Types of PLD's: PROM, PAL, PLA, basic structure of CPLD and FPGA, advantages of FPGAs, Design of sequential circuits using ROMs, PLAs, CPLDs and FPGAs, Introduction to Verilog - structural Specification of logic circuits, behavioural specification of logic circuits, hierarchical Verilog Code, Verilog for combinational circuits - conditional operator, if-else statement, case statement, for loop; using storage elements with CAD tools-using Verilog constructs for storage elements, flip-flop with clear capability, using Verilog constructs for registers and counters.	
Textbooks:	
1. M. Morris Mano, "Digital Design", 3rd Edition, PHI. (Unit I to IV) 2. Stephen Brown and ZvonkoVranesic, "Fundamentals of Digital Logic withVerilog Design",3rd Edition, McGraw-Hill (Unit V)	
Reference Books:	
1. Charles H. Roth, Jr, "Fundamentals of Logic Design", 4th Edition, Jaico Publishers. 2. ZviKohavi and Niraj K.Jha, "Switching and Finite Automata Theory, 3rd Edition, CambridgeUniversity Press, 2010. 3. Samir Palnitkar, "Verilog HDL: A Guide to Digital Design and Synthesis", 2nd Edition, PrenticeHall PTR. 4. D.P. Leach, A.P. Malvino, "Digital Principles and Applications", TMH, 7th Edition.	

Course Code	**MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS (Common to All branches of Engineering)**		**L**	**T**	**P**	**C**
20A52301			**3**	**0**	**0**	**3**
Pre-requisite	**NIL**	**Semester**	**III**			
Course Outcomes:						
• Define the concepts related to Managerial Economics, financial accounting and management. • Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets • Apply the Concept of Production cost and revenues for effective Business decision • Analyze how to invest their capital and maximize returns • Evaluate the capital budgeting techniques • Develop the accounting statements and evaluate the financial performance of business entity.						
UNIT - I	**Managerial Economics**					
Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting-Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.						
UNIT - II	**Production and Cost Analysis**					

Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least-cost combination– Short run and Long run Production Function- Isoquants and Isocosts, MRTS - Cobb-Douglas Production Function - Laws of Returns - Internal and External Economies of scale.Cost&Break-Even Analysis - Cost concepts and Cost behavior- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems)-Managerial significance and limitations of Break-Even Analysis.

UNIT - III	**Business Organizations and Markets**

Introduction – Nature, meaning, significance, functions and advantages. Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition–Oligopoly-Price-Output Determination - Pricing Methods and Strategies

UNIT - IV	**Capital Budgeting**

Introduction – Nature, meaning, significance, functions and advantages. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

UNIT - V	**Financial Accounting and Analysis**

Introduction – Nature, meaning, significance, functions and advantages. Concepts and Conventions- Double-Entry Book Keeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). ***Financial Analysis -*** Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

Textbooks:

1. Varshney&Maheswari: Managerial Economics, Sultan Chand, 2013.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH, 2019

Reference Books:

1. Ahuja Hl Managerial economics Schand,3/e,2013
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New AgeInternational, 2013.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, NewDelhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage,2013.

Online Learning Resources:

https://www.slideshare.net/123ps/managerial-economics-ppt
https://www.slideshare.net/rossanz/production-and-cost-45827016 https://www.slideshare.net/darkyla/business-organizations-19917607
https://www.slideshare.net/balarajbl/market-and-classification-of-market https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396 https://www.slideshare.net/ashu1983/financial-accounting

Course Code	ORGANISATIONAL BEHAVIOUR (Common to All branches of Engineering)		L	T	P	C
20A52302			3	0	0	3
Pre-requisite	**NIL**	**Semester**	**III**			

Course Outcomes:

- Define the Organizational Behaviour, its nature and scope.
- Understand the nature and concept of Organizational behaviour
- Apply theories of motivation to analyse the performance problems
- Analyse the different theories of leadership
- Evaluate group dynamics
- Develop as powerful leader

UNIT - I	**Introduction to Organizational Behavior**

Meaning, definition, nature, scope and functions - Organizing Process – Making organizing effective

-Understanding Individual Behaviour –Attitude -Perception - Learning – Personality.

UNIT - II	**Motivation and Leading**

Theories of Motivation- Maslow's Hierarchy of Needs - Hertzberg's Two Factor Theory - Vroom's theory of expectancy – Mc Cleland's theory of needs–Mc Gregor's theory X and theory Y– Adam's equity theory – Locke's goal setting theory– Alderfer's ERG theory .

UNIT - III	**Organizational Culture**

Introduction – Meaning, scope, definition, Nature - Organizational Climate - Leadership - TraitsTheory–Managerial Grid - Transactional Vs Transformational Leadership - Qualities of good Leader

- Conflict Management -Evaluating Leader- Women and Corporate leadership.

UNIT - IV	**Group Dynamics**

Introduction – Meaning, scope, definition, Nature- Types of groups - Determinants of group behavior

- Group process – Group Development - Group norms - Group cohesiveness - Small Groups - Groupdecision making - Team building - Conflict in the organization– Conflict resolution

UNIT - V	**Organizational Change and Development**

Introduction –Nature, Meaning, scope, definition and functions- Organizational Culture - Changing the Culture – Change Management – Work Stress Management - Organizational management – Managerial implications of organization's change and development

Textbooks:

1. Luthans, Fred, Organisational Behaviour, McGraw-Hill, 12 Th edition 2011
2. P Subba Ran, Organisational Behaviour, Himalya Publishing House 2017

Reference Books:

- McShane, Organizational Behaviour, TMH 2009
- Nelson, Organisational Behaviour, Thomson, 2009.
- Robbins, P. Stephen, Timothy A. Judge, Organisational Behaviour, Pearson 2009.
- Aswathappa, Organisational Behaviour, Himalaya, 2009

Online Learning Resources:

httphttps://www.slideshare.net/Knight1040/organizational-culture-9608857s://www.slideshare.net/AbhayRajpoot3/motivation-165556714
https://www.slideshare.net/harshrastogi1/group-dynamics-159412405
https://www.slideshare.net/vanyasingla1/organizational-change-development-26565951

Course Code	Business Environment (Common to All branches of Engineering)		L	T	P	C
20A52303			3	0	0	3
Pre-requisite	NIL	Semester	III			

Course Outcomes:

- Define Business Environment and its Importance.
- Understand various types of business environment.
- Apply the knowledge of Money markets in future investment
- Analyse India's Trade Policy
- Evaluate fiscal and monitory policy
- Develop a personal synthesis and approach for identifying business opportunities

UNIT - I	**Overview of Business Environment**

Introduction – meaning Nature, Scope, significance, functions and advantages. Types-Internal &External, Micro and Macro. Competitive structure of industries -Environmental analysis-advantages & limitations of environmental analysis& Characteristics of business.

UNIT - II	**Fiscal & Monetary Policy**

Introduction – Nature, meaning, significance, functions and advantages. Public Revenues - Public Expenditure - Evaluation of recent fiscal policy of GOI. Highlights of Budget- Monetary Policy - Demand and Supply of Money –RBI -Objectives of monetary and credit policy - Recent trends- Roleof Finance Commission.

UNIT - III	**India's Trade Policy**

Introduction – Nature, meaning, significance, functions and advantages. Magnitude and direction of Indian International Trade - Bilateral and Multilateral Trade Agreements - EXIM policy and role of EXIM bank -Balance of Payments– Structure & Major components - Causes for Disequilibrium in Balance of Payments - Correction measures.

UNIT - IV	**World Trade Organization**

Introduction – Nature, significance, functions and advantages. Organization and Structure - Role and functions of WTO in promoting world trade - GATT -Agreements in the Uruguay Round –TRIPS, TRIMS - Disputes Settlement Mechanism - Dumping and Anti-dumping Measures.

UNIT - V	**Money Markets and Capital Markets**

Introduction – Nature, meaning, significance, functions and advantages. Features and components of Indian financial systems - Objectives, features and structure of money markets and capital markets - Reforms and recent development – SEBI – Stock Exchanges - Investor protection and role of SEBI, Introduction to international finance.

Textbooks:

1. Francis Cherunilam (2009), International Business: Text and Cases, Prentice Hall of India.
2. K. Aswathappa, Essentials of Business Environment: Texts and Cases & Exercises 13th RevisedEdition.HPH2016

Reference Books:

1. K. V. Sivayya, V. B. M Das (2009), Indian Industrial Economy, Sultan Chand Publishers,New Delhi, India.
2. Sundaram, Black (2009), International Business Environment Text and Cases, Prentice Hall ofIndia, New Delhi, India.
3. Chari. S. N (2009), International Business, Wiley India.
4. E. Bhattacharya (2009), International Business, Excel Publications, New Delhi.

Online Learning Resources:
https://www.slideshare.net/ShompaDhali/business-environment-53111245 https://www.slideshare.net/rbalsells/fiscal-policy-ppt https://www.slideshare.net/aguness/monetary-policy-presentationppt https://www.slideshare.net/DaudRizwan/monetary-policy-of-india-69561982 https://www.slideshare.net/ShikhaGupta31/indias-trade-policyppt https://www.slideshare.net/viking2690/wto-ppt-60260883 https://www.slideshare.net/prateeknepal3/ppt-mo

Course Code	ELECTRICAL CIRCUIT ANALYSIS LAB		L	T	P	C
20A02301P			0	0	3	1.5
Pre-requisite	Electrical circuits	Semester	III			

Course Outcomes:

- Understand and experimentally verify various resonance phenomenon.
- Understand and analyze various current locus diagrams.
- Apply and experimentally analyze two port network parameters

List of Experiments:

1. Locus Diagram of RL Series Circuits: a) Variable 'R' and Fixed 'L' b) Variable 'L' and Fixed 'R'
2. Locus Diagram of RC Series Circuits: a) Variable 'R' and Fixed 'C' b) Variable 'C' and Fixed 'R'
3. Series Resonance
4. Parallel Resonance
5. Determination of Z Parameters
6. Determination of Y Parameters
7. Transmission Parameters
8. Hybrid Parameters
9. Determination of Coefficient of coupling
10. Response Analysis of R, RL and RLC circuits with sinusoidal and non-sinusoidal excitations.

References:

David A. Bell, Fundamentals of Electric Circuits: Lab Manual OUP Canada, 7th Edition, 2009.

Online Learning Resources/Virtual Labs:

- **http://vlabs.iitkgp.ernet.in/asnm/index.html**
- **https://vlab.amrita.edu/?sub=1&brch=75**
- **http://vlabs.iitb.ac.in/vlabs-dev/labs/network_lab/labs/explist.php**

Course Code	DC MACHINES & TRANSFORMERS LAB		L	T	P	C
20A02302P			0	0	3	1.5
Pre-requisite	DC Machines and Transformer	Semester	III			

Course Outcomes:

- Able to conduct and analyze load test on DC shunt generator
- Able to understand and analyze magnetization characteristics of DC shunt generator
- Able to understand and analyze speed control techniques and efficiency of DC machines
- Able to understand to predetermine efficiency and regulation of single-phase Transformers

List of **Experiments**:

Minimum ten experiments from the following list are required to be conducted

1. Magnetization characteristics of DC shunt generator. Determination of critical fieldresistance and critical speed.
2. Load test on DC shunt generator. Determination of characteristics.
3. Brake test on DC shunt motor. Determination of performance curves.
4. Swinburne's test on DC shunt motor, Predetermination of efficiency.
5. Speed control of DC shunt motor (Armature control and Field control method).
6. Hopkinson's tests on DC shunt machines. Predetermination of efficiency.
7. OC and SC test on single phase transformer
8. Parallel operation of single phase transformers.
9. Sumpner's test on single phase transformers.
10. Load test on DC long shunt compound generator. Determination ofcharacteristics.
11. Load test on DC short shunt compound generator. Determination ofcharacteristics.
12. Separation of losses in DC shunt motor.
13. Separation of losses of single phase transformer

References:

D. P. Kothari and B. S. Umre, Laboratory Manual for Electrical Machines, I.K International Publishing House Pvt. Ltd., 2017

Online Learning Resources/Virtual Labs:

- http://em-coep.vlabs.ac.in/List%20of%20experiments.html?domain=Electrical Engineering
- http://vlabs.iitb.ac.in/vlabs-dev/vlab_bootcamp/bootcamp/Sadhya/experimentlist.html

Course Code		DIGITAL LOGIC DESIGN LAB (Common to ECE and EEE)	L	T	P	C
20A04303P			0	0	3	1.5
Pre-requisite	NIL		Semester	III		

Course Outcomes:

- Understand the pin configuration of various digital ICs used in the lab
- Conduct the experiment and verify the properties of various logic circuits.
- Analyze the sequential and combinational circuits.
- Design of any sequential/combinational circuit using Hardware/ HDL.

List of Experiments:

1. Verification of truth tables of the following Logic gates
   Two input (i) OR (ii) AND (iii) NOR (iv) NAND (v) Exclusive-OR (vi) Exclusive-NOR
2. Design a simple combinational circuit with four variables and obtain minimal SOP expression and verify the truth table using Digital Trainer Kit.
3. Verification of functional table of 3 to 8-line Decoder /De-multiplexer
4. 4variable logic function verification using 8 to1 multiplexer.
5. Design full adder circuit and verify its functional table.
6. Verification of functional tables of (i) JK Edge triggered Flip–Flop (ii) JK Master Slav Flip–Flop (iii) D Flip-Flop
7. Design a four-bit ring counter using D Flip–Flops/JK Flip Flop and verify output
8. Design a four bit Johnson's counter using D Flip-Flops/JK Flip Flops and verify output
9. Verify the operation of 4-bit Universal Shift Register for different Modes of operation.
10. Draw the circuit diagram of MOD-8 ripple counter and construct a circuit using T-Flip-Flopsand Test It with a low frequency clock and sketch the output waveforms.
11. Design MOD–8 synchronous counter using T Flip-Flop and verify the result and sketch theoutput waveforms.
12. (a) Draw the circuit diagram of a single bit comparator and test the output
    (b) Construct 7 Segment Display Circuit Using Decoder and7 Segment LED and test it.

ADD on Experiments:

1. Design BCD Adder Circuit and Test the Same using Relevant IC
2. Design Excess-3 to 9- Complement convertor using only four Full Adders and test theCircuit.
3. Design an Experimental model to demonstrate the operation of 74154 De-Multiplexer usingLEDs for outputs.
4. Design of any combinational circuit using Hardware Description Language
5. Design of any sequential circuit using Hardware Description Language

References:

M. Morris Mano, "Digital Design", 3rd Edition, PHI

Online learning resources/virtual labs:
https://www.vlab.co.in/

Course Code	Application Development with Python		L	T	P	C
20A05305			1	0	2	2
Pre-requisite	NIL	Semester	III			

Course Outcomes:

- Identify the issues in software requirements specification and enable to write SRS documents for software development problems
- Explore the use of Object oriented concepts to solve Real-life problems
- Design database for any real-world problem
- Solve mathematical problems using Python programming language

Module 1.Basic concepts in software engineering and software project management

Basic concepts: abstraction versus decomposition, the evolution of software engineering techniques, Software development life cycle

Software project management: project planning and project scheduling

Task:

1. Identifying the Requirements from Problem Statements

Module 2. Basic Concepts of Databases

Database systems applications, Purpose of Database Systems, view of Data, Database Languages, Relational Databases, Data Definition Language(DDL) Statements: (Create table, Alter table, Drop table), Data Manipulation Language(DML) Statements

Task:

1. Implement Data Definition Language(DDL) Statements: (Create table, Alter table, Drop table)
2. Implement Data Manipulation Language(DML) Statements

Module 3. Python Programming:

Introduction to Python: Features of Python, Data types, Operators, Input and output, Control Statements, Looping statements

Python Data Structures: Lists, Dictionaries, Tuples.

Strings: Creating strings and basic operations on strings, string testing methods.

Functions: Defining a function- Calling a function- Types of functions-Function Arguments- Anonymous functions- Global and local variables

OOPS Concepts; Classes and objects- Attributes- Inheritance- Overloading- Overriding- Data hiding

Modules and Packages: Standard modules-Importing own module as well as external modules Understanding Packages Powerful Lamda function in python Programming using functions, modules and external packages

Working with Data in Python: Printing on screen- Reading data from keyboard- Opening and closing file- Reading and writing files- Functions-Loading Data with Pandas-Numpy

Tasks:

1. OPERATORS

a. Read a list of numbers and write a program to check whether a particular element is present or notusing membership operators.
b. Read your name and age and write a program to display the year in which you will turn 100 yearsold.
c. Read radius and height of a cone and write a program to find the volume of a cone.
d. Write a program to compute distance between two points taking input from the user (Hint: usePythagorean theorem)

2. CONTROL STRUCTURES

a. Read your email id and write a program to display the no of vowels, consonants, digits and white spaces in it using if…elif…else statement.
b. Write a program to create and display a dictionary by storing the antonyms of words. Find the antonym of a particular word given by the user from the dictionary using while loop.
c. Write a Program to find the sum of a Series 1/1! + 2/2! + 3/3! + 4/4! +…….+ n/n!. (Input :n = 5, Output : 2.70833)
d. In number theory, an abundant number or excessive number is a number for which the sum of its proper divisors is greater than the number itself. Write a program to find out, if the given number is abundant. (Input: 12, Sum of divisors of 12 = 1 + 2 + 3 + 4 + 6 = 16, sum of divisors 16 > original number 12)

3: LIST

a. Read a list of numbers and print the numbers divisible by x but not by y (Assume x = 4 and y = 5).
b. Read a list of numbers and print the sum of odd integers and even integers from the list.(Ex: [23, 10,15, 14, 63], odd numbers sum = 101, even numbers sum = 24)
c. Read a list of numbers and print numbers present in odd index position. (Ex: [10, 25, 30, 47, 56, 84,96], The numbers in odd index position: 25 47 84).
d. Read a list of numbers and remove the duplicate numbers from it. (Ex: Enter a list with duplicateelements: 10 20 40 10 50 30 20 10 80, The unique list is: [10, 20, 30, 40, 50, 80])

4: TUPLE

a. Given a list of tuples. Write a program to find tuples which have all elements divisible by K from a list of tuples. test_list = [(6, 24, 12), (60, 12, 6), (12, 18, 21)], K = 6, Output : [(6, 24, 12), (60, 12, 6)]
b. Given a list of tuples. Write a program to filter all uppercase characters tuples from given list of tuples. (Input: test_list = [(“GFG”, “IS”, “BEST”), (“GFg”, “AVERAGE”), (“GfG”,), (“Gfg”, “CS”)], Output : [(„GFG“, „IS“, „BEST“)]).
c. Given a tuple and a list as input, write a program to count the occurrences of all items of the list inthe tuple. (Input : tuple = ('a', 'a', 'c', 'b', 'd'), list = ['a', 'b'], Output : 3)

5: SET

a. Write a program to generate and print a dictionary that contains a number (between 1 and n) in theform (x, x*x).
b. Write a program to perform union, intersection and difference using Set A and Set B.
c. Write a program to count number of vowels using sets in given string (Input : “Hello World”, Output:No. of vowels : 3)
d. Write a program to form concatenated string by taking uncommon characters from two strings usingset concept (Input : S1 = "aacdb", S2 = "gafd", Output : "cbgf").

6: DICTIONARY

a. Write a program to do the following operations:
i. Create a empty dictionary with dict() method
ii. Add elements one at a time

iii. Update existing key‟s value
iv. Access an element using a key and also get() method
v. Deleting a key value using del() method

b. Write a program to create a dictionary and apply the following methods:
i. pop() method
ii. popitem() method
iii. clear() method

c. Given a dictionary, write a program to find the sum of all items in the dictionary.

d. Write a program to merge two dictionaries using update() method.

7: STRINGS

a. Given a string, write a program to check if the string is symmetrical and palindrome or not. A stringis said to be symmetrical if both the halves of the string are the same and a string is said to be a palindrome string if one half of the string is the reverse of the other half or if a string appears same when read forward or backward.
b. Write a program to read a string and count the number of vowel letters and print all letters except 'e' and 's'.
c. Write a program to read a line of text and remove the initial word from given text. (Hint: Use split() method, Input : India is my country. Output : is my country)
d. Write a program to read a string and count how many times each letter appears. (Histogram).

8: USER DEFINED FUNCTIONS

a. A generator is a function that produces a sequence of results instead of a single value. Write a generator function for Fibonacci numbers up to n.
b. Write a function merge_dict(dict1, dict2) to merge two Python dictionaries.
c. Write a fact() function to compute the factorial of a given positive number.
d. Given a list of n elements, write a linear_search() function to search a given element x in a list.

9: BUILT-IN FUNCTIONS

a. Write a program to demonstrate the working of built-in statistical functions mean(), mode(), median()by importing statistics library.
b. Write a program to demonstrate the working of built-in trignometric functions sin(), cos(), tan(),hypot(), degrees(), radians() by importing math module.
c. Write a program to demonstrate the working of built-in Logarithmic and Power functions exp(),log(), log2(), log10(), pow() by importing math module.
d. Write a program to demonstrate the working of built-in numeric functions ceil(), floor(), fabs(),factorial(), gcd() by importing math module.

10. CLASS AND OBJECTS

a. Write a program to create a BankAccount class. Your class should support the following methods for

i) Deposit
ii) Withdraw
iii) GetBalanace
iv) PinChange

b. Create a SavingsAccount class that behaves just like a BankAccount, but also has an interest rate and a method that increases the balance by the appropriate amount of interest (Hint:use Inheritance).
c. Write a program to create an employee class and store the employee name, id, age, and salary using the constructor. Display the employee details by invoking employee_info() method and also using dictionary (_dict_).
d. Access modifiers in Python are used to modify the default scope of variables. Write a program to demonstrate the 3 types of access modifiers: public, private and protected.

11. FILE HANDLING

a. . Write a program to read a filename from the user, open the file (say firstFile.txt) and then perform

the following operations: i. Count the sentences in the file. ii. Count the words in the file. iii. Count the characters in the file. b. . Create a new file (Hello.txt) and copy the text to other file called target.txt. The target.txt file shouldstore only lower case alphabets and display the number of lines copied. c. Write a Python program to store N student‟s records containing name, roll number and branch. Printthe given branch student‟s details only.
References:
1. Rajib Mall, “Fundamentals of Software Engineering”, 5th Edition, PHI, 2018. 2. RamezElmasri, Shamkant, B. Navathe, “Database Systems”, Pearson Education, 6th Edition, 2013.3.Reema Thareja, “Python Programming - Using Problem Solving Approach”, Oxford Press, 1st Edition, 2017. 4. Larry Lutz, “Python for Beginners: Step-By-Step Guide to Learning Python Programming”, CreateSpace Independent Publishing Platform, First edition, 2018
Online Learning Resources/Virtual Labs:
1. http://vlabs.iitkgp.ernet.in/se/ 2. http://vlabs.iitb.ac.in/vlabs-dev/labs/dblab/index.php 3. https://python-iitk.vlabs.ac.in

Course Code	UNIVERSAL HUMAN VALUES (Common to all branches of Engineering)		L	T	P	C
20A52201			3	0	0	0
Pre-requisite	NIL	Semester	III			

Course Outcomes:

- Students are expected to become more aware of themselves, and their surroundings (family, society, nature)
- They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.
- They would have better critical ability.
- They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society).
- It is hoped that they would be able to apply what they have learnt to their own self in differentday-to-day settings in real life, at least a beginning would be made in this direction.

UNIT - I	Course Introduction - Need, Basic Guidelines, Content and Process for Value Education	8 Hrs

Purpose and motivation for the course, recapitulation from Universal Human Values-I Self-Exploration–what is it? - Its content and process; ‘Natural Acceptance’ and Experiential Validation- as the process for self-exploration

Continuous Happiness and Prosperity- A look at basic Human Aspirations
Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority

Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living

with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

UNIT - II	Understanding Harmony in the Human Being - Harmony in Myself!	12 Hrs

<table>
<tr><td colspan="3">Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility
Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)
Understanding the characteristics and activities of ‘I’ and harmony in ‘I’
Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
Programs to ensure Sanyam and Health.
Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one’s own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease</td></tr>
<tr><td>UNIT - III</td><td>Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship</td><td>8 Hrs</td></tr>
<tr><td colspan="3">Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
Understanding the meaning of Trust; Difference between intention and competence
Understanding the meaning of Respect, Difference between respect and differentiation; the other salient
values in relationship
Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.
Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students’ lives</td></tr>
<tr><td>UNIT – IV</td><td>Understanding Harmony in the Nature and Existence - Whole existence asCoexistence</td><td>10 Hrs</td></tr>
<tr><td colspan="3">Understanding the harmony in the Nature
Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature
Understanding Existence as Co-existence of mutually interacting units in all- pervasive spaceHolistic perception of harmony at all levels of existence.
Include practice sessions to discuss human being as cause of imbalance in nature (film “Home” can beused), pollution, depletion of resources and role of technology etc.</td></tr>
<tr><td>UNIT – V</td><td>Implications of the above Holistic Understanding of Harmony on Professional Ethics</td><td>8 Hrs</td></tr>
</table>

Natural acceptance of human values
Definitiveness of Ethical Human Conduct

Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.

Case studies of typical holistic technologies, management models and production systems
Strategy for transition from the present state to Universal Human Order:
a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers
b. At the level of society: as mutually enriching institutions and organizationsSum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.

Textbooks:

R R Gaur, R Asthana, G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

R R Gaur, R Asthana, G P Bagaria, "Teachers' Manual for A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books:

Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantak, 1999.
A. N. Tripathi, "Human Values", New Age Intl. Publishers, New Delhi, 2004.
The Story of Stuff (Book).
4. Mohandas Karamchand Gandhi "The Story of My Experiments with Truth"
5. E. FSchumacher. "Small is Beautiful"Slow is Beautiful –Cecile Andrews

J C Kumarappa "Economy of Permanence"
Pandit Sunderlal "Bharat Mein Angreji Raj"
Dharampal, "Rediscovering India"

Mohandas K. Gandhi, "Hind Swaraj or Indian Home Rule"
India Wins Freedom - Maulana Abdul Kalam Azad
Vivekananda - Romain Rolland(English)
Gandhi - Romain Rolland (English)

Course Code	Numerical Methods & Probability Theory (Common to EEE, MECH)		L	T	P	C
20A54402			3	0	0	3
Pre-requisite	Basic Equations and Basic Probability	**Semester**	**IV**			

Course Outcomes:

- Apply numerical methods to solve algebraic and transcendental equations
- Derive interpolating polynomials using interpolation formulae
- Solve differential and integral equations numerically
- Apply Probability theory to find the chances of happening of events.
- Understand various probability distributions and calculate their statistical constants.

UNIT - I	**Solution of Algebraic & Transcendental Equations:**	8 Hrs

Introduction-Bisection method-Iterative method-Regula falsi method-Newton Raphson methodSystem of Algebraic equations: Gauss Jordan method-Gauss Siedal method.		
UNIT - II	**Interpolation**	8 Hrs
Finite differences-Newton's forward and backward interpolation formulae – Lagrange's formulae. Gauss forward and backward formula, Stirling's formula, Bessel's formula.		
UNIT - III	**Numerical Integration & Solution of Initial value problems to Ordinary differential equations**	9 Hrs
Numerical Integration: Trapezoidal rule – Simpson's 1/3 Rule – Simpson's 3/8 Rule Numerical solution of Ordinary Differential equations: Solution by Taylor's series-Picard's Method of successive Approximations-Modified Euler's Method-Runge-Kutta Methods.		
UNIT - IV	**Probability theory:**	9 Hrs
Probability, probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem, random variables (discrete and continuous), probability density functions, properties, mathematical expectation.		
UNIT - V	**Random variables & Distributions**	9 Hrs
Probability distribution - Binomial, Poisson approximation to the binomial distribution and normal distribution-their properties-Uniform distribution-exponential distribution		

Textbooks:

1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.
2. Probability and Statistics for Engineers and Scientists, Ronald E. Walpole,PNIE.
3. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India.

Reference Books:

1. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers.
2. Advanced Engineering Mathematics, by Alan Jeffrey, Elsevier.

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc17_ma14/preview
2. nptel.ac.in/courses/117101056/17
3. http://nptel.ac.in/courses/111105090

Course Code	**ANALOG ELECTRONIC CIRCUITS**		**L**	**T**	**P**	**C**
20A04404T			**3**	**0**	**0**	**3**
Pre-requisite	Network Analysis, Electronic Devices and Circuits	**Semester**	**IV**			

Course Outcomes:

- List various types of feedback amplifiers, oscillators and large signal Amplifiers.
- Explain the operation of various electronic circuits and linear ICs.
- Apply various types of electronic circuits to solve engineering problems
- Analyse various electronic circuits and regulated power supplies for proper understanding
- Justify choice of transistor configuration in a cascade amplifier.
- Design electronic circuits for a given specification.

UNIT - I	Multistage Amplifiers

Classification of amplifiers, different coupling schemes used in amplifiers, general analysis of cascade amplifiers, Choice of transistor configuration in a cascade amplifier, frequency response and analysis of two stage RC coupled and direct coupled amplifiers, principles of Darlington amplifier, Cascode amplifier.	
UNIT - II	Feedback Amplifiers and Oscillators
Concepts of Feedback, Classification of Feedback Amplifiers, Transfer Gain with Feedback, General Characteristics of Negative-Feedback Amplifiers, Effect of Feedback on Amplifier characteristics, Analysis of a feedback Amplifiers - Voltage – Series, Current-Series, Current-shunt and Voltage– shunt. Oscillators: Sinusoidal Oscillators, Conditions for oscillations, Phase-shift Oscillator, Wien Bridge Oscillator, L-C Oscillators (Hartley and Colpitts).	
UNIT - III	Large Signal Amplifiers (Power Amplifiers)
Introduction, Classification, Class A large signal amplifiers, Second - Harmonic Distortion, Higher - Order Harmonic Generations, Transformer Coupled Class A Audio Power Amplifier, Efficiency of Class A, Class B, Class AB Amplifiers, Distortion in Power Amplifiers, Class C Power Amplifier.	
UNIT - IV	Operational Amplifier
Introduction, Block diagram, Characteristics and Equivalent circuits of an ideal op-amp, Various types of Operational Amplifiers and their applications, Power supply configurations for OP-AMP applications, Inverting and non-inverting amplifier configurations. The Practical op-amp: Introduction, Input offset voltage, Offset current, Thermal drift, Effect of variation in power supply voltage, common-mode rejection ratio, Slew rate and its Effect, PSRR and Gain–bandwidth product, frequency limitations and compensations, transient response.	
UNIT - V	Applications of OP-AMPs and Special ICs
Adder, Integrator, Differentiator, Difference amplifier and Instrumentation amplifier, Converters: Current to voltage and voltage to current converters, Active Filters: First order filters, second order low pass, high pass, band pass and band reject filters, Oscillators: RC phase shift oscillator, Wien bridge oscillator, Square wave generator. Special Purpose Integrated Circuits: Functional block diagram, working, design and applications of Timer 555 (Monostable & Astable), Functional block diagram, working and applications of VCO566, PLL565, Fixed and variable Voltage regulators.	

Textbooks:

- Millman, Halkias and Jit , "Electronic Devices and Circuits" , 4th Edition , McGraw Hill Education (India) Private Ltd.,2015.
- Salivahanan and N. Suresh Kumar, " Electronic Devices and Circuits",4thEdition,McGrawHill Education(India)Private Ltd.,2017.
- Ramakanth A. Gayakwad, "Op-Amps& LinearICs",4thEdition, Pearson, 2017.

Reference Books:

- Millman and Taub, Pulse, Digital and Switching Waveforms, 3rdEdition, TataMcGraw-Hill Education, 2011.
- J. Milliman, C.C. Halkias and Chetan Parikh, "Integrated Electronics", 2ndEdition, McGrawHill, 2010.
- David A. Bell, " Electronic Devices and Circuits", 5thedition,OxfordPress,2008.
- D. Roy Choudhury, "LinearIntegratedCircuits",2ndEdition, New Age International (p)Ltd,2003.

Course Code	POWER ELECTRONICS		L	T	P	C
20A02401T			3	0	0	3
Pre-requisite	Electrical circuits and semiconductor devices	Semester	IV			

Course Outcomes:

The student will be able to:

- Understand the operation, characteristics and usage of basic Power Semiconductor Devices.
- Understand different types of Rectifier circuits with different operating conditions.
- Understand DC-DC converters operation and analysis of their characteristics.
- Understand the construction and operation of voltage source inverters, Voltage Controllers and Cyclo Converters.
- Apply all the above concepts to solve various numerical problem solving

UNIT - I	**Power Switching Devices**	9 Hrs

Diode, Thyristor, MOSFET, IGBT: I-V Characteristics; Firing circuit for thyristor; Voltage and current commutation of a thyristor; Gate drive circuits for MOSFET, IGBT and GTO. Introduction to Galium Nitride and Silicon Carbide Devices.

UNIT - II	**Rectifiers**	10 Hrs

Single-phase half-wave and full-wave rectifiers, Single-phase full-bridge thyristor rectifier with R-load and highly inductive load; Three-phase full-bridge thyristor rectifier with R-load and highly inductive load; Input current wave shape, power factor and effect of source inductance; Analysis of rectifiers with filter capacitance, Dual Converter -Numerical problems.

UNIT - III	**DC-DC CONVERTERS**	9 Hrs

Elementary chopper with an active switch and diode, concepts of duty ratio, control strategies and average output voltage: Power circuit, analysis and waveforms at steady state, duty ratio control and average output voltage of Buck, Boost and Buck- Boost Converters.

UNIT - IV	**INVERTERS**	10 Hrs

Single phase Voltage Source inverters – operating principle - steady state analysis, Simple forced commutation circuits for bridge inverters – Mc Murray and Mc Murray Bedford inverters, Voltage control techniques for inverters and Pulse width modulation techniques, single phase current source inverter with ideal switches, basic series inverter, single phase parallel inverter – basic principle of operation only, Three phase bridge inverters (VSI) – 180 degree mode – 120 degree mode of operation

- Numerical problems.

UNIT - V	**AC VOLTAGE CONTROLLERS & CYCLO CONVERTERS:**	10 Hrs

AC voltage controllers – Principle of phase control – Principle of integral cycle control - Single phase two SCRs in anti parallel – With R and RL loads – modes of operation of Triac – Triac with R and RL loads – RMS load voltage, current and power factor - wave forms – Numerical problems.

Cyclo converters - Midpoint and Bridge connections - Single phase to single phase step-up and step- down cyclo converters with Resistive and inductive load, Principle of operation, Waveforms, output

voltage equation.

Textbooks:

1. M. H. Rashid, "Power Electronics: Circuits, Devices and Applications", 2nd edition, Prentice Hall ofIndia, 1998
2. P.S.Bimbhra,"Power Electronics", 4th Edition, Khanna Publishers, 2010.
3. M. D. Singh & K. B. Kanchandhani, "Power Electronics", Tata Mc Graw Hill Publishing Company,1998.

Reference Books:
1. Ned Mohan, "Power Electronics", Wiley, 2011. **2.** Robert W. Erickson and Dragan Maksimovic, "Fundamentals of Power Electronics" 2nd Edition,Kluwer Academic Publishers, 2004. **3.** Vedam Subramanyam, "Power Electronics", New Age International (P) Limited, 1996. **4.** V.R.Murthy, "Power Electronics", 1st Edition, Oxford University Press, 2005. 5. P.C.Sen, "PowerElectronics", Tata Mc Graw-Hill Education, 1987. **5.** "Power Electronic Control of Alternating Current Motors" by J.M.D.Murphy
Online Learning Resources:
https://www.classcentral.com/course/youtube-electrical-power-electronics-47667/classroom https://onlinecourses.nptel.ac.in/noc21_ee01/preview

Course Code	**AC MACHINES**		**L**	**T**	**P**	**C**
20A02402T			**3**	**0**	**0**	**3**
Pre-requisite	**Electrical circuits, Magnetic circuits, DC machines and transformers**	**Semester**	**IV**			

Course Outcomes:
The students will be able to: • Understand the basics of ac machine windings, construction, principle of working, equivalent circuit of induction and synchronous machines. • Analyze the phasor diagrams of induction and synchronous machine, parallel operation of alternators, synchronization and load division of synchronous generators. • Apply the concepts to determine V and inverted V curves and power circles of synchronous motor. • Analyze the various methods of starting in both induction and synchronous machines.

UNIT - I	**Fundamentals of AC machine windings**	9Hrs
Physical arrangement of windings in stator and cylindrical rotor; slots for windings; single turn coil - active portion and overhang; full-pitch coils, concentrated winding, distributed winding, winding axis, Air-gap MMF distribution with fixed current through winding - concentrated and distributed, Sinusoidally distributed winding, winding distribution factors.		
UNIT - II	**Induction Machines**	10 Hrs
Operating principle, Construction, Types (squirrel cage and slip-ring), Starting and Maximum Torque, Equivalent circuit, Phasor Diagram, Torque-Slip Characteristics, power flow in induction machines, Losses and Efficiency, No load and blocked rotor test, Circle diagram, performance characteristics, Numerical problems. Methods of starting, braking and speed control for induction motors, Doubly-Fed Induction Machines, crawling and cogging. Analysis of 3 phase induction motors with single phasing operation.		
UNIT - III	**Synchronous generators**	10 Hrs
Constructional features, cylindrical rotor synchronous machine - generated EMF, equivalent circuit and phasor diagram, armature reaction, synchronous impedance, voltage regulation, EMF, MMF, ZPF and ASA methods. Operating characteristics of synchronous machines, Salient pole machine - two reaction theory, analysis of phasor diagram, power angle characteristics. Parallel operation of alternators - synchronization and load division.		
UNIT - IV	**Synchronous motors**	10 Hrs

Principle of operation, methods of starting, Phasor diagram of synchronous motor, variation of current and power factor with excitation, V and inverted V curves, Hunting and use of damper bars, Synchronous condenser and power factor correction, Excitation and power circles.		
UNIT - V	**Single-phase induction motors**	9 Hrs
Constructional features, double revolving field theory, equivalent circuit, determination of parameters. Split-phase starting methods and its applications, capacitor start and run single phase motors, reluctance single phase motors, stepper motors, BLDC motors.		
Textbooks:		
1. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", McGraw Hill Education, 2013. 2. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.		
Reference Books:		
1. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002. 2. I. J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010. 3. A. S. Langsdorf, "Alternating current machines", McGraw Hill Education, 1984. 4. P. C. Sen, "Principles of Electric Machines and Power Electronics", John Wiley & Sons, 2007.		
Online Learning Resources:		
• https://onlinecourses.nptel.ac.in/noc21_ee13/preview		

Course Code	ELECTROMAGNETIC FIELD THEORY		L	T	P	C
20A02403T			3	0	0	3
Pre-requisite	Magnetic circuits	Semester	IV			

Course Outcomes:

- Understand the concept of electrostatics
- Understand the concepts of Conductors and Dielectrics
- Understand the fundamental laws related to Magneto Statics
- Understand the concepts of Magnetic Potential and Time varying Fields

UNIT - I	ELECTROSTATICS	9 Hrs

Electrostatic Fields - Coulomb's Law - Electric Field Intensity (EFI) due to Line, Surface and Volume charges- Work Done in Moving a Point Charge in Electrostatic Field-Electric Potential due to point charges, line charges and Volume Charges - Potential Gradient - Gauss LawApplication of Gauss Law-Maxwell's First Law – Numerical Problems. Laplace and Poisson Equations - Solution of Laplace Equation in one Variable. Electric Dipole - Dipole Moment - Potential and EFI due to Electric Dipole - Torque on an Electric Dipole in an Electric Field – Numerical Problems.

UNIT - II	CONDUCTORS AND DIELECTRICS	9 Hrs

Behaviour of Conductors in an Electric Field-Conductors and Insulators – Electric Field Inside a Dielectric Material – Polarization – Dielectric Conductors and Dielectric Boundary Conditions – Capacitance-Capacitance of Parallel Plate, Spherical & Co-axial capacitors – Energy Stored and Energy Density in a Static Electric Field – Current Density – Conduction and Convection Current Densities – Ohm's Law in Point Form – Equation of Continuity – Numerical Problems.

UNIT - III	MAGNETO STATICS	11 Hrs

Static Magnetic Fields – Biot-Savart Law – Oersted's experiment – Magnetic Field Intensity (MFI) due to a Straight, Circular &Solenoid Current Carrying Wire – Maxwell's Second Equation. Ampere's Circuital Law and its Applications Viz., MFI Due to an Infinite Sheet of Current and a Long Current Carrying Filament – Point Form of Ampere's Circuital Law – Maxwell's Third Equation – Numerical Problems. Magnetic Force –– Lorentz Force Equation – Force on Current Element in a Magnetic Field - Force on a Straight and Long Current Carrying Conductor in a Magnetic Field - Force Between two Straight and Parallel Current Carrying Conductors – Magnetic Dipole and Dipole moment – A Differential Current Loop as a Magnetic Dipole – Torque on a Current Loop Placed in a Magnetic Field – Numerical Problems.

UNIT - IV	MAGNETIC POTENTIAL	9 Hrs

Scalar Magnetic Potential and Vector Magnetic Potential and its Properties - Vector Magnetic Potential due to Simple Configuration – Vector Poisson's Equations. Self and Mutual Inductances – Neumann's Formulae – Determination of Self Inductance of a Solenoid and Toroid and Mutual Inductance Between a Straight, Long Wire and a Square Loop Wire in the Same Plane – Energy Stored and Intensity in a Magnetic Field – Numerical Problems.

UNIT - V	TIMEVARYING FIELDS	10 Hrs

Faraday's Law of Electromagnetic Induction – It's Integral and Point Forms – Maxwell's Fourth Equation. Statically and Dynamically Induced E.M.F's – Simple Problems – Modified Maxwell's Equations for Time Varying Fields – Displacement Current. Wave Equations – Uniform Plane Wave Motion in Free Space, Conductors and Dielectrics – Velocity, Wave Length, Intrinsic Impedence andSkin Depth – Poynting Theorem – Poynting Vector and its Significance.'

Textbooks:

1. Sadiku, Kulkarni, "Principles of Electromagnetics", 6th Edition, Oxford University Press, 2015
2. William.H.Hayt, "Engineering Electromagnetics", Mc Graw Hill, 2010.

Reference Books:
1.J.D.Kraus, "Electromagnetics", 5th Edition, Mc Graw Hill Inc, 1999. 2. David K. Cheng, "Field & Electromagnetic Waves", 2nd Edition, 1989. 3. Joseph A. Edminister, "Electromagnetics", 2nd Edition, Schaum's Outline, Mc Graw Hill, 2017. 4. K.A. Gangadhar and P.M. Ramanathan, "Electomagnetic Field Theory", 8th Reprint, KhannaPublications, 2015.
Online Learning Resources:
• https://www.classcentral.com/course/youtube-electrical-electro-magnetic-fields- 47689/classroom • https://onlinecourses.nptel.ac.in/noc21_ee83/preview

Course Code	**ANALOG ELECTRONIC CIRCUITS LAB**		**L**	**T**	**P**	**C**
20A04404P			**0**	**0**	**3**	**1.5**
Pre-requisite	**NIL**	**Semester**	**IV**			

Course Outcomes:
• Analyze various amplifier circuits. • Design multistage amplifiers. • Design OPAMP based analog circuits. • Understand working of logic gates. • Design and implement Combinational and Sequential logic circuits.
List of Experiments:

PARTA

List of Experiments:

1. Design and simulate two stage RC coupled amplifier for given specifications. Determine Gain and Bandwidth from its frequency response curve.
2. Design and simulate Darlington amplifier. Determine Gain and Bandwidth from its frequency response curve.
3. Design and simulate voltage series feedback amplifier for the given specifications.Determine the effect of feedback on the frequency response of a voltage series feedback amplifier.
4. Design RC Phase shift oscillator/Wien bridge oscillator and square wave generator for the given specifications. Determine the frequency of oscillation.
5. Analyze a Class B complementary symmetry power amplifier and observe the waveforms with and without cross-over distortion. Determine maximum output power and efficiency.
6. Design inverting and non-inverting amplifiers for the given specifications using OP-AMP and verify the same experimentally.
7. Design practical differentiator and integrator circuits using OP-AMP for the given specifications and verify the same practically.
8. Design a second order low pass and high pass active filters using OP-AMP using the given specifications. Verify them practically.
9. Design an astable multi-vibrator circuit for the given specifications using 555timer. Observe ON & OFF states of transistor in an astable multi-vibrator. Plotoutput waveforms.
10. Design an Monostable Multi-Vibrator circuit for the given specifications using 555 Timer. Plot output waveforms.

Note: Design & simulate any 6 experiments with Multisim/PSPICE or equivalent softwareand verify the results in hardware lab with discrete components.

PARTB

List of Experiments:

1. To study basic gates (AND, OR, NOT) and verify their truth tables.
2. Realization of Boolean Expressions using Gates
3. Design a3–bit Adder/Subtractor
4. Design and realization a 4–bitgray to Binary and Binary to Gray Converter
5. Design and construct basic flip-flops R-S, J-K, J-K Masterslave flip-flops usinggates and verify their truth tables
6. Design and implementation of Mod-N synchronous counter using J-K flip-flops.
7. Design and implementation of i) Ring counter and ii) Johnson counter using 4 3bit shift register
8. Design and realization of 8x1 MUX using 2x1 MUX

Note: Student has to perform minimum of 4 experiments using digital ICs

Online learning resources/Virtual Labs:

https://www.vlab.co.in/

Course Code	POWER ELECTRONICS LAB		L	T	P	C
20A02401P			0	0	3	1.5
Pre-requisite	Power Electronics	Semester	IV			

Course Outcomes:

- Understand and analyze various characteristics of power electronic devices with gate firing circuits and forced commutation techniques.
- Analyze the operation of single-phase half &fully-controlled converters and inverters with different types of loads.
- Analyze the operation of DC-DC converters, single-phase AC Voltage controllers, cyclo converters with different loads.
- Create and analyze various power electronic converters using PSPICE software.

List of Experiments:

Minimum eight experiments from the following list are required to be conducted

1. Study of Characteristics of SCR, MOSFET & IGBT
2. Gate firing circuits for SCR's: (a) R triggering (b) R-C triggering
3. Single Phase AC Voltage Controller with R and RL Loads
4. Single Phase fully controlled bridge converter with R and RL loads
5. Forced Commutation circuits (Class A, Class B, Class C, Class D & Class E)
6. DC Jones chopper with R and RL Loads
7. Single Phase Parallel, inverter with R and RL loads
8. Single Phase Cycloconverter with R and RL loads
9. Single Phase Half controlled converter with R and RL load
10. Single Phase Fully controlled converter with R and RL load
10. Three Phase half controlled bridge converter with R,RL-load
11. Three Phase fully controlled bridge converter with R,RL-load
11. Single Phase series inverter with R and RL loads
12. Single Phase Bridge converter with R and RL loads
13. Single Phase dual converter with RL loads

References:

1. O.P. Arora, "Power Electronics Laboratory: Theory, Practice and Organization (Narosa series inPower and Energy Systems)", Alpha Science International Ltd., 2007.
2. M.H.Rashid, "Simulation of Electric and Electronic circuits using PSPICE", M/s PHI Publications.
3. PSPICE A/D user's manual – Microsim, USA.
4. PSPICE reference guide – Microsim, USA. 5. MATLAB and its Tool Books user's manual and –Math works, USA.

Online Learning Resources/Virtual Labs:

- http://vlabs.iitb.ac.in/vlabs-ev/labs/mit_bootcamp/power_electronics/labs/index.php

Course Code	AC MACHINES LAB		L	T	P	C
20A02402P			0	0	3	1.5
Pre-requisite	AC Machines	Semester	IV			

Course Outcomes:

- Analyze and apply load test, no-load and blocked-rotor tests for construction of circle diagram and equivalent circuit determination in a single phase induction motor.
- Predetermine regulation of a three-phase alternator by synchronous impedance &m.m.f methods.
- Predetermine the regulation of Alternator by Zero Power Factor method Xd and Xq determination of salient pole synchronous machine.
- Evaluate and analyze V and inverted V curves of 3 phase synchronous motor

List of Experiments:

All the following ten experiments are required to be conducted

1. No-load & Blocked-rotor tests on Squirrel cage Induction motor.
2. Load test on three phase slip ring Induction motor.
3. Speed control of three phase induction motor
4. Rotor resistance starter for slip ring induction motor
5. Load test on single phase induction motor.
6. Determination of Equivalent circuit of a single phase induction motor.
7. Predetermination of Regulation of a three phase alternator by synchronousimpedance &m.m.f methods.
8. Predetermination of Regulation of three-phase alternator by Z.P.F. method.
9. Determination of Xd and Xq of a salient pole synchronous machine by slip test.
10. V and inverted V curves of a 3-phase synchronous motor.

References:
1. D. P.Kothari and B. S. Umre, "Laboratory Manual for Electrical Machines" I.K InternationalPublishing House Pvt. Ltd, 2017. 2. D.R. Kohli and S.K. Jain, "A Laboratory Course in Electrical Machines" NEM Chand & Bros.
Online Learning Resources/Virtual Labs:
• **http://vem-iitg.vlabs.ac.in/** • http://em-coep.vlabs.ac.in/List%20of%20experiments.html?domain=Electrical Engineering • http://vlabs.iitb.ac.in/vlabs-dev/vlab_bootcamp/bootcamp/Sadhya/experimentlist.html

Course Code	CIRCUITS SIMULATION AND ANALYSIS USING PSPICE		L	T	P	C
20A02404			1	0	2	2
Pre-requisite	Electrical Circuits, Power Electronics	Semester	IV			

Course Outcomes:

- Simulation of various circuits using PSPICE software.
- Simulation of single-phase half & fully-controlled converters, and inverters
- Simulation of single-phase AC Voltage controllers with different loads

List of Experiments:

I Simulation of Electrical Circuits

a) DC & AC Circuits
b) Mesh Analysis
c) Nodal Analysis
d) Transient Response

II Simulation of Power Electronic Circuits

a) Single-phase half wave, Semi and full converters with RLE loads.
b) Three-phase half wave, Semi and full converters with RLE loads.
c) Buck, Boost and Buck-Boost Converters
d) Single-phase AC voltage controller
e) Single and Three phase Quasi Square wave and PWM Inverters.

References:

1. Simulation of Power Electronics Circuit, M B Patil, V Ramanarayan and V T Ranganat, Alpha Science International Ltd., 2009.
2. Simulation of Electric and Electronic circuits using PSPICE – by M.H.Rashid,M/s PHI Publications.
3. PSPICE A/D user's manual – Microsim, USA.
4. PSPICE reference guide – Microsim, USA.
5. MATLAB and its Tool Books user's manual and – Mathworks, USA

Online Learning Resources/Virtual Labs:

- http://vlabs.iitb.ac.in/vlabs-ev/labs/mit_bootcamp/power_electronics/labs/index.php

Course Code	Design Thinking for Innovation (Common to All branches of Engineering)		L	T	P	C
20A99401			2	1	0	0
Pre-requisite	NIL	Semester	IV			

Course Outcomes:

- Define the concepts related to design thinking.
- Explain the fundamentals of Design Thinking and innovation
- Apply the design thinking techniques for solving problems in various sectors.
- Analyse to work in a multidisciplinary environment
- Evaluate the value of creativity
- Formulate specific problem statements of real time issues

UNIT - I	Introduction to Design Thinking	10 Hrs

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT - II	Design Thinking Process	10 Hrs

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brain storming, product development

Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

UNIT - III	Innovation	8 Hrs

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations. Creativity to Innovation. Teams for innovation, Measuring the impact and value of creativity.

Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT - IV	Product Design	8 Hrs

Problem formation, introduction to product design, Product strategies, Product value, Product planning,product specifications. Innovation towards product design Case studies.

Activity: Importance of modelling, how to set specifications, Explaining their own product design.

UNIT - V	Design Thinking in Business Processes	10 Hrs

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs. Design thinking for Startups. Defining and testing Business Models and Business Cases. Developing & testing prototypes.

Activity: How to market our own product, About maintenance, Reliability and plan for startup.

Textbooks:

1. Change by design, Tim Brown, Harper Bollins (2009)
2. Design Thinking for Strategic Innovation, Idris Mootee, 2013, John Wiley & Sons.

Reference Books:

1. Design Thinking in the Classroom by David Lee, Ulysses press
2. Design the Future, by Shrrutin N Shetty, Norton Press

3. Universal principles of design- William lidwell, kritinaholden, Jill butter. **4. The era of open innovation – chesbrough.H**
Online Learning Resources:
https://nptel.ac.in/courses/110/106/110106124/ **https://nptel.ac.in/courses/109/104/109104109/** **https://swayam.gov.in/nd1_noc19_mg60/preview**

COMMUNITY SERVICE PROJECT

Introduction ……Experiential learning through community engagement

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

Objective

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of the society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to the social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

Implementation of Community Service Project

- Every student should put in a 6 weeksfor the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.

- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, house-wives, etc
- A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- The logbook has to be countersigned by the concerned mentor/faculty incharge.

- Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training

Procedure

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one –
    - First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers, rather, it could be another primary source of data.
    - Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –
        - Agriculture
        - Health
        - Marketing and Cooperation
        - Animal Husbandry
        - Horticulture
        - Fisheries
        - Sericulture
        - Revenue and Survey
        - Natural Disaster Management
        - Irrigation
        - Law & Order
        - Excise and Prohibition
        - Mines and Geology
        - Energy
        - Internet
        - Free Electricity
        - Drinking Water

EXPECTED OUTCOMES

BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS

Learning Outcomes

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development
- Improved ability to understand complexity and ambiguity

Personal Outcomes

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills

Social Outcomes

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

Career Development

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity

Relationship with the Institution

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research

BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES

- Improved institutional commitment
- Improved student retention
- Enhanced community relations

BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals
- New energy, enthusiasm and perspectives applied to community work
- Enhanced community-university relations.

SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions and modifications. Colleges are expected to focus on specific local issues for this kind of projects. The students are expected to carry out these projects with involvement, commitment, responsibility and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of projects. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting shall be ensured.

For Engineering Students

1. **Water facilities and drinking water availability**
2. **Health and hygiene**
3. **Stress levels and coping mechanisms**
4. **Health intervention programmes**
5. **Horticulture**
6. **Herbal plants**
7. **Botanical survey**
8. **Zoological survey**
9. **Marine products**
10. **Aqua culture**
11. **Inland fisheries**
12. **Animals and species**
13. **Nutrition**
14. **Traditional health care methods**
15. **Food habits**
16. **Air pollution**
17. **Water pollution**
18. **Plantation**
19. **Soil protection**
20. **Renewable energy**
21. **Plant diseases**

22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Floury culture
28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics

36. **Blood groups and blood levels**
37. **Internet Usage in Villages**
38. **Android Phone usage by different people**
39. **Utilisation of free electricity to farmers and related issues**
40. **Gender ration in schooling lvel- observation.**

Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programmesare;

Programmes for School Children

1. Reading Skill Programme (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Programme on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Programme on Socially relevant themes.

Programmes for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Womens' Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programmes on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programmes for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

Common Programmes

1. Awareness on RTI
2. Health intervention programmes

3. Yoga
4. Tree plantation
5. Programmes in consonance with the Govt. Departments like –
    i. Agriculture
    ii. Health
    iii. Marketing and Cooperation
    iv. Animal Husbandry
    v. Horticulture
    vi. Fisheries
    vii. Sericulture
    viii. Revenue and Survey
    ix. Natural Disaster Management
    x. Irrigation
    xi. Law & Order
    xii. Excise and Prohibition
    xiii. Mines and Geology
    xiv. Energy

Role of Students:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also with the Governmental Departments. If the programme is rolled out, the District Administration could be roped in for the successful deployment of the programme.
- An in-house training and induction programme could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

Timeline for the Community Service Project Activity

Duration: 8 weeks

1. Preliminary Survey (One Week)

- A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.
- A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
- The Governmental agencies, like revenue administration, corporation and municipal authorities and village secreteriats could be aligned for the survey.

2. Community Awareness Campaigns (One Week)

- Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

3. Community Immersion Programme (Three Weeks)

Along with the Community Awareness Programmes, the student batch can also work with any one of the below listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to the experiential learning about the community and its dynamics. Programmes could be in consonance with the Govt. Departments.

4. Community Exit Report (One Week)

- During the last week of the Community Service Project, a detailed report of the outcome ofthe 8 weeks work to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that particular habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University.

  Throughout the Community Service Project, a daily log-book need to be maintained by the students batch, which should be countersigned by the governmental agency representative and the teacher-mentor, who is required to periodically visit the students and guide them.

Course Structure (R20) – III & IV Year

Semester– V						
S.No.	**Course Code**	**Course Name**	**L**	**T**	**P**	**Credits**
1.	20A02501	Power System Architecture	3	0	0	3
2.	20A02502T	Control Systems	3	0	0	3
3.	20A02503T	Measurements & Sensors	3	0	0	3
4.	20A02504a 20A02504b 20A02504c	**Professional Elective Course – I** Switchgear and ProtectionPower Electronics Drives Power Quality	3	0	0	3
5.		**Open Elective Course – I**	3	0	0	3
6.	20A02502P	Control Systems Lab	0	0	3	1.5
7.	20A02503P	Measurements & Sensors Lab	0	0	3	1.5
8.	20A52401	**Skill oriented course – III** Soft Skills	1	0	2	2
9.	20A02505	Evaluation of Community Service Project				1.5
Total						**21.5**

Open Elective Course – I

S.No.	Course Code	Course Name	Offered by the Dept.
1	20A01505	Building Technology	CE
2	20A03505	3D Printing Technology	ME
3	20A04506	Principles of Communication Systems	ECE
4	20A05505a	Java Programming	CSE & Allied/IT
5	20A05602T	Artificial Intelligence	
6	20A12502	Mobile Application Development using Android	
7	20A27505	Computer Applications in Food Processing	FT
8	20A54501	Optimization Techniques	Mathematics
9	20A56501	Materials Characterization Techniques	Physics
10	20A51501	Chemistry of Energy Materials	Chemistry

Note:

1. A student is permitted to register for Honours or a Minor in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to their Minor from V Semester onwards.
2. A student shall not be permitted to take courses as Open Electives/Minor/Honours with content substantially equivalent to the courses pursued in the student's primary major.
3. A student is permitted to select a Minor program only if the institution is already offering a Major degree program in that discipline

Course Code	POWER SYSTEM ARCHITECTURE		L	T	P	C
20A02501			3	0	0	3
Pre-requisite		Semester	V			

Course Outcomes:

- Remember and understand the concepts of conventional and nonconventional power generating systems.
- Apply the economic aspects to the power generating systems.
- Analyse the transmission lines and obtain the transmission line parameters and constants.
- Design and develop the schemes to improve the generation and capability of transmission line to meet the day-to-day power requirements.

UNIT I POWER GENERATING SYSTEMS

Thermal Power: Block Diagram of Thermal Power Station (TPS), Brief Description of TPS Components

Hydro Power: Selection of Site, Classification, Layout, Description of Main Components.

Nuclear Power: Nuclear Fission and Chain Reaction-Principle of Operation of Nuclear Reactor.- Reactor Components: Moderators, Control Rods, Reflectors and Coolants- Radiation Hazards: Shielding and Safety Precautions- Types of Nuclear Reactors.

Solar Power Generation: Role and Potential of Solar Energy Options, Principles of Solar Radiation, Solar Energy Collectors, Different Methods of Energy Storage – PV Cell- V-I Characteristics.

Wind Power Generation: Role and potential of Wind Energy Options, Horizontal and Vertical Axis Windmills- Performance Characteristics-Pitch & Yaw Controls – Economic Aspects.

UNIT IITRANSMISSION LINE PARAMETERS

Types of conductors - calculation of resistance for solid conductors, Bundle conductors, Skin effect, Proximity effect, concept of GMR & GMD- Transposition of Power lines- Calculation of inductance for single phase and three phase, single and double circuit lines, symmetrical and asymmetrical conductor configurations with and without transposition. Calculation of capacitance for 2 wire and 3

wire systems, effect of ground on capacitance, capacitance calculations for symmetrical and asymmetrical single and three phase, single and double circuit lines, Numerical Problems.

UNIT III MODELING OF TRANSMISSION LINES

Classification of Transmission Lines - Short, medium and long lines and their models – representations

- Nominal-T, Nominal-π and A, B, C, D Constants. Mathematical Solutions to estimate regulation and efficiency of all types of lines- Long Transmission Line-Rigorous Solution, evaluation of A,B,C,D Constants, Interpretation of the Long Line Equations – Representation of Long lines – Equivalent T and Equivalent – π, Numerical Problems – Surge Impedance and surge Impedance loading - Types of System Transients - Travelling or Propagation of Surges - Attenuation, Distortion, Reflection and

Refraction Coefficients- Termination of lines with different types of conditions-wavelengths and Velocity of propagation – Ferranti effect, Charging current, Need of Shunt Compensation.

UNIT IVINSULATORS, CORONA AND MECHANICAL DESIGN OF LINES AND CABLES

Types of Insulators, String efficiency and Methods for improvement, Numerical Problems – Voltage Distribution, Calculation of string efficiency, Capacitance grading and Static shielding. Corona - Description of the phenomenon, factors affecting corona, critical voltages and power loss, Radio Interference. Sag and Tension Calculations with equal and unequal heights of towers, Effect of Wind and Ice on weight of Conductor, Numerical Problems - Stringing chart and sag template and its

applications.Types of Cables, Construction, Types of Insulating materials, Calculations of

Insulation resistance and stress in insulation, Numerical Problems.

UNIT VGENERAL ASPECTS OF DISTRIBUTION SYSTEMS

Classification of Distribution Systems - Comparison of DC & AC and Under-Ground & Over – Head

Distribution Systems. Voltage Drop and power loss in D.C Distributors for the following cases: Radial D.C Distributors fed at one end and at ends (equal/unequal Voltages), Uniform loading and Ring Main Distributor, LVDC Distribution Network. Design Considerations of Distribution Feeders: Radial and loop types of primary feeders, feeder loading; basic design of secondary distribution. Voltage Drop and power loss in A.C. Distributors.

SUBSTATIONS:

Location of Substations: Rating of distribution substations, service area within primary feeders. Benefits derived through optimal location of substations.

Classification of substations: Air insulated substations - Indoor & Outdoor substations: Substation layout showing the location of all the substation equipment – Gas Insulated Substation (GIS).

Textbooks:

1. A Text Book on Power System Engineering by M.L.Soni, P.V.Gupta, U.S.Bhatnagar and A.Chakraborti, DhanpatRai& Co. Pvt. Ltd., 1999.
2. Electric Power Generation Distribution and Utilization by C.L Wadhwa, New Age International (P)Ltd., 2005.
3. Non Conventional Energy Sources by G.D. Rai, Khanna Publishers, 2000.

Reference Books:

1. Renewable Energy Resources – John Twidell and Tony Weir, Second Edition, Taylor and FrancisGroup, 2006.
2. Electrical Power Generation, Transmission and Distribution by S.N.Singh., PHI, 2003.
3. Principles of Power Systems by V.K. Mehta and Rohit Mehta, S.CHAND& COMPANY LTD., New Delhi 2004.
4. Wind Electrical Systems by S. N. Bhadra, D. Kastha& S. Banerjee – Oxford University Press,2013.

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc22_ee17/preview

Course Code	CONTROL SYSTEMS		L	T	P	C
20A02502T			3	0	0	3
Pre-requisite		Semester	V			

Course Outcomes:

- Understand the concepts of control systems classification, feedback effect, mathematical modelling, time response and frequency response characteristics, state space analysis
- Apply the concepts of Block diagram reduction, Signal flow graph method and state space formulation for obtaining mathematical and Root locus, Bode, Nyquist, Polar plots for stability calculations, controllability and observability and demonstrate the use of these techniques.
- Analyse time response analysis, error constants, and stability characteristics of a given mathematical model using different methods.
- Design and develop different compensators, controllers and their performance evaluation for various conditions. Implement them in solving various engineering applications.

UNIT I CONTROL SYSTEMS CONCEPTS

Open loop and closed loop control systems and their differences- Examples of control systems- Classification of control systems, Feedback characteristics, Effects of positive and negative feedback, Mathematical models – Differential equations of translational and rotational mechanical systems and electrical systems, Analogous Systems, Block diagram reduction methods – Signal flow graphs - Reduction using Mason's gain formula. Principle of operation of DC and AC Servo motor, Transfer function of DC servo motor - AC servo motor, Synchros.

UNIT II TIME RESPONSE ANALYSIS

Step Response - Impulse Response - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants, P, PI, PID Controllers.

UNIT III **STABILITY ANALYSIS IN TIME DOMAIN**

The concept of stability – Routh's stability criterion – Stability and conditional stability – limitations of Routh's stability. The Root locus concept - construction of root loci-effects of adding poles and zeros toG(s)H(s) on the root loci.

UNIT IV FREQUENCY RESPONSE ANALYSIS

Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram-Stability Analysis from Bode Plots. Polar Plots-Nyquist Plots- Phase margin and Gain margin-Stability Analysis.

Compensation techniques – Lag, Lead, Lag-Lead Compensator design in frequency Domain.

UNIT V STATE SPACE ANALYSIS OF CONTINUOUS SYSTEMS

Concepts of state, state variables and state model, state models - differential equations & Transfer function models - Block diagrams. Diagonalization, Transfer function from state model, Solving the Time invariant state Equations- State Transition Matrix and it's Properties. System response through State Space models. The concepts of controllability and observability, Duality between controllability and observability.

Textbooks:

1. Modern Control Engineering by Katsuhiko Ogata, Prentice Hall of India Pvt. Ltd., 5th edition, 2010.

2. Control Systems Engineering by I. J. Nagrath and M. Gopal, New Age International (P) Limited Publishers, 5th edition, 2007.

Reference Books:

1. Control Systems Principles & Design by M.Gopal, 4th Edition, Mc Graw Hill Education, 2012.
2. Automatic Control Systems by B. C. Kuo and Farid Golnaraghi, John wiley and sons, 8th edition, 2003.
3. Feedback and Control Systems, Joseph J Distefano III, Allen R Stubberud& Ivan J Williams, 2nd Edition, Schaum's outlines, Mc Graw Hill Education, 2013.
4. Control System Design by Graham C. Goodwin, Stefan F. Graebe and Mario E. Salgado, Pearson, 2000.
5. Feedback Control of Dynamic Systems by Gene F. Franklin, J.D. Powell and Abbas Emami-Naeini, 6th Edition, Pearson, 2010.

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc22_ee31/preview

Course Code	MEASUREMENTS & SENSORS		L	T	P	C
20A02503T			3	0	0	3
Pre-requisite		Semester	V			

Course Outcomes:

- Able to Understand the working of various instruments and equipments used for the measurement of various electrical engineering parameters like voltage, current, power, phase etc in industry as well as in power generation, transmission and distribution sectors
- Able to analyze and solve the varieties of problems and issues coming up in the vast field of electrical measurements.
- Analyse the different operation of extension range ammeters and voltmeters, DC and AC bridge for measurement of parameters and different characteristics of periodic and aperiodic signals using CRO.
- Design and development of various voltage and current measuring meters and the varieties of issues coming up in the field of electrical measurements.

UNIT I MEASURING INSTRUMENTS & DIGITAL METERS

Classification – Ammeters and Voltmeters – PMMC, Dynamometer, Moving Iron Types – Expression for the Deflecting Torque and Control Torque – Errors and their Compensation, Extension of range – Numerical examples.

Digital Voltmeters-Successive Approximation, Ramp, and Integrating Type-Digital Frequency Meter-Digital Multimeter-Digital Tachometer.

UNIT II MEASUREMENT OF POWER, POWER FACTOR AND ENERGY

Single Phase Dynamometer Wattmeter, LPF and UPF, Double Element and Three Elements, Expression for Deflecting and Control Torques; P.F. Meters: Dynamometer and Moving Iron Type – 1-ph and 3-ph Power factor Meters. Single Phase Induction Type Energy Meter – Driving and

Braking Torques – Errors and their Compensation, Three Phase Energy Meter – Numerical examples

UNIT III INSTRUEMENT TRANSFORMERS, POTENTIOMETERS, AND MAGNETIC MEASUREMENTS

Current Transformers and Potential Transformers – Ratio and Phase Angle Errors – Methods for Reduction of Errors-Design Considerations. DC Potentiometers: Principle and Operation of D.C. Crompton's Potentiometer –Standardization – Measurement of unknown Resistance, Currents and Voltages. A.C. Potentiometers: Polar and Coordinate types- Standardization –

Applications.Determination of B-H Loop Methods of Reversals - Six Point magnetic measurement Method – A.C. Testing – Iron Loss of Bar Samples – Numerical Examples

UNIT IV D.C & A.C BRIDGES

Method of Measuring Low, Medium and High Resistances – Sensitivity of Wheatstone's Bridge – Kelvin's Double Bridge for Measuring Low Resistance, Measurement of High Resistance – Loss of Charge Method. Measurement of Inductance - Maxwell's Bridge, Anderson's Bridge. Measurement of Capacitance and Loss Angle – DeSauty Bridge. Wien's Bridge – Schering Bridge – Numerical

Examples

UNIT V CRO AND SENSORS

Cathode Ray Oscilloscope- Cathode Ray Tube-Time Base Generator-Horizontal and Vertical Amplifiers – Applications of CRO – Measurement of Phase, Frequency, Current and Voltage-Lissajous Patterns.

Capacitive and Inductive displacement sensors, Electromagnetism in sensing, Flow, Level sensors,

Position and Motion sensors, Pressure sensors and Temperature sensors

Textbooks:

1. Electrical & Electronic Measurement & Instruments by A.K.SawhneyDhanpat Rai & Co. Publications, 2007.

2. Electrical Measurements and measuring Instruments – by E.W. Golding and F.C. Widdis, 5th Edition, Reem Publications, 2011.

Reference Books:

1. Electronic Instrumentation by H. S. Kalsi, Tata Mcgrawhill, 3rd Edition, 2011.
2. Electrical Measurements: Fundamentals, Concepts, Applications – by Reissland, M.U, New Age International (P) Limited, 2010.
3. Electrical & Electronic Measurement & Instrumentation by R. K. Rajput, 2nd Edition, S. Chand & Co., 2nd Edition, 2013.
4. Sensor Technology: Handbook by Jon S. Wilson, ELSEVIER publications, 2005

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc22_ee112/preview

Course Code	SWITCHGEAR AND PROTECTION (Professional Elective Course-I)		L	T	P	C
20A02504a			3	0	0	3
Pre-requisite		Semester	V			

Course Outcomes:

- Understand the operation of different circuit breakers.
- Analyze the concepts of different relays which are used in real time power system operation.
- Apply various protective schemes for Transformers, Rotating machines, Bus bars, Feeders.
- Develop the practical applications of power system operation and planning.

UNIT I CIRCUIT BREAKERS

Circuit Breakers: Elementary principles of arc interruption, Recovery, Restriking Voltage and Recovery voltages - Restriking Phenomenon, Average, Max. RRRV, Current Chopping and Resistance Switching

- CB ratings and Specifications: Types and Numerical Problems. – Auto reclosures. Description and Operation of- Minimum Oil Circuit breakers, Air Blast Circuit Breakers, Vacuum and SF6 circuit breakers.

UNIT II ELECTROMAGNETIC, STATIC AND NUMERICAL RELAYS

Basic Requirements of Relays – Primary and Backup protection - Construction details of – Attracted armature, balanced beam, inductor type and differential relays – Universal Torque equation – Characteristics of over current, Direction and distance relays. Static Relays – Advantages and Disadvantages – Definite time, Inverse and IDMT static relays – Comparators – Amplitude and Phase comparators. Microprocessor based relays – Advantages and Disadvantages – Block diagram for over current (Definite, Inverse and IDMT) and Distance Relays and their Flow Charts.

UNIT III PROTECTION OF GENERATORS AND TRANSFORMERS

Protection of generators: Protection of generators against Stator faults, Rotor faults, and Abnormal Conditions. Restricted Earth fault and Inter-turn fault Protection. Numerical Problems on % Winding Unprotected. Protection of transformers: Percentage Differential Protection, Numerical Problem on Design of CT s Ratio, Buchholtz relay Protection.

UNIT IV PROTECTION OF FEEDERS, TRANSMISSION LINES AND BUSBARS

Protection of Feeders (Radial & Ring main) using over current Relays. Protection of Transmission lines
– 3 Zone protection using Distance Relays. Carrier current protection. Protection of Bus bars - Differential protection.

UNIT V PROTECTION AGAINST OVER VOLTAGES

Generation of Over Voltages in Power Systems.-Protection against Lightning Over Voltages - Valve type and Zinc-Oxide Lighting Arresters - Insulation Coordination –BIL. Neutral Grounding, Grounded and Ungrounded Neutral Systems. - Effects of Ungrounded Neutral on system performance. Methods of Neutral Grounding: Solid, Resistance, Reactance – Arcing Grounds and Grounding Practices.

Textbooks:

1. Switchgear and Protection – by Sunil S Rao, Khanna Publishers.
2. Power System Protection and Switchgear by Badari Ram, D.N Viswakarma, TMH Publications.
3. Power System Protection- P. M. Anderson, Wiley Publishers.

Reference Books:

1. Protective Relaying Principles and Applications – J Lewis Blackburn, CRC Press.
2. Numerical Protective Relays, Final Report 2004 – 1009704 EPRI, USA.
3. Protective Relaying Theory and Applications - Walter A Elmore, Marcel Dekker.
4. Transmission network Protection by Y.G. Paithankar, Taylor and Francis, 2009.

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc22_ee101/preview

Course Code	POWER ELECTRONICS DRIVES		L	T	P	C
20A02504b	(Professional Elective Course-I)		3	0	0	3
Pre-requisite		Semester	V			

Course Objectives:

- Understand the various drive mechanisms and methods for energy conservation.
- Apply power electronic converters to control the speed of DC motors and induction motors.
- Evaluate the motor and power converter for a specific application.
- Develop closed loop control strategies of drives

UNIT I INTRODUCTION TO ELECTRIC DRIVES

Introduction, Advantages of Electric drives, Parts of Electrical Drives, Electric Motors, Power Modulators, Sources, Choice of Electric Drives and selection of drives for various applications.

UNIT IIDYNAMICS OF ELECTRICAL DRIVES

Fundamental torque equation, components of load torque, speed-torque characteristics of loads, Nature and classification of load torques, speed-torque convention & multi- quadrant operation. Equivalent values of drive parameters, loads with rotational motion, loads with translational motion, measurement of moment of inertia, components of load torques. Steady state stability, dynamic

stability, load equalization. Basic principles of closed-loop control.

UNIT IIIDC MOTOR DRIVES

Speed control of DC motors using single-phase and three-phase fully controlled and half controlled

rectifiers in continuous and discontinuous mode of operation. Single quadrant, two quadrant and fourquadrant chopper controlled drives in continuous and discontinuous mode of operation.

UNIT IVINDUCTION MOTOR DRIVES

Speed control of cage induction motor with v/f control; slip power recovery scheme, static Scherbiusand Krammer methods. Variable frequency and variable voltage control using VSI and CSI. AC and

DC dynamic breaking methods.

UNIT VSYNCHRONOUS MOTOR DRIVES

Wound field cylindrical rotor motor, Equivalent circuits, performance equations of operation Power factor control and V curves, starting and braking of Synchronous motor drives, speed control of synchronous motors, adjustable frequency operation of synchronous motors, voltage source inverter drive with open loop control, self controlled and separate controlled synchronous motor, self controlled synchronous motor drive using load commutated thyristor inverter, Cycloconverter fed

Drive

Textbooks:

1. G.K. Dubey: Fundamentals of Electric Drives –Narosa Publishers, Second edition, 2007.
2. S.B. Dewan, G.R. Slemom, A. Straughen: Power semiconductor drives, John Wiley &Sons.
3. Vedam Subramanyam: Electric Drives Concepts & Applications –Tata McGraw Hill Edn. Pvt.Ltd,Second Edition, 2011.

Reference Books:

1. Werner Leonhard: Control of Electric Drives, Springer international edition 2001.
2. Nisit K. De and Swapan K. Dutta: Electric Machines and Electric Drives, PHI learning Pvt. Ltd,2011.
3. V. Subrahmanyam: Thyristor Control of Electric Drives, Tata McGraw Hill Edn. Pvt.Ltd, 2010.

Course Code	POWER QUALITY (Professional Elective Course-I)		L	T	P	C
20A02504c			3	0	0	3
Pre-requisite		Semester	V			

Course Objectives:

- Understand the basic concepts of different power quality issues and to mitigate them, principles of regulation of long duration voltage variations
- Analyze voltage disturbances and power transients that are occurring in power systems.
- Understand the concept of harmonics in the system and their effect on different power system equipment.
- Apply the knowledge about different power quality measuring and monitoring concepts.

UNIT I POWER QUALITY ISSUES

Power quality, voltage quality, The power quality Evaluation procedure, Terms and Definitions, Transients, Long-duration voltage variations, short-duration voltage variations, voltage imbalance, wave form distortion, voltage fluctuation, power frequency variations, power quality terms CBEMA

and ITI curves.

UNIT IIVOLTAGE SAGS AND TRANSIENT OVER VOLTAGES

Sources of sags and interruptions, Estimating voltage sag performance, fundamental principles of protection, solutions at the end-use level, Motor-starting sags and utility system fault-clearing issues, sources of over voltages, principles of over voltage protection, devices for over voltage protection,

utility capacitor-switching transients, utility system lightning protection.

UNIT IIIFUNDAMENTALS OF HARMONICS

Harmonic sources from commercial and industrial loads, locating harmonic sources, Power system response characteristics, Harmonics Vs transients, Effect of harmonics, harmonic distortion, voltage and current distortion, harmonic indices, inter harmonics, resonance, harmonic distortion evaluation, devices for controlling harmonic distortion, passive and active filters, IEEE and IEC Standards.

UNIT IVLONG-DURATION VOLTAGE VARIATIONS

Principles of regulating the voltage, Devices for voltage regulation, utility voltage regulator Application, capacitors for voltage regulation, End user capacitor applications, flicker.

UNIT VPOWER QUALITY BENCH MARKING AND MONITORING

Benchmarking process, RMS Voltage variation Indices, Harmonic indices Power Quality Contracts,

Monitoring considerations, power quality measurement equipment, Power quality Monitoring standards.

Textbooks:

1. Electrical Power Systems Quality by Roger C. Dugan, Mark F.McGranaghan, Surya Santoso,H.Wayne Beaty, 2nd Edition, TMH Education Pvt. Ltd, 2012
2. Power quality by C. Sankaran, CRC Press, 2017

Reference Books:

1. Electrical systems quality Assessment by J. Arrillaga, N.R. Watson, S. Chen, John Wiley &Sons, 2000.
2. Understanding Power quality problems by Math H. J. Bollen, Wiley-IEEE Press, 2000

L T P

C

Course Code	CONTROL SYSTEMS LAB (Professional Elective Course-I)		L	T	P	C
20A02502P			0	0	3	1.5
Pre-requisite		Semester	V			

Course Outcomes:

- Get the knowledge of feedback control and transfer function of DC servo motor.
- Model the systems and able to design the controllers and compensators.
- Get the knowledge about the effect of poles and zeros location on transient and steady state behavior of second order systems and can implement them to practical systems and MATLAB
- Determine the performance and time domain specifications of first and second order systems.

List of Experiments:

1. Time response of Second order system
2. Characteristics of Synchros
3. Programmable logic controller – Study and verification of truth tables of logic gates, simpleBoolean expressions and application of speed control of motor.
4. Effect of feedback on DC servo motor
5. Transfer function of DC Machine
6. Effect of P, PD, PI, PID Controller on a second order system
7. Lag and lead compensation – Magnitude and phase plot
8. Temperature controller using PID
9. Characteristics of magnetic amplifiers
10. Characteristics of AC servo motor
11. Simulation of Op-Amp based Integrator and Differentiator circuits.
12. Linear system analysis (Time domain analysis, Error analysis) using Soft Tools.
13. Stability analysis (Bode, Root Locus, Nyquist) of Linear Time Invariant system using SoftTools
14. State space model for classical transfer function using Soft Tools – Verification.
15. P, PI and PID Controller design for Temperature Control using Soft Tools.

References:

1. Simulation of Electrical and electronics Circuits using PSPICE – by M.H.Rashid, M/s PHIPublications.
2. PSPICE A/D user's manual – Microsim, USA.
3. PSPICE reference guide – Microsim, USA.
4. MATLAB and its Tool Books user's manual and – Mathworks, USA.

Online Learning Resources/Virtual Labs:

1. http://iitb.vlab.co.in/?sub=8&brch=117

Course Code	MEASUREMENTS AND SENSORS LAB (Professional Elective Course-I)		L	T	P	C
20A02503P			0	0	3	1.5
Pre-requisite		Semester	V			

Course Outcomes:

At the end of the course, the student will be able to:

- Calibrate various electrical measuring instruments
- Accurately determine the values of inductance and capacitance using AC bridges
- Compute the coefficient of coupling between two coupled coils
- Accurately determine the values of very low resistances

List of Experiments:

1. Calibration and Testing of single phase energy Meter
2. Calibration of dynamometer power factor meter
3. Crompton D.C. Potentiometer – Calibration of PMMC ammeter and voltmeter
4. Kelvin's double Bridge – Measurement of low resistance – Determination of Tolerance
5. Determination of Coefficient of coupling between two mutually coupled coils
6. Determination of Capacitance using Schering Bridge
7. Determination of Inductance using Anderson bridge
8. Measurement of 3-phase reactive power with single-phase wattmeter
9. Measurement of parameters of a choke coil using 3-voltmeter and 3-ammeter methods
10. Determination of Inductance using Maxwell's bridge
11. Determination of Capacitance using DeSauty bridge
12. Calibration of LPF wattmeter – by Phantom loading
13. Wheatstone bridge – measurement of medium resistances
14. LVDT and capacitance pickup – characteristics and Calibration
15. Resistance strain gauge – strain measurement and Calibration
16. Transformer turns ratio measurement using AC Bridge
17. AC Potentiometer – Calibration of AC Voltmeter, Parameters of Choke coil

References:

NA

Online Learning Resources/Virtual Labs:

1. http://vlabs.iitkgp.ernet.in/asnm/#

Course Code	SOFT SKILLS		L	T	P	C
20A52401	(Skill Oriented Course-III)		1	0	2	2
Pre-requisite		Semester	V			

Course Outcomes:

- Memorize various elements of effective communicative skills
- Interpret people at the emotional level through emotional intelligence
- apply critical thinking skills in problem solving
- analyse the needs of an organization for team building
- Judge the situation and take necessary decisions as a leader
- Develop social and work-life skills as well as personal and emotional well-being

UNIT – I **Soft Skills & Communication Skills**

Introduction, meaning, significance of soft skills – definition, significance, types of communication skills -Intrapersonal & Inter-personal skills - Verbal and Non-verbal Communication

Activities:

Intrapersonal Skills- Narration about self- strengths and weaknesses- clarity of thought – self-expression

– articulating with felicity

(The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes and literary sources)

Interpersonal Skills- Group Discussion – Debate – Team Tasks - Book and film Reviews by groups -Group leader presenting views (non- controversial and secular) on contemporary issues or on a given topic. **Verbal Communication**- Oral Presentations- Extempore- brief addresses and speeches- convincing-negotiating- agreeing and disagreeing with professional grace.

Non-verbal communication – Public speaking – Mock interviews – presentations with an objective toidentify non- verbal clues and remedy the lapses on observation

UNIT – II **Critical Thinking**

Active Listening – Observation – Curiosity – Introspection – Analytical Thinking – Open-mindedness –Creative Thinking

Activities:

Gathering information and statistics on a topic - sequencing – assorting – reasoning – critiquing issues – placing the problem – finding the root cause - seeking viable solution – judging with rationale – evaluating the views of others - Case Study, Story Analysis

UNIT – III **Problem Solving & Decision Making**

Meaning & features of Problem Solving – Managing Conflict – Conflict resolution – Methods of decision making – Effective decision making in teams – Methods & Styles

Activities:

Placing a problem which involves conflict of interests, choice and views – formulating the problem – exploring solutions by proper reasoning – Discussion on important professional, career and organizational decisions and initiate debate on the appropriateness of the decision.

Case Study & Group Discussion

UNIT – IV **Emotional Intelligence & Stress Management**

Managing Emotions – Thinking before Reacting – Empathy for Others – Self-awareness – Self-Regulation

– Stress factors – Controlling Stress – Tips

Activities:

Providing situations for the participants to express emotions such as happiness, enthusiasm, gratitude, sympathy, and confidence, compassion in the form of written or oral presentations.

Providing opportunities for the participants to narrate certain crisis and stress –ridden situations

caused by failure, anger, jealousy, resentment and frustration in the form of written and oral presentation, Organizing Debates

UNIT – V	**Leadership Skills**
Team-Building – Decision-Making – Accountability – Planning – Public Speaking – Motivation – Risk-Taking - Team Building - Time Management	
Activities:	
Forming group with a consensus among the participants- choosing a leader- encouraging the group members to express views on leadership- democratic attitude- sense of sacrifice – sense of adjustment – vision – accommodating nature- eliciting views on successes and failures of leadership using the past knowledge and experience of the participants, Public Speaking, Activities on Time Management, Motivation, Decision Making, Group discussion etc.	
NOTE-:	
1. The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes, epics, scriptures, autobiographies and literary sources which bear true relevance to the prescribed skill.	
2. Case studies may be given wherever feasible for example for Decision Making- The decision of King Lear or for good Leadership – Mahendar Singh Dhoni etc.	
Textbooks:	
1. Personality Development and Soft Skills (English, Paperback, Mitra BarunK.)Publisher: Oxford University Press; Pap/Cdr edition (July 22, 2012)	
2. Personality Development and Soft Skills: Preparing for Tomorrow, Dr Shikha KapoorPublisher : IK International Publishing House; 0 edition (February 28, 2018)	
Reference Books:	
1. Soft skills: personality development for life success by Prashant Sharma, BPB publications2018.	
2. Soft Skills By Alex K. Published by S.Chand	
3. Soft Skills: An Integrated Approach to Maximise Personality Gajendra Singh Chauhan, Sangeetha Sharma Published by Wiley.	
4. Communication Skills and Soft Skills (Hardcover, A. Sharma) Publisher: Yking books	
5. SOFT SKILLS for a BIG IMPACT (English, Paperback, RenuShorey) Publisher: Notion Press	
6. Life Skills Paperback English Dr. Rajiv Kumar Jain, Dr. Usha Jain Publisher: Vayu Education of India	
Online Learning Resources:	
1. https://youtu.be/DUlsNJtg2L8?list=PLLy_2iUCG87CQhELCytvXh0E_y-bOO1_q	
2. https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KlJ	
3. https://youtu.be/-Y-R9hDl7lU	
4. https://youtu.be/gkLsn4ddmTs	
5. https://youtu.be/2bf9K2rRWwo	
6. https://youtu.be/FchfE3c2jzc	

Semester–VI						
S.No.	**CourseCode**	**Course Name**	**L**	**T**	**P**	**Credits**
1.	20A02601T	Power System Analysis	3	0	0	3
2.	20A02602T	Digital Computing Platforms	3	0	0	3
3.	20A04502T	Digital Signal Processing	3	0	0	3
4.	20A02604a 20A02604b 20A02604c	**Professional Elective Course– II** HVDC and FACTS Nonlinear System Analysis Design of Photovoltaic Systems	3	0	0	3
5.		**Open Elective Course – II**	3	0	0	3
6.	20A02601P	Power Systems AnalysisLab	0	0	3	1.5
7.	20A02602P	Digital Computing Platforms Lab	0	0	3	1.5
8.	20A04502P	Digital Signal Processing Lab	0	0	3	1.5
9.	20A02606	**Skill oriented course - IV** Applications of Soft Computing Tools inElectrical Engineering	1	0	2	2
10.	20A99601	**Mandatory Non-credit Course** Intellectual Property Rights & Patents	2	0	0	0
Total						**21.5**
Industry Internship (Mandatory) for 6 - 8 weeks duration during summer vacation						

Open Elective Course – II

S.No.	Course Code	Course Name	Offeredby the Dept.
1	20A01605	Environmental Economics	CE
2	20A03605	Introduction to Robotics	ME
3	20A04606	Basic VLSI Design	ECE
4	20A04701b	Introduction to Internet of Things	ECE/CSE
5	20A05605a	Principles of Operating Systems	CSE & Allied/IT
6	20A05605b	Foundations of Machine Learning	
7	20A05605c	Data Analytics Using R	
8	20A27605	Food Refrigeration and Cold Chain Management	FT
9	20A54701	Wavelet Transforms & its applications	Mathematics
10	20A56701	Physics Of Electronic Materials and Devices	Physics
11	20A51701	Chemistry of Polymers and its Applications	Chemistry

Course Code	POWER SYSTEM ANALYSIS		L	T	P	C
20A02601T			3	0	0	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Remember and understand the concepts of per unit values, Y Bus and Z bus formation, load flow studies, symmetrical and unsymmetrical fault calculations.
- Apply the concepts of good algorithm for the given power system network and obtain the converged load flow solution and experiment some of these methods using modern tools and examine the results.
- Analyse the symmetrical faults and unsymmetrical faults and done the fault calculations, analyse the stability of the system and improve the stability. Demonstrate the use of these techniques through good communication skills.
- Develop accurate algorithms for different networks and determine load flow studies and zero, positive and negative sequence impedances to find fault calculations.

UNIT I p. u. SYSTEM AND Y_{bus} FORMATION

Per-Unit representation of Power system elements - Per-Unit equivalent reactance network of a three phase Power System - Graph Theory: Definitions, Bus Incidence Matrix, Y_{Bus} formation by Direct and Singular Transformation Methods, Numerical Problems.

UNIT II **FORMATION OF Z_{bus}**

Formation of Z_{Bus}: Partial network, Algorithm for the Modification of Z_{Bus} Matrix for addition element for the following cases: Addition of element from a new bus to reference, Addition of element from a new bus to an old bus, Addition of element between an old bus to reference and Addition of element between two old busses - Modification of $Z_{Bus}$for the changes in network (Problems)

UNIT III **POWER FLOW ANALYSIS**

Static load flow equations – Load flow solutions using Gauss Seidel Method: Algorithm and Flowchart. Acceleration Factor, Load flow Solution for Simple Power Systems (Max. 3-Buses): Newton Raphson Method in Polar Co-Ordinates Form: Load Flow Solution- Jacobian Elements, Algorithm and Flowchart. Decoupled and Fast Decoupled Methods.- Comparison of Different Methods

UNIT IV **SHORT CIRCUIT ANALYSIS**

Short Circuit Current and MVA Calculations, Fault levels, Application of Series Reactors. Symmetrical Component Theory: Positive, Negative and Zero sequence components, Positive, Negative and Zero sequence Networks. Symmetrical Fault Analysis: LLLG faults with and without fault impedance, Unsymmetrical Fault Analysis: LG, LL and LLG faults with and without fault impedance, Numerical Problems.

UNIT V **STABILITY ANALYSIS**

Elementary concepts of Steady State, Dynamic and Transient Stabilities. Derivation of Swing Equation, Power Angle Curve and Determination of Steady State Stability. Determination of Transient Stability by Equal Area Criterion, Application of Equal Area Criterion, Critical Clearing Angle Calculation. Numerical methods for solution of swing equation - Methods to improve Stability

- Application of Auto Reclosing and Fast Operating Circuit Breakers.

Textbooks:

1. Computer Methods in Power System Analysis by G.W.Stagg and A.H.El-Abiad, Mc Graw-Hill, 2006.
2. Modern Power system Analysis by I.J.Nagrath&D.P.Kothari, Tata McGraw-Hill Publishing Company, 4th Edition, 2011.

Reference Books:

1. Power System Analysis by Grainger and Stevenson, McGraw Hill, 1994.
2. Power System Analysis by Hadi Saadat, McGraw Hill, 1998.
3. Power System Analysis and Design by B.R.Gupta, S. Chand & Company, 2005.

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc22_ee120/preview

Course Code	DIGITAL COMPUTING PLATFORMS		L	T	P	C
20A02602T			3	0	0	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand the basic architecture & pin diagram of 8086 microprocessor, 8051 Microcontroller, DSP Processor and FPGA Processors
- Apply the concepts to design Assembly language programming to perform a given task, Interrupt service routines for all interrupt types
- Design Real time applications by writing Assembly Language Programs for the Digital Signal Processors, Xilinx programming for Spartan FPGA boards and use Interrupts for real-time control applications
- Analyse various real time systems by using various controllers

UNIT I INTRODUCTION TO MICROPROCESSORS

Historical background- Evolution of microprocessors up to 64-bit. Architecture of 8086 microprocessor, special function of general purpose registers. 8086 flag registers and functions of 8086 flags – Addressing modes of 8086 – Instruction set of 8086 – Assembler directives - Pin diagram 8086

– Minimum mode and maximum mode of operation - Timing diagrams - CISC and ARM Processors.

UNIT IIASSEMBLY LANGUAGE PROGRAMMING & I/O INTERFACE

Assembler directives – macros – simple programs involving logical – branch instructions – sorting –evaluating arithmetic expressions - string manipulations – 8255 PPI - various modes of operation - A/D

- D/A converter interfacing, Memory interfacing to 8086 – interrupt structure of 8086 – vector interrupt

table – interrupt service routine – interfacing interrupt controller 8259 - Need of DMA – serial communication standards – serial data transfer schemes.

UNIT III8051 MICRO CONTROLLER PROGRAMMING AND APPLICATIONS

Introduction to micro controllers, Functional block diagram, Instruction sets and addressing modes, interrupt structure – Timer – I/O ports – serial communication. Data transfer, manipulation, Control andI/O instructions – simple programming exercises key board and display interface – Closed loop control

of servo motor – stepper motor control.

UNIT IVINTRODUCTION TO TMS320LF2407 DSP CONTROLLER

Basic architectural features - Physical Memory - Software Tools. Introduction to Interrupts - Interrupt Hierarchy - Interrupt Control Registers. C2xx DSP CPU and Instruction Set: Introduction & code Generation - Components of the C2xx DSP core - Mapping External Devices to the C2xx core - peripheral interface - system configuration registers - Memory - Memory Addressing Modes - Assembly Programming Using the C2xx DSP Instruction set.

UNIT V FIELD PROGRAMMABLE GATE ARRAYS (FPGA)

Introduction to Field Programmable Gate Arrays – CPLD Vs FPGA – Types of FPGA – Xilinx, XC3000 series - Configurable logic Blocks (CLB) – Input / Output Block (IOB) – Programmable Interconnect Point (PIP) – Xilinx 4000 series – HDL programming –overview of Spartan 3E and Virtex

II pro FPGA boards- case study.

Textbooks:

1. Ramesh S. Gaonkar, DI Architecture Programming and Applications with8085, Penram Intl.Publishing, 6th Edition, 2013
2. Ray A. K., Bhurchandi K. M., Advanced Microprocessor and Peripherals, Tata McGraw-Hill Publications, 3rd Edition, 2013.

Reference Books:

1. Microprocessor and Interfacing by Douglas V Hall, 2nd Edition, Tata McGraw hill, 1992
2. Microprocessor, Nilesh B Bahadure, PHI, 2010.
3. The 8051 Micro Controller Architecture, Programming and Applications by Kenneth J Ayala, Pearson International publishing (India).
4. Hamid A. Tolyat, DSP Based Electro Mechanical Motion Control, CRC press, 2004.
5. Application Notes from the webpage of Texas Instruments.
6. XC 3000 series datasheets (version 3.1). Xilinx Inc., USA, 1998
7. XC 4000 series datasheets (version 1.6). Xilinx Inc., USA, 1999
8. Wayne Wolf, FPGA based system design, Prentice hall, 2004.

Online Learning Resources:

1. https://nptel.ac.in/courses/106108100
2. https://nptel.ac.in/courses/108105102
3. https://nptel.ac.in/courses/117108040

Course Code	DIGITAL SIGNAL PROCESSING		L	T	P	C
20A04502T			3	0	0	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Formulate difference equations for the given discrete time systems
- Apply FFT algorithms for determining the DFT of a given signal
- Compare FIR and IIR filter structures
- Design digital filter (FIR & IIR) from the given specifications
- Outline the concept of multirate DSP and applications of DSP.

UNIT I

Introduction to discrete time signals and systems
Introduction to digital signal processing, review of discrete-time signals and systems, analysis of discrete-time linear time invariant systems, frequency domain representation of discrete time signals and systems, analysis of linear time-invariant systems in the z-domain, pole-zero stability.

UNIT II

Discrete Fourier Transform - Introduction, Discrete Fourier Series, properties of DFS, Discrete Fourier Transform, Inverse DFT, properties of DFT, Linear and Circular convolution, convolution using DFT.

Fast Fourier Transform - Introduction, Fast Fourier Transform, Radix-2 Decimation in time and Decimation in frequency FFT, Inverse FFT (Radix-2).

UNIT III

IIR Filters - Introduction to digital filters, Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital filters from analog filters by Impulse invariant and bilinear transformation methods, Frequency transformations, Basic structures of IIR Filters - Direct form-I, Direct form-II, Cascade form and Parallel form realizations.

UNIT IV

FIR Filters - Introduction, Characteristics of FIR filters with linear phase, Frequency response of linear phase FIR filters, Design of FIR filters using Fourier series and windowing methods (Rectangular, Triangular, Raised Cosine, Hanging, Hamming, Blackman), Comparison of IIR & FIR filters, Basic structures of FIR Filters – Direct form, Cascade form, Linear phase realizations.

UNIT V

Quantization Errors in Digital Signal Processing: Representation of numbers, Quantization of filter coefficients, Round-off Effects in digital filters.
Multirate Digital Signal Processing: Decimation, Interpolation, Sampling rate conversion by a rational factor; Frequency domain characterization of Interpolator and Decimator; Polyphase decomposition.

Textbooks:

1. John G. Proakis, Dimitris G. Manolakis, Digital Signal Processing, Principles, Algorithms, and Applications, Pearson Education, 2007.
2. A.V.Oppenheim and R.W. Schaffer, Discrete Time Signal Processing ,PHI.

References:

1. S.K.Mitra, Digital Signal Processing – A practical approach , 2nd Edition, Pearson Education, NewDelhi, 2004.
2. MH Hayes, Digital Signal Processing, Schaum's Outline series, TATA Mc-Graw Hill, 2007.
3. Robert J. Schilling, Sandra L. Harris, Fundamentals of Digital Signal Processing using Matlab, Thomson, 2007.

Online Learning Resources:

https://onlinecourses.nptel.ac.in/noc22_ee99/preview,2. https://nptel.ac.in/courses/108105055

Course Code	HVDC AND FACTS		L	T	P	C
20A02604a	(Professional Elective Course-II)		3	0	0	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand the necessity of HVDC systems as emerging transmission networks
- Understand the necessity of reactive power compensation devices
- Design equivalent circuits of various HVDC system configurations
- Design and analysis of various FACTS devices

UNIT I INTRODUCTION

Electrical Transmission Networks, Conventional Control Mechanisms-Automatic Generation Control, Excitation Control, Transformer Tap-Changer Control, Phase-Shifting Transformers; Advances in Power-Electronic Switching Devices, Principles and Applications of Semiconductor

Switches; Limitations of Conventional Transmission Systems, Emerging Transmission Networks, HVDC and FACTS.

UNIT II HIGH VOLTAGE DC TRANSMISSION – I

Types of HVDC links - Monopolar, Homopolar, Bipolar and Back-to-Back, Advantages and disadvantages of HVDC Transmission, Analysis of Greatz circuit, Analysis of bridge circuit without

overlap, Analysis of bridge with overlap less than 60^0, Rectifier and inverter characteristics, completecharacteristics of rectifier and inverter, Equivalent circuit of HVDC Link.

UNIT III HIGH VOLTAGE DC TRANSMISSION – II

Desired features and means of control, control of the direct current transmission link, Constant current control, Constant ignition angle control, Constant extinction angle control, Converter firing- angle control-IPC and EPC, frequency control and Tap changer control, Starting, Stopping and

Reversal of power flow in HVDC links.

UNIT IV FLEXIBLE AC TRANSMISSION SYSTEMS-I

Types of FACTS Controllers, brief description about various types of FACTS controllers, Operation of 6-pulse converter, Transformer Connections for 12-pulse, 24-pulse and 48-pulse operation, principle of operation of various types of Controllable shunt Var Generation, Principle of switching converter type shunt compensator, principles of operation of various types of Controllable Series Var

Generation, Principle of Switching Converter type series compensator.

UNIT V FLEXIBLE AC TRANSMISSION SYSTEMS-II

Unified Power Flow Controller (UPFC) – Principle of operation, Transmission Control Capabilities, Independent Real and Reactive Power Flow Control; Interline Power Flow Controller (IPFC) – Principle of operation and Characteristics, UPFC and IPFC control structures (only block diagram

description), objectives and approaches of voltage and phase angle regulators

Textbooks:

1. Narain G. Hingorani and Laszlo Gyugyi, Understanding FACTS: Concepts and Technology ofFlexible AC Transmission Systems, IEEE Press, Wiley-Interscience, New Jersey, 2000.
2. E.W. Kimbark, Direct current transmission, Vol. I, Wiley Interscience, New York, 1971.

Reference Books:

1. K R Padiyar, FACTS Controllers in Power Transmission and Distribution, New Age International Publishers, New Delhi, 2007.
2. AnriqueAcha, Claudio R. Fuerte-Esquivel, Hugo Ambriz-Pérez and César Angeles-Camacho,FACTS: Modelling and Simulation in Power Networks, John Wiley & Sons, West Sussex, 2004.
3. R Mohan Mathur and Rajiv K Varma, Thyristor-Based FACTS Controllers for Electrical Transmission Systems, IEEE Press, Wiley-Interscience, New Jersey, 2002.

Online Learning Resources :https://nptel.ac.in/courses/108104013, https://nptel.ac.in/courses/108107114

Course Code	NONLINEAR SYSTEM ANALYSIS		L	T	P	C
20A02604b	(Professional Elective Course-II)		3	0	0	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand the basic concepts of Nonlinear systems
- Understand the mathematical analysis of nonlinear systems
- Analyze various nonlinear case studies
- Evaluation of stability conditions for given nonlinear systems

UNIT I **MATHEMATICAL PRELIMINARIES-I**

Why nonlinear systems? - Non-linear Models of Physical Systems, Mathematical Preliminaries: Finite dimensional normed spaces, Euclidean space and its topology, Infinite dimensional Banach spaces - Contraction mapping theorem.

UNIT II **MATHEMATICAL PRELIMINARIES-II**

Existence and Uniqueness results for solutions to non linear ODEs, ODEs as vector fields - One dimensional systems - Phase portrait of second order linear systems -Equilibrium points, linearization and their classification

UNIT III **CASE STUDIES**

Examples: Simple pendulum, Bead on a hoop, Lotka-Volterra models for predation and competition, biological transcriptional system, van der Pol oscillator and conservative systems, non linear circuits - Limit cycles

UNIT IV **STABILITY CRITERION-I**

Bifurcations of two-dimensional flows: Saddle-node, pitchfork, transcritical and Hopf - their normal forms, Notions of stability - Lyapunov and LaSalle's theorems, Finding Lyapunov functions: Linear systems, variable gradient method - Center Manifold Theorem

UNIT V **STABILITY CRITERION-II**

Physical Non-linearities - Interconnections and feedback - Aizermann's conjecture – Passivity, PRsystems - Dissipation equality - Passive filters, KYP Lemma - Popov and circle criterion

Textbooks:

1. Nonlinear Systems - Hassan Khalil
2. Nonlinear dynamics and chaos: with applications to physics, biology, chemistry, and engineering -Steven Strogatz

Reference Books:

1.Nonlinear systems: analysis, stability, and control - S.S.Sastry2.Nonlinear Systems Analysis – Vidyasagar

Online Learning Resources:

https://onlinecourses.nptel.ac.in/noc22_ee01/preview

Course Code	DESIGN OF PHOTOVOLTAIC SYSTEMS (Professional Elective Course-II)		L	T	P	C
20A02604c			3	0	0	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand the basic concepts of PV Cells
- Understand the concepts of Energy estimation and Sizing
- Design MPPT
- Analyze PV system along with its interfacing

UNIT I **PV CELL**

A historical perspective, PV cell characteristics and equivalent circuit, Model of PV cell, Short Circuit, Open Circuit and peak power parameters, Datasheet study, Cell efficiency, Effect of temperature, Temperature effect calculation example, Fill factor, PV cell simulation, Series and Parallel Interconnection

UNIT II **ENERGY ESTIMATION AND SIZING PV**

Energy from Sun, insolation and irradiance, insolation variation with time delay, Solar geometry, Insolation on a horizontal flat plate, Sunrise and sunset hour angles, Energy plots in octave, atmospheric effects, air mass, Clearness index

Sizing PV for applications without batteries, Examples, Batteries: Introduction, Capacity, C-rate, efficiency, energy and power densities, Battery selection, other energy storage methods, PV system

Design

UNIT III **MAXIMUM POWER POINT TRACKING**

MPPT concept, Input impedance of DC-DC converters - Boost converter, Buck converter, Buck-Boost converter, PV module in SPICE, Simulation - PV and DC-DC interface, Impedance control methods-voltage scaling, current scaling, Sampling method, Power slope method 1, Power slope method 2, Hill climbing method, Practical points - Housekeeping power supply, Gate driver, MPPT

for non-resistive loads, Simulation

UNIT IV **PV-BATTERY INTERFACE**

Direct PV-battery connection, Charge controller, Battery charger - Understanding current control, slope compensation, simulation of current control, Batteries in series - charge equalisation, Batteries in parallel

Peltier device – principle, Peltier element – datasheet, Peltier cooling, Thermal aspects-Conduction, Convection, A peltier refrigeration example, Radiation and mass transport, Demo of Peltier cooling,

PV and Water pumping

UNIT V **PV AND GRID INTERFACE**

Grid connection principle, PV to grid topologies,3ph d-q controlled grid connection-introduction, dq-axis theory, AC to DC transformation, DC to AC transformation, Complete 3ph grid connection, 1ph d-q controlled grid connection, 3ph PV-Grid interface example, SVPWM - discrete implementation, analog implementation, Application of integrated magnetics, LIFE CYCLE

COSTING Growth models, examples, Annual payment and present worth factor, Examples

Textbooks:

1. Design of Photovoltaic Systems by L. Umanand

Online Learning Resources:https://nptel.ac.in/courses/117108141

Course Code	POWER SYSTEMS ANALYSIS LAB		L	T	P	C
20A02601P			0	0	3	1.5
Pre-requisite		Semester	VI			

Course Outcomes:

- Get the practical knowledge on calculation of sequence impedance, fault currents, voltages and sub transient reactance's.
- Get the practical knowledge on how to draw the equivalent circuit of three winding transformer.
- Get the knowledge on development of MATLAB program for formation of Y and Z buses.
- Get the knowledge on development of MATLAB programs for Gauss-Seidel and Fast Decouple Load Flow studies.
- Get the knowledge on development of SIMULINK model for single area load frequency problem.

List of Experiments:

1. Determination of Sequence Impedances of Cylindrical Rotor Synchronous Machine
2. Determination of Sequence Impedances of salient pole Synchronous Machine
3. LG Fault Analysis on an un loaded alternator
4. LL Fault Analysis on conventional phases
5. LLG Fault Analysis
6. LLLG Fault Analysis
7. Determination of Sub transient reactance of salient pole synchronous machine
8. Equivalent circuit of three winding transformer.
9. Y_{Bus} formation using Soft Tools
10. Z_{Bus} formation using Soft Tools
11. Gauss-Seidel load flow analysis using Soft Tools
12. Newton-Raphson load flow analysis using Soft Tools
13. Fast decoupled load flow analysis using Soft Tools
14. Solve the Swing equation and Plot the swing curve
15. Develop a model for a uncontrolled single area load frequency control problem and simulatethe same using Soft Tools.
16. Develop a model for PI controlled single area load frequency control problem and simulate thesame using Soft Tools.
17. Develop a model for a uncontrolled two area load frequency control problem and simulate thesame using Soft Tools.
18. Develop a model for PI controlled two area load frequency control problem and simulate thesame using Soft Tools.

Online Learning Resources/Virtual Labs:

1. https://www.ee.iitb.ac.in/~vlabsync/template/vlab/index.html#

Course Code	DIGITAL COMPUTING PLATFORMS LAB		L	T	P	C
20A02602T			0	0	3	1.5
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand the basic concepts to write assembly language programming on 8086 Microprocessors.
- Design various device configurations and Interfacing of various devices with 8086.
- Understand the basic concepts to write programming on 8051 Microcontroller.
- Design various Interfacing circuitry with 8051 Microcontroller with its peripheral devices

List of Experiments:

1. Programs for 16 bit arithmetic operations for 8086 (using various addressing modes) .
2. Program for sorting an array for 8086
3. Program for searching for a number or character in a string for 8086
4. Program for String manipulations for 8086
5. Interfacing ADC and DAC to 8086.
6. Parallel communication between two microprocessors using 8255.
7. Serial communication between two microprocessor kits using 8251.
8. Interfacing to 8086 and programming to control stepper motor.
9. Programming using arithmetic, logical and bit manipulation instructions of 8051
10. Program and verify Timer/Counter in 8051.
11. Program and verify interrupt handling in 8051.
12. UART operation in 8051.
13. Communication between 8051 kit and PC.
14. Interfacing LCD to 8051.
15. Interfacing matrix or keyboard to 8051.

References:

1. Ray A. K., Bhurchandi K. M., Advanced Microprocessor and Peripherals, Tata McGraw-HillPublications, 3rd Edition, 2013.
2. Microprocessor and Interfacing by Douglas V Hall, 2nd Edition, Tata McGraw hill, 1992
3. Microprocessors and Microcontrollers Lab Manual: 8086 & 8051 by Srinivasa Murthy, Kindle Edition.

Online Learning Resources/Virtual Labs:

Course Code	DIGITAL SIGNAL PROCESSING LAB		L	T	P	C
20A04502P			0	0	3	1.5
Pre-requisite		Semester	VI			

Course Outcomes:

- Implement various DSP Algorithms using software packages.
- Implement DSP algorithms with Digital Signal Processor.
- Analyze and observe magnitude and phase characteristics (Frequency response Characteristics) of digital IIR-Butterworth, Chebyshev filters.
- Analyze and observe magnitude and phase characteristics (Frequency response Characteristics) of digital FIR filters using window techniques.
- Analyze digital filters using Software Tools.

The Programs shall be implemented in Software (Using MATLAB / Lab View / C Programming/ Equivalent) and Hardware (Using TI / Analog Devices / Motorola / Equivalent DSP processors).

List of Experiments:

1. Generate the following standard discrete time signals.
   i) Unit Impulse ii) Unit step iii) Ramp iv) Exponential v) Sawtooth
2. Generate sum of two sinusoidal signals and find the frequency response (magnitudeand phase).
3. Implement and verify linear and circular convolution between two given signals.
4. Implement and verify autocorrelation for the given sequence and cross correlation between two given signals.
5. Compute and implement the N-point DFT of a given sequence and compute the powerdensity spectrum of the sequence.
6. Implement and verify N-point DIT-FFT of a given sequence and find the frequency response (magnitude and phase).
7. Implement and verify N-point IFFT of a given sequence.
8. Design IIR Butterworth filter and compare their performances with different orders(Low Pass Filter /High Pass Filter)
9. Design IIR Chebyshev filter and compare their performances with different orders(Low Pass Filter /High Pass Filter).
10. Design FIR filter (Low Pass Filter /High Pass Filter) using windowing technique.
    i. Using rectangular window
    ii. Using hamming window
    iii. Using Kaiser window
11. Design and verify Filter (IIR and FIR) frequency response by using Filter design andAnalysis Tool.
12. Compute the Decimation and Interpolation for the given signal.
13. Real time implementation of an audio signal using a digital signal processor.
14. Compute the correlation coefficient for the two given audio signals of same lengthusing a digital signal processor.

Note: Any TWELVE of the experiments are to be conducted.

References:

1. Digital Signal Processing: Alon V. Oppenhelm, PHI
2. Digital Signal processing(II-Edition): S.K. Mitra, TMH

Online Learning Resources/Virtual Labs:

1. http://vlabs.iitkgp.ac.in/dsp/#

Course Code	APPLICATIONS OF SOFT COMPUTING TOOLS IN ELECTRICAL ENGINEERING (Skill Oriented Course – IV)		L	T	P	C
20A02606			1	0	2	2
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand the basic concepts of Electrical Engineering.
- Apply the concepts to design MATLAB models.
- Analyse various Electrical engineering applications through MATLAB.
- Develop real time models using MATLAB.

List of Experiments:

Theory:

MATLAB-Introduction, different tool boxes, creation of program files, creation of simulink files, GUI,commonly used blocks, Simpower system toolbox, control system toolbox, Sim Drive lines, Creation of functions, Project implementation through MATLAB

List of Experiments:

1. Transient analysis of given electrical network
2. Simulation of 1-phase and 3-phase transformers
3. Study of the dynamics of second order system
4. Implementation of buck and boost dc-dc converters
5. Study on the design of PI controllers and stability analysis for a DC-DC buck Converter
6. Sine-PWM techniques for single-phase half-bridge, full-bridge and three-phase inverters
7. Economic Load Dispatch of (i) Thermal Units and (ii) Thermal Plants using Conventional method
8. Transient Stability Analysis of Power Systems using Equal Area Criterion (EAC)
9. Reactive Power Control in a transmission system (Ferranti effect, Effect of shunt Inductor)
10. Fault studies using Z_{bus} matrix
11. Design of virtual PMU
12. Wide area control of Two area Kundur system

Online Learning Resources/Virtual Labs:

1. http://vem-iitg.vlabs.ac.in/
2. https://vp-dei.vlabs.ac.in/Dreamweaver/

Course Code	INTELLECTUAL PROPERTY RIGHTS AND PATENTS (Mandatory Non-Credit Course)		L	T	P	C
20A99601			0	0	3	1.5
Pre-requisite		Semester	VI			
			2	0	0	0

Course Outcomes:

- Understand IPR law & Cyber law
- Discuss registration process, maintenance and litigations associated with trademarks
- Illustrate the copy right law
- Enumerate the trade secret law.

UNIT I

Introduction to Intellectual Property Law – Evolutionary past – Intellectual Property Law Basics – Types of Intellectual Property – Innovations and Inventions of Trade related Intellectual Property Rights – Agencies Responsible for Intellectual Property Registration – Infringement – Regulatory – Overuse or Misuse of Intellectual Property Rights – Compliance and Liability Issues.

UNIT II

Introduction to Copyrights – Principles of Copyright – Subject Matters of Copyright – Rights Afforded by Copyright Law –Copyright Ownership – Transfer and Duration – Right to Prepare Derivative Works –Rights of Distribution – Rights of performers – Copyright Formalities and Registration – Limitations – Infringement of Copyright – International Copyright Law- SemiconductorChip Protection Act.

UNIT III

Introduction to Patent Law – Rights and Limitations – Rights under Patent Law – Patent Requirements – Ownership and Transfer – Patent Application Process and Granting of Patent – PatentInfringement and Litigation – International Patent Law – Double Patenting – Patent Searching –Patent Cooperation Treaty – New developments in Patent Law- Invention Developers and Promoters. **UNIT IV**

Introduction to Trade Mark – Trade Mark Registration Process – Post registration procedures – Trade Mark maintenance – Transfer of rights – Inter parties Proceedings – Infringement – Dilution of Ownership of Trade Mark – Likelihood of confusion – Trade Mark claims – Trade Marks Litigation –International Trade Mark Law.

UNIT V

Introduction to Trade Secrets – Maintaining Trade Secret – Physical Security – Employee Access Limitation – Employee Confidentiality Agreement – Trade Secret Law – Unfair Competition – Trade Secret Litigation – Breach of Contract – Applying State Law. Introduction to Cyber Law – Information Technology Act – Cyber Crime and E-commerce – Data Security – Confidentiality – Privacy – International aspects of Computer and Online Crime.

Textbooks:

1. Deborah E.Bouchoux: "Intellectual Property". Cengage learning, New Delhi
2. Kompal Bansal &Parishit Bansal "Fundamentals of IPR for Engineers", BS Publications (Press)
3. Cyber Law. Texts & Cases, South-Western's Special Topics Collections

References:

1. Prabhuddha Ganguli: ' Intellectual Property Rights" Tata Mc-Graw – Hill, New Delhi
2. Richard Stim: "Intellectual Property", Cengage Learning, New Delhi.
3. R. Radha Krishnan, S. Balasubramanian: "Intellectual Property Rights", Excel Books. New Delhi.
4. M. Ashok Kumar and Mohd. Iqbal Ali: "Intellectual Property Right" Serials Pub.

Semester-VII						
S.No.	**Course Code**	**Course Name**	**L**	**T**	**P**	**Credits**
1.	20A02701a 20A02701b 20A02701c	**Professional Elective Course– III** Power System Operation & Control Switched Mode Power Converters Electrical & Electronics Instrumentation	3	0	0	3
2.	20A02702a 20A02702b 20A02702c	**Professional Elective Course– IV** Electrical Distribution System & AutomationFPGA based Controller Design Intelligent Control Techniques	3	0	0	3
3.	20A02703a 20A04403T 20A02703c	**Professional Elective Course– V**Programmable Logic Controllers Linear & Digital IC Applications Electric Vehicle Technologies	3	0	0	3
4.	20A52701a 20A52701b 20A52701c	**Humanities Elective – II** Entrepreneurship and IncubationManagement Science Enterprise Resource Planning	3	0	0	3
5.		**Open Elective Course – III**	3	0	0	3
6.		**Open Elective Course – IV**	3	0	0	3
7.	20A02706	**Skill oriented course – V** Energy Conservation and Audit	1	0	2	2
8.	20A02707	Evaluation of Industry Internship				3
Total						**23**

Open Elective Course – III

S.No	Course Code	Course Name	Offered by the Dept.
1	20A01704	Cost Effective Housing Techniques	CE
2	20A03704	Product Design & Development	ME
3	20A04704	Electronic Sensors	ECE
4	20A05704a	Web Technologies	CSE & Allied/IT
5	20A05704b	VR & AR for Engineers	
6	20A05704c	Software Engineering	
7	20A27704	Human Nutrition	FT
8	20A54702	Numerical Methods for Engineers	Mathematics
9	20A56702	Sensors And Actuators for Engineering Applications	Physics
10	20A51702	Chemistry of Nanomaterials and Applications	Chemistry

Open Elective Course – IV

S.No	Course Code	Course Name	Offering by the Dept.
1	20A01705	Health, Safety & Environmental management	CE
2	20A03705	Introduction to Composite Materials	ME
3	20A04706	Principles of Cellular & Mobile Communications	ECE
4	20A05705a	Cyber Security	CSE & Allied/IT
5	20A05705b	Introduction to Full Stack Development	
6	20A05705c	Industrial IoT	
7	20A27705	Waste and Effluent Management	FT
8	20A54703	Number theory & its applications	Mathematics
9	20A56703	Smart Materials and Devices	Physics
10	20A51703	Green Chemistry and Catalysis for Sustainable Environment	Chemistry

Course Code			L	T	P	C
20A02701a	POWER SYSTEM OPERATION AND CONTROL (Professional Elective Course – III)		0	0	3	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand to deal with problems in Power System as Power System Engineer
- Understand to deal with AGC problems in Power System
- Analyze the problems in hydro electric and hydro thermal problems
- Evaluate the complexity of reactive power control problems and to deal with them
- Understand the necessity of deregulation aspects and demand side management problems in the modern power system era.

UNIT IECONOMIC OPERATION OF POWER SYSTEMS

Brief description about electrical power systems, introduction to power system operation and control,Characteristics of various steam units, combined cycle plants, cogeneration plants, Steam units

economic dispatch problem with & without considering losses and its solutions, B Matrix lossformula – Numerical problems

UNIT IIHYDRO-THERMAL COORDINATION AND OPTIMAL POWER FLOW

Hydro-thermal Coordination: Characteristics of various types of hydro-electric plants and their models, Introduction to hydro-thermal Coordination, Scheduling energy with hydro-thermal coordination, Short-term hydro-thermal scheduling. **Optimal Power Flow:** Optimal power flow

problem formulation for loss and cost minimisation, Solution of optimal power flow problem using Newton's method and Linear Programming technique – Numerical problems

UNIT IIIAUTOMATIC GENERATION CONTROL

Speed governing mechanism, modelling of speed governing mechanism, models of various types of thermal plants (first order), definitions of control area, Block diagram representation of an isolated power system, Automatic Load Frequency control of single area system with and without control, Steady state and dynamic responses of single area ALFC loop, Automatic Load-frequency control of two area system, Tie-line bias control of two area and multi-area system, Static response of two-area

system – Numerical examples

UNIT IVREACTIVE POWER CONTROL

Requirements in ac power transmission, factors affecting stability & voltage control, fundamental transmission line equation, surge impedance, Natural loading, uncompensated line on open circuit, uncompensated line under load, types of compensations on compensated transmission lines, passive and active compensators, uniformly distributed fixed and regulated shunt compensation, series

compensation, compensation by sectioning – Numerical problems

UNIT VPOWER SYSTEMS DEREGULATION

Principle of economics, utility functions, power exchanges, electricity market models, market power indices, ancillary services, transmission and distribution charges, principles of transmission charges, transmission pricing methods, demand-side management, regulatory framework – Numerical problems

Textbooks:

1. Power Generation, Operation and Control, Allen J. Wood and Bruce F. Wollenberg, JohnWiley & Sons, Inc., New York, 2nd edition, 1996.
2. Power System Engineering, D P Kothari and I J Nagrath, McGraw Hill Education India Pvt.

Limited, Chennai, 3e, 2019..

Reference Books:

1. Electric Energy Systems Theory: An Introduction, Olle I. Elgerd, TMH Publishing CompanyLtd., New Delhi, 2nd edition, 1983.
2. Reactive Power Control in Electric Systems, T J E Miller, John Wiley & Sons, New York,1982.

Online Learning Resources:

1. https://nptel.ac.in/courses/108104052
2. https://nptel.ac.in/courses/108101004

Course Code	SWITCHED MODE POWER CONVERTERS		L	T	P	C
20A02701b	(Professional Elective Course – III)		3	0	0	3
Pre-requisite		Semester	VI			

Course Outcomes: By the end of the course, the student will be able to

- Understand the problems and to design of various DC-DC converters, advanced converters of SMPCs
- Evaluate the performance of resonant converters
- Analyze the performance characteristics of 1-ϕ and 3-ϕ inverters with single/multi levels, power conditioners, UPS and filters
- Design various applications of the above in Power Systems, EVE, Renewable Energy Systems, etc.

UNIT I DC-DC CONVERTERS

Principles of step-down and step-up converters – Analysis and state space modelling of Buck, Boost, Buck- Boost and Cuk converters – Numerical Examples

UNIT II SWITCHING MODE POWER CONVERTERS

Analysis and state space modelling of flyback, Forward, Luo, Half bridge and full bridge converters- control circuits and PWM techniques – Numerical Examples

UNIT III RESONANT CONVERTERS

Introduction- classification- basic concepts- Resonant switch- Load Resonant converters- ZVS, Clamped voltage topologies- DC link inverters with Zero Voltage Switching- Series and parallel Resonant inverters- Voltage control – Numerical Examples

UNIT IV DC-AC CONVERTERS

Single phase and three phase inverters, control using various (sine PWM, SVPWM and advanced modulation) techniques, various harmonic elimination techniques- Multilevel inverters- Concepts - Types: Diode clamped- Flying capacitor- Cascaded types- Applications.

UNIT V POWER CONDITIONERS, UPS & FILTERS

Introduction- Power line disturbances- Power conditioners –UPS: offline UPS, Online UPS, Applications – Filters: Voltage filters, Series-parallel resonant filters, filter without series capacitors, filter for PWM VSI, current filter, DC filters – Design of inductor and transformer for PE applications – Selection of capacitors.

Textbooks:

1. Power Electronics: Essentials and Applications by L. Umanand, Wiley, 2009
2. M.H. Rashid – Power Electronics handbook, Elsevier Publication, 2001.
3. Course material on Switched Mode Power Conversion by V Ramanarayanan, Dept. of ElectricalEngg. IISc. Bangalore.

Reference Books:

1. Philip T. Krein, "Elements of Power Electronics", Oxford University Press, 2012
2. Ned Mohan, Tore.M.Undeland, William.P.Robbins, Power Electronics converters, Applicationsand design, 3rd Edition, John Wiley and Sons, 2006
3. M.H. Rashid, Power Electronics circuits, devices and applications, 3rd Edition Prentice Hall ofIndia New Delhi, 2007.

Online Learning Resources: 1. https://nptel.ac.in/courses/108108036
2. https://nptel.ac.in/courses/108105180

Course Code	ELECTRICAL & ELECTRONICS INSTRUMENTATION (Professional Elective Course – III)		L	T	P	C
20A02701c			3	0	O	3
Pre-requisite		Semester	VI			

Course Outcomes: The student has to acquire knowledge about:

- Understand Measuring systems, error measurements, test signals, different types of data transmission and modulation techniques
- Analyze various telemetry systems, basic operation of Data acquisition systems, measuring meters and signal analyzers
- Understand Transducers and their measurement of electrical and non-electrical quantities
- Apply the concepts to design various applications of the above

UNIT I INSTRUMENT ERRORS

Measuring Systems, Objectives of Measuring Instruments, definition of terms-Spam & Range, Sensitivity, Threshold & Resolution, Accuracy, Precision & Reliability, Performance Characteristics

- Static Characteristics, Dynamic Characteristics; Errors in Measurement – Gross Errors, SystematicErrors, Statistical evaluation of measuring data – Numerical Problems

UNIT I IDATA TRANSMISSION AND TELEMETRY

Signals and Their Representation: Standard Test, Periodic, Aperiodic, Modulated Signal, Sampled Data, Pulse Modulation and Pulse Code Modulation. Methods of Data Transmission – General Telemetry System. Frequency Modulation System (FM), Pulse Modulation (PM), Pulse Amplitude Modulation (PAM), Pulse Code Modulation (PCM) Telemetry. Comparison of FM, PM, PAM and PCM. Analog and Digital Acquisition Systems – Components of Analog DAS – Types of Multiplexing Systems: Time Division and Frequency Division Multiplexing – Digital DAS – Block

Diagram –– Modern Digital DAS (Block Diagram)

UNIT IIISIGNAL ANALYZERS

Wave Analyzers- Frequency Selective Analyzers, Heterodyne, Application of Wave Analyzers- Harmonic Analyzers, Total Harmonic Distortion, Spectrum Analyzers, Basic Spectrum Analyzers,

Spectral Displays, Vector Impedance Meter, Q Meter. Peak Reading and RMS Voltmeters.

UNIT IVTRANSDUCERS

Definition of Transducers, Classification of Transducers, Advantages of Electrical Transducers, Characteristics and Choice of Transducers; Principle Operation of Resistor, Inductor and Capacitive Transducers; LVDT and its Applications, Strain Gauge and Its Principle of Operation, Gauge Factor, Thermistors, Thermocouples, Piezo Electric Transducers, Photo electric Transducers, Hall effect,

Photo Diodes.

UNIT VMEASUREMENT OF NON-ELECTRICAL QUANTITIES

Measurement of strain, Gauge Sensitivity, Displacement, Velocity, Angular Velocity, Acceleration, Force, Torque, Temperature, Pressure, Vacuum, Flow, Liquid level

Textbooks:

1. Transducers and Instrumentation by D.V.S Murthy, Prentice Hall of India,2004.
2. A course in Electrical and Electronic Measurements and Instrumentation, A.K.Sawhney,Dhanpat Rai & Co.,2012.

Reference Books:

1. Electronic Instrumentation-by H.S.Kalsi Tata MCGraw-Hill Edition, 3/e.,2010.
2. Modern Electronic Instrumentation and Measurement techniques – by A.DHelfrick and W.D.Cooper, Pearson/Prentice Hall of India.,1990.
3. Industrial Instrumentation – Principles and Design by T. R. Padmanabhan, Springer, 3rd re print, 2009.

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc22_ee112/preview

Course Code	ELECTRICAL DISTRIBUTION SYSTEM & AUTOMATION (Professional Elective Course – III)		L	T	P	C
20A02702a			3	0	O	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand basics of distribution systems and substations, modelling of various loads
- Evaluation of load flow solutions in distribution system
- Evaluation of power loss and feeder cost
- Analyze the concepts of SCADA, Automation distribution system and management

UNIT IDISTRIBUTION SYSTEM FUNDAMENTALS

Brief description about electrical power transmission and distribution systems, Different types of distribution sub-transmission systems, Substation bus schemes, Factors effecting the substation location, Factors effecting the primary feeder rating, types of primary feeders, Factors affecting the

primary feeder voltage level, Factors effecting the primary feeder loading.

UNIT II DISTRIBUTION SYSTEM SUBSTATIONS AND LOADS

Substations: Rating of a distribution substation for square and hexagonal shaped distribution substation service area, K constant, Radial feeder with uniformly and non-uniformly distributed loading. **Loads:** Various types of loads, Definitions of various terms related to system loading, detailed description of distribution transformer loading, feeder loading, Modelling of star and delta

connected loads, two-phase and single-phase loads, shunt capacitors.

UNIT IIIDISTRIBUTION SYSTEM LOAD FLOW

Exact line segment model, Modified line model, approximate line segment model, Step-Voltage Regulators, Line drop compensator, Forward/Backward sweep distribution load flow algorithm – Numerical problems

UNIT IV VOLTAGE DROP AND POWER LOSS CALCULATION

Analysis of non-three phase primary lines, concepts of four-wire multi-grounded common-neutral distribution system, Percent power loss calculation, Distribution feeder cost calculation methods, Capacitor installation types, types of three-phase capacitor-bank connections, Economic justification

for capacitors – Numerical problems

UNIT VDISTRIBUTION AUTOMATION

Distribution automation, distribution management systems, distribution automation system functions,Basic SCADA system, outage management, decision support applications, substation automation,

control feeder automation, database structures and interfaces.

Textbooks:

1. Distribution System Modelling and Analysis, William H. Kersting, CRC Press, Newyork,2002.
2. Electric Power Distribution System Engineering, TuranGonen, McGraw-Hill Inc., New Delhi, 1986.

Reference Books:

1. Control and automation of electrical power distribution systems, James Northcote-Green andRobert Wilson, CRC Press (Taylor & Francis), New York, 2007.

Online Learning Resources: .https://onlinecourses.nptel.ac.in/noc22_ee126/preview

Course Code	FPGA BASED CONTROLLER DESIGN (Professional Elective Course – IV)		L	T	P	C
20A02702b			3	0	O	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand about features of FPGA and its fabrics
- Design of FPGA based systems and develop single and multi FPGA systems
- Apply the basic concepts to design various combinational logic gates using FPGAs
- Develop sequential logic machines and analyze the performance

UNIT IFPGA ARCHITECTURE AND FABRICS

Programmable Logic Devices-Types-PLA, PAL, FPGA-architectures, SRAM-based FPGAs, Permanently Programmed FPGAs, Chip I/O. Circuit Design of FPGA Fabrics. Architecture of FPGA Fabrics.

UNIT IIFPGA-BASED SYSTEMS AND VLSI TECHNOLOGY

Introduction, Basic Concepts, Digital Design and FPGAs. FPGA-based system design. Manufacturing Processes, Deriving Transistor Characteristics, CMOS Logic Gates, Wires, Registers and RAM, Packages and Pads.

UNIT IIICOMBINATIONAL LOGIC

The Logic Design Process. Hardware Description Languages, combinational network delay. Power

and energy optimization, arithmetic logic, logic implementation for FPGAs. Physical Design for FPGAs. The Logic Design Process.

UNIT IV SEQUENTIAL MACHINES

The sequential machine design process. Sequential design styles. Rules for Clocking. PerformanceAnalysis. Power Optimization.

UNIT V LARGE SCALE SYSTEMS

Architectures and Large-Scale Systems, Behavioral Design, Design Methodologies. Design Example. Buses, Platform FPGAs, Multi-FPGA Systems, Novel Architectures.

Textbooks:

1. FPGA Based System Design, Wayne Wolf, Prentice Hall, 2004.
2. Modern VLSI Design, Wayne Wolf, Pearson Education 2002.

Reference Books:

1. Advanced Digital Design with verilog HDL, Michael D Ciletti, Pearson Education 2005
2. Verilog HDL, Samir Palnitkar, Pearson Education 2005.
3. A Verilog HDL Primer, J Bhaskar, 2nd edition, B S Publications, 2007.
4. VHDL for Programmable Logic, Kevin Skahill Pearson Education, 2004

Online Learning Resources:

1. https://nptel.ac.in/courses/117108040

Course Code	INTELLIGENT CONTROL TECHNIQUES (Professional Elective Course – IV)		L	T	P	C
20A02702c			3	0	O	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand various Intelligent Control Techniques
- Design the controllers and estimators using ANN and Fuzzy Logic
- Apply Evolutionary algorithms suitable to optimize and design a given system specifications
- Designing of various ICTs for system modeling, control schemes and to design estimators using MATLAB tool boxes

UNIT I FUNDAMENTALS OF AI

AI trend in Engineering applications, Need for AI, Approaches to intelligent control; Architectures for intelligent control; Symbolic reasoning system; rule-based systems; Knowledge representation; Expert systems.

UNIT II ANN BASED CONTROLLERS AND ESTIMATORS

Concept of Artificial Neural Networks and its basic mathematical model; McCulloch-Pitts neuron model; Learning and Training the neural network-Supervised and unsupervised learning concepts, simple perceptron; Adaline and Madaline; Feed-forward Multilayer Perceptron – Back Propagation algorithm; BAM networks, Self-organizing network and Recurrent network; Neural Network based controllers and estimators design.

UNIT III FUZZY LOGIC CONTROL SYSTEM

Motivation and basic definitions; Crisp sets, Fuzzy sets, difference between crisp and fuzzy sets, Fuzzy properties, operations and relations; Fuzzy logic system and its components; Membership functions and methods for assignment of membership function values, Fuzzy knowledge and rule bases; Fuzzy modelling and control schemes for linear and nonlinear systems; Fuzzy estimators.

UNIT IV EVOLUTIONARY ALGORITHMS

Genetic Algorithm: Introduction - basic concepts, application, Adaptive Neuro-fuzzy Inference System (ANFIS), Neuro-Genetic, Fuzzy-Genetic systems. Ant colony optimization, Particle swarm optimization (PSO) – basic concepts and design procedures.

UNIT V CASE STUDIES

Identification and control of linear and nonlinear dynamic systems using Neural Networks, Power System Load Flow using Back Propagation algorithm; Implementation of fuzzy logic controller using MATLAB fuzzy-logic toolbox, Single area Load Frequency Control using Fuzzy Logic;

optimization for controller design in case of constrained and unconstrained optimization issues, Economic Load Dispatch using Genetic Algorithm/PSO.

Textbooks:

1. Jacek. M. Zurada; "Introduction to Artificial Neural Systems", Jaico Publishing House, 1st Edition, 1994
2. Timothy J. Ross, Fuzzy Logic with Engineering Applications, 3rd Edition, WILEY Publications, 2011
3. S.N. Sivanandam and S.N. Deepa, Introduction to Genetic Algorithms, Springer Publications, 2008

Reference Books:

1. J.S.R. Jang, C.T.Sun and E. Mizutami, “Neuro-Fuzzy & Soft Computing”, Pearson India Education Services Pvt. Ltd.

2. LaurereFauselt, "Fundamentals of Neural Networks", Pearson India Education Services Pvt. Ltd.
3. Padhy.N.P.; "Artificial Intelligence and Intelligent Systems"; Oxford University Press, 2005

Online Learning Resources:

1. https://nptel.ac.in/courses/108104049
2. https://nptel.ac.in/courses/112103301

Course Code	PROGRAMMABLE LOGIC CONTROLLERS (Professional Elective Course – V)		L	T	P	C
20A02703a			3	0	O	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand different types of PLCs, Its classification and the usage of Easy Veep software
- Analyze the hardware details of Allen Bradley PLC
- Design PLC Programming for various applications
- Apply PLC programming concepts in different fields of Science and Technology

UNIT I **INTRODUCTION TO PLCs**

Introduction:

Basic functions of PLCs, Mechanical relays versus PLC, Different types of PLC's – Allen-Bradley – Micrologix: ML1000, ML1100, SLC500, Compact Logix, Mitsubishi FX series, HMI's, Processor and I/O cards

UNIT II **PLC COMPUTATIONAL TOOL**

Introduction to Easy Veep software, Link between mechanical, electrical and programming documentation, Logic diagrams, Flip-Flop Logic, M8000, M8001 internal bits interpretation, Binary code, data table, manipulation and search engine in Mitsubishi environment Communication between PC and PLC, Communication between PC and HMI, PLC and HMI Serial Local network, Introduction to SLC500

UNIT III **PLC DEVELOPMENT**

PLC software and applications, Boolean algebra – understanding binary code, ADD and SUB functions, UP and Down Counters, Introduction to k1Y0, MOV function, CPR and ZCP functions, SHWT and SHRD instructions, Introduction to Absolutely Drum Instruction.

Allen Bradley PLC: Introduction to Rockwell Software, Hardware focus, Hardware considerations (Field wiring, Master Control Relay, VFD), Basic programming and applications, Cascade control – subroutine, Different programs.

UNIT IV **PLC PROGRAMMING**

Programming instructions: Instructions and binary interpretation, Bit Instruction, Timers and counters, Comparison instructions, Programming Instructions - Math instructions, Move and Logical Instructions, Discussions of programming, communications for PLC-Robotic arm, Exercise of setup and monitoring.

UNIT V **APPLICATIONS**

Analog and Digital parameters by using SLC5/03-VFD-Panel Mate series 1700, Practical Troubleshooting, troubleshooting technique, Control system stability and tuning basics. Applications: Process to rewind, test, and integrate with extrusion process for wiring and fibre optic industries, Food industry – yeast, flour distribution and control. Process Medical equipment Industry – Gas

analyzer, Leak tester (using CO2), plastic wrapping machines etc.

Textbooks:

1. Automating manufacturing systems with PLCs by Hugh Jack, 2010.
2. PLC Hand Book (Automationdirect Siemens)

Reference Books:

1. Programmable Logic Controllers by R. Bliesener, F Ebel, Festo. Didactic publishers, 2002.
2. Programmable Logic Controllers by W. Bolton, 4th Edition, Newnes, 2006.
3. Introduction to PLCs by Jay F. Hooper, 2nd Edition, Carolina Academic Press, 2006.

Online Learning Resources:

1. https://nptel.ac.in/courses/108105088

Course Code	LINEAR& DIGITAL IC APPLICATIONS **(Professional Elective Course – V)**		L	T	P	C
20A04403T			3	0	0	3
Pre-requisite		**Semester**	**VI**			

Course Outcomes:
• List out the characteristics of Linear and Digital ICs.
• Discuss the various applications of linear & Digital ICs.
• Solve the application-based problems related to linear and digital ICs.
• Analyze various applications based circuits of linear and digital ICs.
• Design the circuits using either linear ICs or Digital ICs from the given specifications.

UNIT – I ICs and OP- AMPS

INTEGRATED CIRCUITS AND OPERATIONAL AMPLIFIER: Introduction, Classification of IC's, IC chip size and circuit complexity, basic information of Op-Amp IC741 Op-Amp and its features, the ideal Operational amplifier, Op-Amp internal circuit, Op-Amp characteristics - DC and AC.

UNIT – II Applications of OP- AMP

LINEAR APPLICATIONS OF OP-AMP: Inverting and non-inverting amplifiers, adder, subtractor, Instrumentation amplifier, AC amplifier, V to I and I to V converters, Integrator and differentiator.

NON-LINEAR APPLICATIONS OF OP-AMP: Sample and Hold circuit, Log and Antilog amplifier, multiplier and divider, Comparators, Schmitt trigger, Multivibrators, Triangular and Square waveform generators, Oscillators

UNIT - III Active Filters and other ICs

ACTIVE FILTERS: Introduction, Butterworth filters – 1st order, 2nd order low pass and high pass filters, band pass, band reject and all pass filters.

TIMER AND PHASE LOCKED LOOPS: Introduction to IC 555 timer, description of functional diagram, monostable and astable operations and applications, Schmitt trigger, PLL - introduction, basic principle, phase detector/comparator, voltage controlled oscillator (IC 566), low pass filter, monolithic PLL and applications of PLL.

UNIT – IV Voltage Regulators and Converters

VOLTAGE REGULATOR: Introduction, Series Op-Amp regulator, IC Voltage Regulators, IC 723

general purpose regulators, Switching Regulator.

D to A AND A to D CONVERTERS: Introduction, basic DAC techniques - weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, A to D converters - parallel comparator type ADC, counter type ADC, successive approximation ADC and dual slope ADC, DAC and ADC Specifications.

UNIT - V Digital ICs

CMOS LOGIC: CMOS logic levels, MOS transistors, Basic CMOS Inverter, NAND and NOR gates, CMOS AND-OR-INVERT and OR-AND-INVERT gates, implementation of any function using CMOS logic.

COMBINATIONAL CIRCUITS USING TTL 74XX ICS: Study of logic gates using 74XX ICs, Four-bit parallel adder (IC 7483), Comparator (IC 7485), Decoder (IC74138, IC 74154), BCD-to-7-segment decoder (IC 7447), Encoder (IC 74147), Multiplexer (IC 74151), Demultiplexer (IC74154).

SEQUNTIAL CIRCUITS USING TTL 74XX ICS: Flip Flops (IC 7474, IC 7473), Shift Registers, Universal Shift Register (IC 74194), 4- bit asynchronous binary counter (IC 7493).

Textbooks:

1. D. Roy Choudhury, Shail B. Jain, "Linear Integrated Circuit", 4th edition (2012), New AgeInternational Pvt.Ltd., New Delhi, India
2. Ramakant A. Gayakwad, "OP-AMP and Linear Integrated Circuits", 4th edition (2012),PrenticeHall / Pearson Education, New Delhi.
3. Floyd, Jain, "Digital Fundamentals", 8th edition (2009), Pearson Education, New Delhi.

References:

1. Sergio Franco (1997), Design with operational amplifiers and analog integrated circuits, McGrawHill, New Delhi.
2. Gray, Meyer (1995), Analysis and Design of Analog Integrated Circuits,Wiley International, NewDelhi.

Online Learning Resources:

1. https://nptel.ac.in/courses/108108111
2. https://nptel.ac.in/courses/108106069

Course Code	ELECTRIC VEHICLE TECHNOLOGIES (Professional Elective Course – V)		L	T	P	C
20A02703c			3	0	O	3
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand the concepts of electric vehicles, hybrid electric vehicles and their impact on environment
- Analyze the drive-train topologies and advanced propulsion techniques
- Analyze hybrid energy storage methodologies
- Design suitable power converter topologies for motor control and hybrid energy storage

UNIT IINTRODUCTION

Conventional vehicle, basics of vehicle performance, History of electric vehicles, social and environmental importance of electric vehicles, impact of modern drive-trains on energy supplies.

UNIT IIHYBRID ELECTRIC VEHICLES

Micro hybrid vehicles, mild hybrid vehicles, full hybrid vehicles, Parallel hybrid vehicles, series Hybrid Vehicles, Series-Parallel Hybrid vehicles ,plug-in hybrid vehicles, power flow diagrams for various operating modes. Plug-in Hybrid Vehicles: Operating principle, architectures: series-parallel-series-parallel, challenges related to grid connection. Range-extended Electric Vehicles: Classification and configurations, Fuel Cell Electric Vehicles, Solar electric Vehicles, Electric Bi-cycles and their propulsion systems, Vehicle-to-grid, vehicle to-home concepts, Concept of Hybrid Electric Vehicles.

UNIT IIIELECTRIC DRIVE-TRAINS & PROPULSION UNIT

Electric drive-trains: Basic concept of electric traction, introduction to various electric drive-train topologies, power flow control in electric drive-train topologies, fuel efficiency analysis

Electric propulsion unit: Electric components used in electric vehicles, Configuration and control of DC Motor drives, Induction Motor drives, Permanent Magnet Motor drives, Switch Reluctance Motor drives, Drive system efficiency.

UNIT IVENERGY STORAGE

Storage requirements for Electric Vehicles, Battery based energy storage, Fuel Cell based energy storage, Super Capacitor based energy storage and their analysis. Power pack management systems, Cell balancing techniques, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices, compressed air storage systems, super conducting magnetic storage systems and Energy management systems.

UNIT VCONVERTERS FOR HYBRID ENERGY STORAGE SYSTEMS

Converter configurations for hybrid energy systems based on Battery and Ultra Capacitors-cascaded converter, multiple parallel-connected converter, dual-active-bridge converter, multiple-input converter,- multiple modes single converter, interleaved converter, switched capacitor converter, converters for coupled inductor based hybridization. Fundamentals of Chargers: Charger classifications and standards, selection of AC charging systems, DC charging systems, Converter topologies for charging, wireless chargers.

Textbooks:

1. Advanced Electric Drive Vehicles, Ali Emadi, CRC Press, Taylor & Francis Group 2015.
2. Electric and Hybrid Vehicles: Design Fundamentals, Iqbal Hussein, CRC Press, 2003, 2ndEdition.

Reference Books:

1. Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design,Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, CRC Press, 2005.
2. Electric Vehicle Technology Explained, James Larminie, John Lowry, Wiley, 2003.

Online Learning Resources:

1. https://nptel.ac.in/courses/108/106/108106170/
2. https://nptel.ac.in/courses/108/102/108102121/

Course Code	ENTREPRENEURSHIP & INCUBATION (HUMANITIES ELECTIVE II)		L	T	P	C
20A52701a			3	0	O	3
Pre-requisite		Semester	VI			

Course Objectives:
• Understand the concept of Entrepreneurship and challenges in the world of competition.
• Apply the Knowledge in generating ideas for New Ventures.
• Analyze various sources of finance and subsidies to entrepreneur/women Entrepreneurs.
• Evaluate the role of central government and state government in promoting Entrepreneurship.
• Create and design business plan structure through incubations.

UNIT I

Entrepreneurship - Concept, knowledge and skills requirement - Characteristics of successful entrepreneurs - Entrepreneurship process - Factors impacting emergence of entrepreneurship - Differences between Entrepreneur and Intrapreneur - Understanding individual entrepreneurial mindset and personality - Recent trends in Entrepreneurship.

UNIT II

Starting the New Venture - Generating business idea – Sources of new ideas & methods of generating ideas - Opportunity recognition - Feasibility study - Market feasibility, technical/operational feasibility - Financial feasibility - Drawing business plan - Preparing project report - Presenting business plan to investors.

UNIT III

Sources of finance - Various sources of Finance available - Long term sources - Short term sources - Institutional Finance – Commercial Banks, SFC's in India - NBFC's in India - their way of financing in India for small and medium business - Entrepreneurship development programs in India - The entrepreneurial journey- Institutions in aid of entrepreneurship development

UNIT IV

Women Entrepreneurship - Entrepreneurship Development and Government - Role of Central Government and State Government in promoting women Entrepreneurship - Introduction to various incentives, subsidies and grants – Export- oriented Units - Fiscal and Tax concessions available - Women entrepreneurship - Role and importance - Growth of women entrepreneurship in India - Issues & Challenges - Entrepreneurial motivations.

UNIT V

Fundamentals of Business Incubation - Principles and good practices of business incubation- Process of business incubation and the business incubator and how they operate and influence the Type/benefits of incubators - Corporate/educational / institutional incubators - Broader business incubation environment - Pre-Incubation and Post - Incubation process - Idea lab, Business plan structure - Value proposition

Textbooks:

1. D F Kuratko and T V Rao, "Entrepreneurship" - A South-Asian Perspective – Cengage

Learning, 2012. (For PPT, Case Solutions Faculty may visit : login.cengage.com)
2. Nandan H, " Fundamentals of Entrepreneurship", PHI, 2013

References:

1. Vasant Desai, "Small Scale Industries and Entrepreneurship", Himalaya Publishing 2012.
2. Rajeev Roy "Entrepreneurship", 2nd Edition, Oxford, 2012.
3. B.JanakiramandM.Rizwana‖ "Entrepreneurship Development: Text & Cases", Excel Books,2011.
4. Stuart Read, Effectual "Entrepreneurship", Routledge, 2013.

E-Resources

1. Entrepreneurship-Through-the-Lens-of-enture Capital
2. http://www.onlinevideolecture.com/?course=mba-programs&subject=entrepreneurship
3. http://nptel.ac.in/courses/122106032/Pdf/7_4.pd
4. http://freevideolectures.com/Course/3514/Economics-/-Management-/-Entrepreneurhip/50

Course Code	MANAGEMENT SCIENCE (HUMANITIES ELECTIVE II)		L	T	P	C
20A52701b			3	0	O	3
Pre-requisite		Semester	VI			

Course Outcomes:
• Understand the concepts & principles of management and designs of organization in apractical world
• Apply the knowledge of Work-study principles & Quality Control techniques in industry
• Analyze the concepts of HRM in Recruitment, Selection and Training & Development.
• Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT.
• Create Modern technology in management science

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UNIT I INTRODUCTION TO MANAGEMENT
Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor's Scientific Theory-Henry Fayol's principles - Eltan Mayo's Human relations - Systems Theory - **Organisational Designs** - Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.
UNIT II OPERATIONS MANAGEMENT
Principles and Types of Plant Layout - Methods of Production (Job, batch and Mass Production), Work Study - Statistical Quality Control- Deming's contribution to Quality. **Material Management -** Objectives - Inventory-Functions - Types, Inventory Techniques - EOQ-ABC Analysis - Purchase Procedure and Stores Management - **Marketing Management -** Concept - Meaning - Nature-Functions of Marketing - Marketing Mix - Channels of Distribution - Advertisement and Sales Promotion - Marketing Strategies based on Product Life Cycle.
UNIT IIIHUMAN RESOURCES MANAGEMENT (HRM)
HRM - Definition and Meaning – Nature - Managerial and Operative functions - Evolution of HRM - Job Analysis - Human Resource Planning(HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection - Process and Tests in Employee Selection - Employee Training and Development - On-the- job & Off-the-job training methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration
UNIT IV STRATEGIC & PROJECT MANAGEMENT
Definition& Meaning - Setting of Vision - Mission - Goals - Corporate Planning Process - Environmental Scanning - Steps in Strategy Formulation and Implementation - SWOT Analysis - **Project Management -** Network Analysis - Programme Evaluation and Review Technique (PERT) - Critical Path Method (CPM) Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).
UNIT V CONTEMPORARY ISSUES IN MANAGEMENT

The concept of Management Information System(MIS) - Materials Requirement Planning (MRP) - Customer Relations Management(CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management(SCM) - Enterprise Resource Planning (ERP) - Performance Management
- Business Process Outsourcing (BPO) - Business Process Re-engineering and Bench Marking - Balanced Score Card - Knowledge Management.
Textbooks:
1. A.R Aryasri, "Management Science", TMH, 2013
2. Stoner, Freeman, Gilbert, Management, Pearson Education, New Delhi, 2012.
References:
1. Koontz &Weihrich, "Essentials of Management", 6th edition, TMH, 2005.
2. Thomas N.Duening& John M.Ivancevich, "Management Principles and Guidelines", Biztantra.
3. Kanishka Bedi, "Production and Operations Management", Oxford University Press, 2004.
4. Samuel C.Certo, "Modern Management", 9th edition, PHI, 2005

Course Code	**ENTERPRISE RESOURCE PLANNING** (HUMANITIES ELECTIVE II)		**L**	**T**	**P**	**C**
20A52701c			**3**	**0**	**O**	**3**
Pre-requisite		**Semester**	**VI**			

Course Outcomes:

• Understand the basic use of ERP Package and its role in integrating business functions.
• Explain the challenges of ERP system in the organization
• Apply the knowledge in implementing ERP system for business
• Evaluate the role of IT in taking decisions with MIS
• Create reengineered business processes with process redesign

UNIT I
Introduction to ERP: Enterprise – An Overview Integrated Management Information, Business Modeling, Integrated Data Model Business Processing Reengineering(BPR), Data Warehousing, Data Mining, On-line Analytical Processing(OLAP), Supply Chain Management (SCM), Customer Relationship Management(CRM),
UNITII
Benefits of ERP: Reduction of Lead-Time, On-time Shipment, Reduction in Cycle Time, Improved Resource Utilization, Better Customer Satisfaction, Improved Supplier Performance, Increased Flexibility, Reduced Quality Costs, Improved Information Accuracy and Design-making Capability
UNITIII
ERP Implementation Lifecycle: Pre-evaluation Screening, Package Evaluation, Project Planning Phase, Gap Analysis, Reengineering, Configuration, Implementation Team Training, Testing, Going Live, End-user Training, Post-implementation (Maintenance mode)
UNITIV
BPR: Historical background: Nature, significance and rationale of business process reengineering (BPR), Fundamentals of BPR. Major issues in process redesign: Business vision and process objectives, Processes to be redesigned, Measuring existing processes,
UNITV
IT in ERP: Role of information technology (IT) and identifying IT levers. Designing and building a prototype of the new process: BPR phases, Relationship between BPR phases. MIS - Management Information System, DSS - Decision Support System, EIS - Executive Information System.

Textbooks:
1. Pankaj Sharma. "Enterprise Resource Planning". Aph Publishing Corporation, New Delhi,2004.
2. Alexis Leon, "Enterprise Resource Planning", IV Edition, Mc.Graw Hill, 2019
References:
1. Marianne Bradford "Modern ERP", 3rd edition.
2. "ERP making it happen Thomas f. Wallace and Michael
3. Directing the ERP Implementation Michael w pelphrey

Course Code	ENERGY CONSERVATION AND AUDIT (Skill Oriented Course – V)		L	T	P	C
20A02706			1	0	2	2
Pre-requisite		Semester	VI			

Course Outcomes:

- Understand energy conservation policies in India.
- Design energy conservation techniques in electrical machines.
- Apply energy conservation techniques in electrical installations, Co-generation and relevant tariff for reducing losses in facilities.
- Design and analyze energy audit for electrical system.

List of Experiments:

Theory:

Different types of Electrical apparatus, ratings, units, Loads, efficiency calculations, power consumption calculations, improvement of p.f., lightening, fans, electricity tariff, need for energy saving, energy audit questionnaire

List of Experiments:

1. Analyze star labeled electrical apparatus and compare the data sheet (Pamphlet) of various starratings.
2. Determine the '% loading' and the related efficiency of given Induction motor at different loading
3. Determine the reduction in power consumption in star mode operation of Induction motor comparedto delta mode at no load/ light loads.
4. Use APFC / PFC unit for improvement of p. f. of electrical load.
5. Compare power consumption of (Fluorescent and LED) lighting
6. Determine Net Energy Saving by Lamp replacements.
7. Determine Energy conservation in Fan by using Electronic Regulator
8. Analysis of electric bill based on tariff of Industrial consumer to reduce energy usage and electricbill
9. To analyze the energy bill of a commercial consumer and to suggest (if needed) suitable tariff toachieve energy conservation and reduction in energy bill
10. To interpret the energy bill of a residential consumer, suggest suitable tariff to achieve energyconservation and reduction in energy bill.
11. Estimate energy saving by improving power factor and load factor for given cases.
12. Prepare a sample energy audit questionnaire for the given industrial facility.
13. Prepare an energy audit report
14. Determination of rating of Inverter capacity for household applications

References:

1. Guide Books no. 1 and 3 for National Certification Examination for Energy Managers and EnergyAuditors
2. Energy Management and Conservation By Sharma, K. V., Venkataseshaiah P

Online Learning Resources/Virtual Labs:

1. https://nptel.ac.in/courses/108106022

Semester-VIII							
S.No.	**Course Code**	**Course Name**	**Category**	**L**	**T**	**P**	**Credits**
1.	20A02801	Full Internship & Project work	PR				12
						Total	**12**

COURSES OFFERED FOR HONOURS DEGREE IN EEE

S.No.	**Course Code**	**Course Name**	**Contact Hours per week**		**Credits**
			L	**T**	
1	20A02H01	Electric Vehicle Technology &Mobility	3	1	4
2	20A02H02	Battery Management Systems	3	1	4
3	20A02H03	Special Machines for Electric Vehicles	3	1	4
4	20A02H04	Grid Interface of Electric Vehicles	3	1	4
SUGGESTED MOOCs					
5	20A02H05	Introduction to Hybrid and ElectricVehicles (MOOC-NPTEL)	--	--	2
6	20A02H06	Electric Vehicles and RenewableEnergy(MOOC-NPTEL)	--	--	2

LIST OF MINORS OFFERED TO EEE

S.No.	**Minor Title**	**Department offering the Minor**
1.	Construction Technology	Civil Engineering
2.	Environmental Geotechnology	Civil Engineering
3.	3D Printing	ME
4.	Industrial Engineering	ME
5.	Internet of Things	ECE
6.	Food Science	Food Technology
8.	Artificial Intelligence & Data Science	CSE& Allied/ IT
9.	Virtual & Augmented Reality	
10.	Cyber Security &Blockchain Technologies	