

	Mandatory Disclosure	
1	Name of the Institution	Sanskriti School of Engineering
	Address of the Institution	Behind Super Speciality Hospital, Beedupalli Road, Prasanthi gram, Puttaparthi-515134
	Phone number with STD code	08555286870
	Mobile Number	9100974518
	Email	principal@sseptp.org
2	Name of the Society	Sri Sanskriti Educational Society
	Address of the Society	Behind Super Speciality Hospital, Beedupalli Road, Prasanthi gram, Puttaparthi-515134
	Phone number with STD code	08555286870
	Mobile Number	9100974518
	Email	principal@sseptp.org
3	Name of the Principal	Dr.A.Senthil Kumar
	Address of the Principal	Behind Super Speciality Hospital, Beedupalli Road, Prasanthi gram, Puttaparthi-515134
	Phone number with STD code	08555286870
	Mobile Number	9100974518
	Email	principal@sseptp.org
4	Name of the Affiliating University	Jawaharlal Nehru Technological University Anantapur
5	Governance	
	Members of the Board and their brief background	
	Mr.B.Vijay Baskar, Reddy, Founder & Chairman of Sai Sanskriti Educational Society	With Divine Blessings of Bhagawan Sri Sathya Saibaba, Sai Sanskriti Educational Society was founded by Shri B.VijayBaskar Reddy. He is the President of Sai Sanskriti Educational Society and is the Founder Chairman of Sanskriti School of Business and Sanskriti School of Engineering. He holds a Master's degree in Business administration and has a vast working experience from Europe. He is associated with the top management from RISE since 15 years and continues to work with them relentlessly. Inspired and following the path shown by Bhagwan, "The End of Education is Character" and the spirit of serving, he is instrumental in paving the path for the future of rural youth with value education. He believes that the purpose of human life is to serve people, which led him to establish Sanskriti Group of Institutions. His motto is

		<p>to provide quality education and to serve the rural population. With his vast experience and industry connects nationally and internationally he is able to place students in top MNC's and bring international collaborations to Puttaparthi. He was awarded with the young entrepreneur of the year in 2015 for his exemplary contribution in rural development.</p> <p>The seed of origin of Sanskrithi was sown by his tutor, guide and mentor, Dr. Thomas Graphemic, CEO RISE Austria, who is the master in the education industry and transformed thousands of lives globally.</p> <p>Shri Vijay Reddy is also serving as Director, Sathya Sanskrithi Construction India Pvt Ltd.</p>
	<p>Sri B PARTHASARADHI REDDY, Vice – Chairman of Sai Sanskrithi Educational Society</p>	<p>Sri B PARTHASARADHI REDDY is the Vice – Chairman, Sai Sanskrithi Educational Society. He is an accomplished personality with wide experience and exposure while serving in Government for 50 years. Hails from service- oriented family and works constantly for development and welfare of the rural people around him. He also holds position as director in a reputed construction firm.</p>
	<p>Mr. S PAVAN REDDY, Secretary of Sai Sanskrithi Educational Society</p>	<p>S PAVAN REDDY is the Secretary and an accomplished corporate personality holding Masters degree in Bio-sciences from reputed institution. He is a young scientist with numerous achievements in field of medicine. Being passionate towards teaching and research and development, he is one among the pioneers in establishing Sai Sanskrithi Educational Society.</p>
	<p>Ms.S RAJITHA, Joint – Secretary of Sai Sanskrithi Educational Society</p>	<p>S RAJITHA is the Joint – Secretary. Graduated in Commerce, her passion for development of the Sai Sanskrithi Educational Society has led the institute to greater heights. She is a committed and a dynamic person, who has dedicated her life for the development of the lives of rural youth. Her sincere effort has connected many industries to the institute.</p>
	<p>Ms.S PRIYA, Treasurer of Sai Sanskrithi Educational Society</p>	<p>S PRIYA is the Treasurer. She is an Arts graduate, she served in the Aviation industry for several years. She is passionate for serving people because of which she joined Sai Sanskrithi Educational Society. Very humble and down to earth person who believes in Simple living and high thinking.</p>
	<p>Mrs. B SIVAMMA , Executive Member of Sai Sanskrithi Educational Society</p>	<p>B SIVAMMA is the Executive Member. She is committed to women welfare activities which led her to start Self help Groups in rural areas, which has touched so many lives. With the thought of seeing a smile on every rural girl child face, She continues to serve in Sai Sanskrithi Educational Society.</p>

Mr. B VENUGOPAL REDDY,  
Executive Member of Sai Sanskrithi  
Educational Society

B VENUGOPAL REDDY is the Executive Member. Graduated in commerce and is a successful businessman in agriculture and construction industry. The state-of-the-Art facility at Sanskrithi Group of Institutions is all his effort. From building architecture to the campus landscape, he invests his energy and time in shaping the campus.

**Members of Academic Advisory Body**

**Governing Body Members:**

S.No.	Name of the Member
1.	Mr.B.Vijay Baskar, Reddy, Founder & Chairman
2.	Sri B PARTHASARADHI REDDY, Vice – Chairman
3.	Mr. S PAVAN REDDY, Secretary
4.	Ms.S RAJITHA, Joint – Secretary
5.	Ms.S PRIYA, Treasurer
6.	Mrs. B SIVAMMA ,Executive Member
7.	Mr. B VENUGOPAL REDDY, Executive Member

**Special Invitees:**

1.	Mr.Paul, Vienna University of technology, Austria
2.	Mr. Raoul, Vienna University of technology, Austria
3.	Mr. Raimund, Vienna University of technology, Austria

**Academic Council Members:**

i.	The Principal (Chairman)	Dr.A.Senthil Kumar
ii.	All the Heads of Department in the college.	Head Department: Civil Engg. (Civil) Head Department: Computer Science & Engg. (CSE) Head Department: Electrical & Electronics Engg. (EEE) Head Department: Electronics & Comm. Engg. (ECE) Head Department: Mechanical Engg. Head Department : Science & Humanities (S&H)
iii.	Four Teachers of the College representing different categories of teaching staff by rotation on the basis of seniority of service in the college.	Ms.Dr.A.Prasad Reddy , Assoc.Prof/EEE Mrs. Maheswari, Assoc.Prof/ECE Mr.Noormohammad, Asst.Prof/CSE Mr.K.Ramu, Asst.Prof/EEE

Frequency of Board Meetings and Academic Advisory Body

2 to 3 times in a year

Organization Chart and Process

Please click here

Academic Affairs Ecosystem at the Institute, seamlessly integrates Teaching-Learning, Research, Innovation, Incubation and Entrepreneurship with various Extra Curricular Programs involving Sports, Fitness, Cultural, Literary, Photography, Film Making, Model United Nations, NSS, Alumni Club,

Nature and Extent of Involvement of Faculty and Students in Academic Affairs / Improvements

Coder Club, Sports Club, Alankrutha Club and Co-Curricular Activities involving Industry Institutional Interaction, Entrepreneurship Development Centre, Institution Innovation Centre, Innovation Club, Skill Development Centre, Career Development Centre, Institutes Entrepreneurship Cell, Innovation Cell and others such. Students Chapters include ISTE, IAEST, RISE

The Institution's System of Administration is properly structured and Staffed with clearly defined Roles of Faculty, Administration, Staff, Students and Governing Body, involved in the Policy Development and Decision making to realize its fully stated Vision and Mission in a climate of mutual support to benefit the Institution, Faculty and the Students.

The Students and the Faculty periodically meet to assess the Goals set and the achievements under the Guidance of the Director Students Affairs, Director Students Progression and schedule the Programs and Practices along with the Resources and Infrastructural needs for going forward which will then be placed before the Principal and the Chairperson Planning and Development for approval.

Each of the above Co-Curricular and Extra-Curricular Activities have the Non-Statutory Committees headed by the Faculty and Students who are chosen based on their Academic Achievements and Passion to pursue such activities and the Faculty assumes responsibility to ensure that the Plans and Activities are carried out by providing Leadership and efficient management to achieve the Institution's Goals and Objectives of developing Students with Skills that are holistic and which enables them to address needs of the Industry

- irrespective of the challenges that they would face while on their Profession/Entrepreneurship or any Occupations they would pursue. The Institute Management supports the activities with the Infrastructure, Operational support, Finance and other Resources.

There are Statutory Committees such as Anti-Ragging Committee, Internal Complaints Committee, Canteen Committee, Institute Innovation Cell, Career Development Cell and Board of Studies, where Students and Faculty are active Participants to ensure that the Scope defined for these Committees are fulfilled and there is absolute harmony in the

	<p>Institute.</p> <p>The other Statutory Committees such as Grievance Redressal Committee, Anti-Ragging Squad, Disciplinary Committee, Institute Industry Committee, Sc/St Cell, IQAC, Public Relations, Institute Innovation Cell, Maintenance Committee, AEC and COE, Transport Committee which are the multiple functions assigned to the Faculty Members which has been in Practice at the Institute for Decades and the Practices of these Committees and Cells are reviewed periodically and Systems evaluated to ensure that the Academic Ecosystem is not disturbed on any day.</p> <p>The President who is the Head of the Administrators along with the Team will ensure:</p> <ul style="list-style-type: none"> <li>• Appointment of qualified Staff appropriate to achieve Goals of the Institute</li> <li>• Plans adequate Information and Decision Making Systems to support the Work of the Faculty and Students</li> <li>• Advises the clear Documentation of the lines of Organization and Authority and Periodic assessment of the effectiveness of Administrative Structure and Support</li> <li>• Reviews the sufficiency and effectiveness of the Directors, Supervisors and Administrators to support the Statutory and Non-Statutory Committees in carrying out the functions of the Institute involving Academic Affairs Reviews the various Committees; Board of Studies, Finance Committee, Institute and Industry Centre, Grievance Redressal Committee, Internal Complaints Committee, Internal Quality Assurance Cell, SC/ST Cell, Legal and General Liaison Cell Periodically.</li> <li>• In all, the Administrative System at the Institute fosters Quality improvement in supporting and facilitating the Academic Pursuits of all Stakeholders and support the Governance by involving the Faculty and Students in Academic Affairs.</li> </ul>
<p>Mechanism / Norms and Procedure for Democratic / Good Governance</p>	<p>SSE demonstrates a strong commitment to excellence in Institutional Mission and Purpose. The Executive Management Team and the Governing Body set and support Goals for the Institution and also give the Strategic direction on planning and resourcing as well as setting the ethos and style of Institutional Practice. The Management periodically reviews on the Strengths and Weaknesses and the Willingness to improve. The determination is to strive for the</p>

highest standards of achievement.

The Business and Industry Environment today is getting Complex, Inter- dependent, and Turbulent. New thoughts and Paradigms are emerging with lightning speed. To Update, Create or Disseminate Knowledge is increasingly becoming difficult for all Streams of Higher Education. To succeed in this complex world full of Diversity and unprecedented Global Challenges, the prescription for success would be a big challenge and new and Innovative Strategies need to be worked out.

Understanding that Intellectual Achievements are possible only with focus on Research and Enquiry, Creativity and Innovation, use of Technology, Entrepreneurial, Autonomy and Moral Leadership, we have established the Education Model to support sustainability and Global standards.

The Strategic Choices the Management of the Institute identified for its positioning are:

- To become Global on Institutes Own Standing
- To Partner with Global Universities / Institutes in search of Brand Name
- To maintain Unique identity by promoting Research and Innovation
- To become differentiator in the context of Pedagogic approach, Leadership in new frontiers.
- To support our Strategic Choices in achieving excellence we have been strengthening our Academic Infrastructure on various functions of the Institute. The most important Areas are:

1. Regulation:

SSE at the outset complies to the Quality and Quantity of the AICTE, UGC and Affiliating University Guidelines while structuring the Education and Administrative Systems and at the same time keep its focus on Outputs and Development along side of Inputs and Control.

2. Governance:

The Institute practices Ethical standards, Openness and Transparency in the Governance and to implement these respective Committees, Councils, Centres and other such Advisory and Executive

Entities have been established along with focus on other Areas of the Educational Model as stipulated by AICTE and UGC Guidelines. These include:

- Involvement of Governing Body
- Academic Council
- Board of Studies
- Industry Institutional Interaction Centre
- Research and Innovation Centre
- Entrepreneur Training Centre
- Placement Centre
- Finance Committee
- Development and Purchase Committee
- Adequate Student involvement in Governance
- Sufficient Integration with Industry and other Stakeholders
- Merit-based Incentive Scheme (including fixed and variable pay concept)
- Process orientation and quality
- Promoting Collegiate Spirit
- Students Clubs and Chapters

### 3.Faculty:

The most important cornerstones of any educational set-up are the Faculty in terms of its Adequacy, Composition and Quality. SSE is comfortable in all the three dimensions. The Institute has the Core Faculty to teach the respective Subjects and there is no dependence on the outside visiting Faculty. Student to Faculty Ratio is in compliance to the Regulatory norms which is 1:20. We have a comfortable Faculty Structure in terms of Ph.D. to Non - Ph.D. Ratio.

The Environment in the Institute is informal and experiential where Faculty is playing the role of Facilitators rather than Conventional Teachers as it is believed that that Students in such an environment are expected to learn more through reflection and assimilation of Ideas / Concepts and Application of Theory to solving Real-Life issues than mere understanding of Tools and Techniques. Teachers in such a setting are expected to facilitate process of Learning compared to Teaching what they intend to.

The Institute has been promoting Collegial atmosphere expected in an Educational Institutions; Emotional Bondage between Teachers and Students is strong and the Teachers are considered as Mentors, Coaches and Counsellors.

### 4.Content, Curriculum and Process of Delivery:

SSE with respect to Content and Curriculum is focused on What is taught and how it is taught. The importance of Content and Curriculum is at the highest Pedestal. The emphasis is on the three important Components of the Content and Curriculum which are Quality, Relevance and Flexibility. The first two are an absolute necessity to ensure quality education, the last one is assuming importance in the emerging world where change has become ultimate reality. At SSE the Course Content integrates all the above components the way it should be. With adequate good Faculty we ensure that the Quality of the Curriculum responds to changes in terms of Revision and upgrading the Curriculum observing the Standards of Global and comparable Institutes and constant internationalization of Curriculum and Content. The effort is on to focus on partly moving away from the traditional approach of Teaching in Classroom situation to being Mentor and Facilitator for facilitating the proceedings of Learning.

#### 5. Quality Parameters:

The Regulators primarily focus on Input aspects and that too Quantitative Parameters like number of Faculty and required quantum of Infrastructure. The Institute strictly and sincerely comply to these Guidelines and also lays emphasis on ensuring quality in developing the Students holistically to become acceptable by the Industry and Society. The globally prevalent mechanism of enhancing quality through self-regulation and accreditation which is the need of the hour is a practice at the Institute.

#### 6. Faculty Development and Research:

The most important criteria to become Globally competitive on a sustainable basis is creation of "Intellectual Capital". At SSE this assumes the greater importance. The Physical facilities that include Computing, Library Facilities, Counselling Centre, Health Care Centre, Sports Infrastructure, Food Courts, Lounges and Transport add to create an Academic Ambience suitable for bringing out implicit Talent of the Faculty.

The Classrooms are adequate and conducive for learning. There are provisions for Group Learning / Work, adequate Budget for buying Good Books that are the recent ones containing latest information. The



computing facilities, particularly the Internet, play a very important role in facilitating the knowledge dissemination. The Campus has the facility of 24-hours uninterrupted Internet / Intranet facility, with adequate Computer to Student ratio. We have been encouraging Research orientation as we understand this is crucial in two ways. Firstly, output of research becomes input for classroom teaching enhancing effectiveness of learning process and secondly, it provides a good opportunity to students who along with faculty can understand and dissect real life issues. The other important Area that the Institute incorporates in its Educational System is adequate interaction between Institutions and Corporate. The faculty is encouraged to participate in International Seminars & Conferences and resultantly more creation of new knowledge.

Other Key Focus Areas to enhance quality of Education:

1. Entrepreneurial Spirit:

We encourage the students to inculcate the Entrepreneurial Spirit for this is indispensable for producing Leaders who have the enthusiasm and energy to start new Ventures and explore new Horizons in Business, Technology, Medicine, Research and other areas. We have set up infrastructure for Incubation and Start-Ups for Students and Faculty to undertake experimentation on different Ideas and Products.

2. Morals and Ethics:

The emphasis is also on the need for Morality in the quest for excellence. Excellence cannot be divorced from Ethics. We keep educating the Students on this area of their Personality as we believe that real Education implies transformation and not a mere transmission of Facts and Ideas.

At SSE our Goal is not merely one of helping a Student to identify their abilities but to see how it can be creatively developed further and how the abilities of the Students can be developed in a manner that is real and comprehensible.

Student Feedback on Institutional Governance / Faculty performance

Teachers' Evaluation by the Students, is an integral part of the Education System at SSE, as the primary Objective is to utilize the Feedback to help the faculty to identify their Strengths and Weaknesses in their Teaching and Evaluation Methods.

		<p>The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Assessment Report will be discussed with the concerned Teacher. The Teachers, who have not performed well, will be given an opportunity to Teach and Interact with the Students for over 6 to 12 Months before they are again assessed for Teaching Skills and its impact on the students and thus the evaluation of the Teacher will be constant.</p> <ul style="list-style-type: none"> <li>• The Parameters that are set forth before the students with regard to the Faculty Evaluation are:</li> <li>• Organization and preparedness of the Class</li> <li>• Promptness in conducting Classes</li> <li>• Appropriate use of using different teaching Aids (PPT, White Board etc.)</li> <li>• Clarity in presentation</li> <li>• Communication effectiveness</li> <li>• Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals).</li> <li>• Provides timely Feedback on Students' Performance.</li> <li>• Creates a comfortable Learning Environment for the Students.</li> <li>• Encourages Extra Curricular Activities (Cultural, Sports, Social Activities)</li> <li>• Helps and Counsels on the Subject and is available for after Class Consultations.</li> <li>• Interacts and encourages Students to ask Questions/Participation.</li> <li>• Maintain discipline in the Class</li> </ul>
	<p>Establishment of Anti Ragging Committee</p>	<p>MECHANISM:</p> <p>Awareness is created by publicizing about these committees among the staff and students by displaying the details of members and the contact points in the institute's web portal, notice boards of various departments.</p> <p>Separate icons are created in the institute's web portal for faculty, non-teaching staff and students. Any student, faculty member or non-teaching staff member has to register by seeking access through their respective icons/ access points through their official email ids. They will be permitted to upload their grievances in the portal only after successful verification of their details and confirmation of authenticity there on.</p> <p>Normally, after the approval of the grievance, the concerned student/ faculty/non-teaching staff will be intimated about the consideration of their grievance</p>

	<p>and the probable time that may take to address the same.</p> <p>The resolutions of the committee with respect to any grievance will be recorded and the intimation given to the concerned person in this regard will also be recorded.</p> <p>Committee list</p>												
<p>Establishment of Online Grievance Redressal Mechanism</p>	<p><b>GRIEVANCE REDRESSAL CELL ESTABLISHMENT:</b></p> <p>A Grievance Redressal Committee is established in SSE as per the norms on June 2016. The committee is reconstituted recently, followed by the completion of five-year tenure of the earlier committee. The committee is established with the soul functional objective of addressing the grievances of staff and students of the institute. Separate compositions of members exist for staff and students of the institute.</p> <p><b>MECHANISM:</b></p> <p>Awareness is created by publicizing about these committees among the staff and students by displaying the details of members and the contact points in the institute's web portal, notice boards of various departments.</p> <p>Separate icons are created in the institute's web portal for faculty, non-teaching staff and students. Any student, faculty member or non-teaching staff member has to register by seeking access through their respective icons/ access points through their official email ids. They will be permitted to upload their grievances in the portal only after successful verification of their details and confirmation of authenticity there on.</p> <p>Normally, after the approval of the grievance, the concerned student/ faculty/ non-teaching staff will be intimated about the consideration of their grievance and the probable time that may take to address the same.</p> <p>The resolutions of the committee with respect to any grievance will be recorded and the intimation given to the concerned person in this regard will also be recorded.</p>												
<p>Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University</p>	<p><b>GRIEVANCE REDRESSAL COMMITTEE FOR STAFF</b></p> <table border="1" data-bbox="808 1740 1516 2024"> <thead> <tr> <th>Position</th> <th>Member Name</th> <th>Designation</th> </tr> </thead> <tbody> <tr> <td>Founder</td> <td>Mr.B.Vijay Bhaskar Reddy</td> <td>Chairman</td> </tr> <tr> <td>Member</td> <td>Dr.A.Senthil Kumar</td> <td>Principal</td> </tr> <tr> <td>Member</td> <td>Dr.M.Balakoteswari</td> <td>Dean</td> </tr> </tbody> </table>	Position	Member Name	Designation	Founder	Mr.B.Vijay Bhaskar Reddy	Chairman	Member	Dr.A.Senthil Kumar	Principal	Member	Dr.M.Balakoteswari	Dean
Position	Member Name	Designation											
Founder	Mr.B.Vijay Bhaskar Reddy	Chairman											
Member	Dr.A.Senthil Kumar	Principal											
Member	Dr.M.Balakoteswari	Dean											

	Member	Mr.S.Harikrishnan	HOD-ECE
	Member	Mr.N.Pavan Kumar	HOD-EEE
	Member	Mr. D Nagaraju	Associate Professor
<b>GRIEVANCE REDRESSAL COMMITTEE FOR STUDENTS</b>			
	Position	MemberName	MobileNo.
	Chair person	Dr.A.Senthil Kumar, Principal	9100974518
	Member	Mrs.A.N.Gowrikris hnaveni	8807405094
	Member	Mrs.S.Sai Krishnam Naidu	9963301590
	Member	Mrs.D.Lakshmi	9493732731
	Member	Mrs.M.Maheswari	9849974776
Establishment of Internal Complaint Committee (ICC)	please click here		
Establishment of Committee for SC/ST	Please click here		
Internal Quality Assurance Cell	Name of the Member	Designation	Position
	Dr.A.Senthil Kumar	Principal	IQACChairperson
	Dr. Anant Saraswath	Associate Professor/ CSE	IQAC Coordinator
	Mr.S.Harikrishnan	Associate Professor/ ECE	IQAC Co-Coordinator
	Dr.A.Prasad Reddy	HOD/MECH	Member
	Dr.V.Annapurna	HOD/ECE	Member
	Dr.Bhaskar Naik .K	HOD/CSE	Member
	Mrs.S.Sai Krishnam Naidu	Placement Officer	Member
	Dr.B.Samba Siva	Asst.Prof/H&S	Member
Dr.Nithya Ramesh	HOD/ H&S	Member	

Programmes	
Name of the program approved by AICTE	

S.No	Programme	Name of Courses
<b>UNDER GRADUATE</b>		
1.	Engg.Tech.	B.Tech. - Civil Engineering

2.	Engg.Tech.	B.Tech - Mechanical Engineering
3.	Engg.Tech.	B.Tech - Electronics and Communications Engineering
4.	Engg.Tech.	B.Tech - Computer Science and Engineering
5.	Engg.Tech.	B.Tech - Electrical and Electronics Engineering

Name of Programmes Accredited by NBA & Status of Accreditation of the courses				
S.No	Programme	Name of Courses	Status of Accreditation of the Courses	Total number of Courses
1.	Engg.Tech	B.Tech. - Civil Engineering	Not Applied	05
2.	Engg.Tech	B.Tech - Mechanical Engineering	Not Applied	
3.	Engg.Tech	B.Tech - Electronics and Communications Engineering	Not Applied	
4.	Engg.Tech	B.Tech - Computer Science and Engineering	Not Applied	
5.	Engg.Tech	B.Tech - Electrical and Electronics Engineering	Not Applied	

NameoftheDepartment	CIVILENGINEERING		
Course	BachelorofTechnology		
Level	UG		
Duration	4Years		
Number of seats	30		
No of Admissions	19		
Fee	Rs.43,000/-		
Campus Placement last three years with Salary (Minimum)in Lakhs	2023-24: 3.5Lakh	2022-23: 2.5Lakh	2021-22: 2.1Lakh
Campus Placement last three years with Placement Salary(Maximum)in Lakhs	2023-24: 7.5 Lakh	2022-23: 3.0 Lakh	2021-22: 3.5Lakh
Campus Placement last three years with Placement Salary(average) in Lakhs	2023-24: 4.0Lakh	2022-23: 2.8Lakh	2021-22: 2.3Lakh

NameoftheDepartment	MECHANICALENGINEERING		
Course	BachelorofTechnology		
Level	UG		
Duration	4Years		

Number of seats	30		
No of Admissions	15		
Fee	Rs.43,000/-		
Campus Placement last three years with Salary(Minimum)in lakhs	2023-24: 3.4Lakh	2022-23: 3.5Lakh	2021-22: 3.4Lakh
Campus Placement last three years with Placement Salary(Maximum)in lakhs	2023-24: 4.2 Lakh	2022-23: 4.2Lakh	2021-22: 3.5Lakh
Campus Placement last three years with Placement Salary(average) in lakhs	2023-24: 3.8Lakh	2022-23: 3.4Lakh	2021-22: 2.7Lakh

NameoftheDepartment	ELECTRONICSANDCOMMUNICATIONENGINEERING		
Course	BachelorofTechnology		
Level	UG		
Duration	4Years		
Numberofseats	60		
No of Admissions	60+(6EWS)		
Fee	Rs.43,000/-		
Campus Placement last three years with Salary(Minimum)in Lakhs	2023-24: 3.5Lakh	2022-23: 3.5Lakh	2021-22: 3.4Lakh
Campus Placement last three years with Placement Salary (Maximum)in Lakhs	2023-24: 5.5 Lakh	2022-23: 5.5Lakh	2021-22: 6.4Lakh
Campus Placement last three years with Placement Salary(average)in Lakhs	2023-24: 4.2Lakh	2022-23: 3.0Lakh	2021-22: 3.8Lakh

NameoftheDepartment	ELECTRICAL&ELECTRONICSENGINEERING		
Course	BachelorofTechnology		
Level	UG		
Duration	4Years		
Numberofseats	60		
No of Admissions	60+(5EWS)		
Fee	Rs.43,000/-		
Campus Placement last three years with Salary (Minimum)in Lakhs	2023-24: 3.5Lakh	2022-23: 3.5Lakh	2021-22: 3.4Lakh
Campus Placement last three years with Placement Salary(Maximum)in Lakhs	2023-24: 5.6 Lakh	2022-23: 3.6Lakh	2021-22: 3.4Lakh
Campus Placement last three years with Placement Salary(average)in Lakhs	2023-24: 4.0Lakh	2022-23: 2.5Lakh	2021-22: 2.4Lakh

NameoftheDepartment	COMPUTERSCIENCE&ENGINEERING
Course	BachelorofTechnology

	Level	UG		
	Duration	4Years		
	Number of seats	120		
	No of Admissions	120+(11-EWS)		
	Fee	Rs.43,000/-		
	Campus Placement last three years with Salary(Minimum)in Lakhs	2023-24: 3.5Lakh	2022-23: 3.5Lakh	2021-22: 3.4Lakh
	Campus Placement last three years with Placement Salary(Maximum)in Lakhs	2023-24: 8.5 Lakh	2022-23: 6.8Lakh	2021-22: 6.3 Lakh
	Campus Placement last three years with Placement Salary(average)in Lakhs	2023-24: 6.0Lakh	2022-23: 3.1Lakh	2021-22: 3.9Lakh
7	Faculty			
	Branch wise list of Faculty Members		<a href="#">PleaseClickhere</a>	
	Permanent Faculty			
	Adjunct Faculty		04	
	Permanent Faculty:StudentRatio		1:20	
8	Profile of Principal and each Faculty		<a href="#">Pleaseclickhere</a>	
9	Fee			
	Details of fee, as approved by State Fee Committee, for the Institution		Rs:43,000/- PA	
	Time schedule for payment of fee for the entire programme		50% - I semester 50% - II semester	
	No. of Fee waivers granted with amount and name of students		Nil	
	Number of Scholarship offered by the Institution, duration and amount		NIL	
	Criteria for fee waivers/scholarship		Nil	
	Estimated cost of Boarding and Lodging in Hostels		Rs. 60,000/- PA	
10	Admission			
	Number of seats sanctioned with the year of approval			
	Number of students admitted under various categories each year in the last three years		<a href="#">Pleaseclickhere</a>	
	Number of applications received during last two years for admission under Management Quota and number admitted		<a href="#">Please Click here</a>	
11	AdmissionProcedure		As notified by the Govt.ofAP	

Mention the admission test being followed, name and address of the Test Agency and its URI.(Website)	APEAPCET(Engineering, Agriculture & Pharmacy Common Entrance Test) Andhra Pradesh State Council of Higher Education, The Registrar, JNT University Anantapur, Ananthapuramu-515002, Andhra Pradesh, India <a href="https://eapcet-sche.aptonline.in/EAPCET/">https://eapcet-sche.aptonline.in/EAPCET/</a>
Number of seats allotted to different Test Qualified candidates separately(AIEEE/CET (State conducted test /University tests / CMAT /GPAT) / Association conducted test)	70% of the intake capacity of the seats are allotted to the students who have qualified in the state entrance examination APEAPCET conducted by higher Education Department of Andhra Pradesh State government based on the entrance merit rank. 30% of the seats are filled by the management. 22% to 30% management quota of seats are filled based on the JEE Main rank/APEAPCET rank/10+2 percentage merit. Remaining 8% of the seats are allotted to NRI students based on 10+2 marks.
Calendar for admission against Management/vacant seats:	Link
Last date of request for applications	21-08-2023
Last date of submission of applications	21-08-2023
Dates for announcing final results	22-08-2023
Release of admission list (main list and waiting list shall be Announced on the same day)	22-08-2023
Date for acceptance by the candidate(time given shall in no case be less than 15 days)	24-08-2023
Last date for closing of admission	30-08-2023
Starting of the Academic session	31-08-2023
The waiting list shall be activated only on the expiry of date of main list	The Admissions are done based on the Criteria of Merit. The Process involves release of Advertisement calling for Applications with required Documents, Verification of Documents and Admission confirmed based on Merit and Scrutiny of the Documents and placed on the Website of the Institute. In all there will be Three Lists of Admitted Students and each time the due process of verification is done and uploaded. After the final List, the available Seats will again be advertised for Spot Admission on a First come First Admitted basis and if there is Competition



		again Merit will be the basis for confirmation of Admission. After Admission the final List will be uploaded on the Website and the same submitted to the Andhra Pradesh State Higher Education Council (APSCH) for approval and records. APSCH will then give us the approved list along with the Students admitted through State Counselling for the 70% of State Quota.
	The policy of refund of the fee, in case of withdrawal, shall be clearly notified	As per the rules and regulations of AICTE and Andhra Pradesh State Council of Higher Education (APSCH)
12	Criteria and Weight ages for Admission	
	Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc.	Students are admitted based on APEAPCET (Engineering, Agricultural and Pharmacy Common Entrance Test) ranks. APEAPCET is state level entrance examination conducted by Higher Education Department of Andhra Pradesh State Government.
13	List of Applicants	
	(List of candidates whose applications have been received along with percentile/percentage score for each of the qualifying examination in separate categories for open sets. List of candidate who have applied along with percentage and percentile score for Management quota seats)	Students are admitted based on APEAPCET (Engineering, Agricultural and Pharmacy Common Entrance Test) ranks as per the govt norms. 70% of students are admitted through AP-EAPCET exam in convenor quota and remaining 30% of students are admitted through Management Quota.
14	Results of Admission Under Management seats/Vacant seats	
	Composition of selection team for admission under Management Quota with the brief profile of members (This information be made available in the public domain after the admission process is over)	Mr.B.Vijay Bhaskar Reddy, Chairman, SSE Dr.A.Senthil Kumar, Principal, SSE Dr.M.Balakoteswari, Dean, SSE Mr.S.Hari Krishnan, Director of Admissions
15	Information of Infrastructure and Other Resources Available	
	Number of Class Rooms and size of each	<a href="#">Pleaseclickhere</a>
	Number of Tutorial rooms and Size of each	
	Number of Laboratories and size of each	

	Number of Drawing Halls with capacity of each		
	Number of Computer Centers with capacity of each	<a href="#">Please Click Here</a>	
	Central Examination Facility, Number of rooms and capacity Of each		
	Barrier Free Built Environment for disabled and elderly persons		
	Occupancy Certificate	<a href="#">Pleaseclickhere</a>	
	Fire and Safety Certificate	<a href="#">Pleaseclickhere</a>	
	Hostel Facilities	<a href="#">Pleaseclickhere</a>	
	Library		
	Number of Library books /Titles / Journals available E-Libraryfacilities	<b>Type</b>	
		<b>Provided by college</b>	
		No.of Titles	1250
		No.of Volumes	6830
		No.of Journals	50
		National Journals	38
		International Journals	12
		AV/ CD	50
		<a href="#">Please click here</a>	
	Laboratory and Workshop		
	List of Major Equipment /Facilities in each Laboratory/Workshop	<a href="#">Pleaseclickhere</a>	
	List of Experimental Setup in each Laboratory/Workshop	<a href="#">Pleaseclickhere</a>	
	Computing Facilities		
	Internet Bandwidth	100Mbps	
	Number and configuration of System	200 Desktop Computers:i5,8GB Ram,500GB Hard Disk,Win 10,35”Monitor. Desktop Computers:i3,2 GB Ram,250GBHardDisk,Win10,45”Monitor. Desktop Computers:core2 duo, 2,4 &8 GB Ram,250GB Hard Disk,Win10,80”Monitor. Laptops Computers:i5,8GB Ram,500GB Hard Disk,Win10,40”Monitor.	
	Total number of systems connected by LAN	200	
	Total number of systems connect by WAN	200	

	Major software packages available	Microsoft Campus Agreement for windows OS and MS Office, Oracle 11g, Matlab Software, Packet tracer, Auto CAD, Stand Pro, Ansys and Multisim.
	Special purpose facilities Available (Conduct of online Meetings/Webinars/Workshops, etc.)	CISCO Webex, Microsoft Teams, Zoom and Google Meet

Innovation Cell	<a href="#">Pleaseclickhere</a>
Social Media Cell	<p><b>SOCIAL MEDIA CENTER, SSE</b></p> <p>SSE, with an Objective to employ Social Media Channels, with all the Stake Holders; Students, Parents, Educators, Alumni, Research Associates, Regulatory Bodies, Industry, Institutions, Recruiters, Prospective Job Seekers, Government Research Organizations and Industry and Social Organizations, has planned and established different Medial Channels which are constantly evolving as effective Communication Mode, to communicate and share experiences on the Sites, with engaging Content showcasing the Campus Culture, Education Programs, Facilities, Faculty Profiles and Achievements, Seminars, Sports, Expert Lectures, Inter Collegiate Competitions at State and National Meets, thus transparently differentiating the Institute on the Educational Resources and Methodologies to develop the Students to meet the Industry Skills to productively Perform with an objective to differentiate the Institute from other Institutes.</p> <p>We have developed Interest Specific Groups such as: Alumni Group, Members Group for Club Specific Purposes, Sports, Research, Innovation and Incubation Cell and others.</p> <p>The Achievements that the Institute has achieved through these Media Platforms are:</p> <p>Helped to connect with the Prospective Students and Parents  To Position the Institute amongst the Prospective Students by sharing the Vision, Mission and Objectives  To connect with the strong 1000 Plus Alumni Globally engaged in Industries, Institutions, Research and as Entrepreneurs and also place the Alumni Activities and their participation in the Institute Education and Research Programs  Strengthened Students Participation in various Co and Extra Curricular Activities, Educational Programs and Achievements of the Students, Professors, Research Scholars, Publications, Patents and others such.</p> <p>To Mentor and Guide Students on Career Planning,</p>

Teaching and Learning Process		
Curricular and Syllabus for each of the programs as approved by the University	<a href="#">Please Click here</a>	International Admissions, Internships, Skill Development Programs Helped to tackle Students and their Learning related issues to improve Education Programs.
Academic Calendar of the University	<a href="#">Please click here</a>	<b>Online Classes and Reviews</b>
Academic Time Table with the name of the Faculty members handling the Course	<a href="#">Please click here</a>	Promote Research and Entrepreneurship Activities Establish a Dynamic Communication Medium for everyone to express their Views, Interests and other Educational and related Events. The Institute maintains the following Hyperlinks During the semester the soft skills of the students are developed as the course components offer ample opportunity for the students to hone their skills. Students learn and apply skills of leadership, teamwork, group discussions, presentations, time management, mock interview etc.
Teaching load of each Faculty	International Academic to PGCM/ <a href="#">Please click here</a> and University De	Compliance of the NAD is fulfilled for the AY 2021-22 as per the instructions from the nodal officer of the Osmania University.
Internal Continuous Evaluation System and place	R19 & R20 Scheme available	
	ilities	<a href="#">Please click here</a>
	ivities	<a href="#">Please click here</a>
	ent Facilities	Soft Skills Development facilities • Soft Skills lab is a part of the curriculum for all BE / B.Tech III year students of all branches
		<a href="http://www.sseptp.org">www.sseptp.org</a>
		<a href="http://www.facebook.com/sseptp/">www.facebook.com/sseptp/</a>
		<a href="https://www.instagram.com/sgiptpofficial/">https://www.instagram.com/sgiptpofficial/</a>
		<a href="https://www.youtube.com/channel/UCDPQVkgqr3gO-EOSYDnX-uA/featured">https://www.youtube.com/channel/UCDPQVkgqr3gO-EOSYDnX-uA/featured</a>

**CIE:Continuous Internal Evaluation(Max.Marks:30)**

S. No	Assessment Tool	No. of tests	Description	Max. Marks	Remarks
1	Descriptive	2	Average of Two Descriptive tests, each of 15 Marks	15	
2	Assignments	2	Average of Two Assignments, each of 5 Marks	05	
3	Objectives	2	Average of Two Objective tests, each of 10 Marks	10	
Total marks				30	Marks

**R19& R20scheme**

Out of 15/30 sessional marks, 5 marks are allotted for Assignments and two assignments will be given each of 5 marks.

Two Internal tests, weightage for each test is 30 marks. The maximum weightage of scored internal marks will be given to 80 % and minimum of 20%. The mid sessional exam consists of two parts i.e. Part-A (Descriptive) and Part-B (Objectives). Part-A consists of three questions. Each carries five marks. Part-B consists of twenty objective questions, each carry 0.5 marks

**R15Scheme**

**CIE:Continuous Internal Evaluation(Max.Marks:30)**

S.No	Assessment Tool	No. of tests	Description	Max. Marks
1	Descriptive	2	Average of Two Descriptive tests, each	20

			of 20 Marks	
2	Objectives	2	Average of Two Objective tests, each of 10 Marks	10
	Total marks	30	Marks	30

Two Internal tests, weightage for each test is 30 marks. The maximum weightage of scored internal marks will be given to 80 % and minimum of 20%. The mid session exam consists of two parts i.e. Part-A (Descriptive) and Part-B (Objectives). Part-A consists of three questions. Each carries 10 marks. This descriptive 30 marks will be converted into 20 marks. Part-B consists of twenty objective questions, each carry 0.5 marks.

Student's assessment of Faculty, System in place

Teacher's evaluation by the Students is an integral part of Education System at SSE as the primary Objective is to use the Feed Back to help the Faculty to identify the Strengths and Weaknesses of their Teaching and Evaluation Methods. The Committee that under takes this Process of evaluation acts with Integrity and Transparency even when the Report will be discussed with the concerned Teacher. The Teachers will be given an opportunity to Teach and Interact with the Students for over 3 to 4 Months before they are again assessed for Teaching Skills and its impact on the Students.

The Parameters that are set for the before the Students for are:

- Organization and preparedness of the Class
- Promptness in conducting Classes
- Appropriate use of using different teaching Aids (PPT, White Board etc.
- Clarity in presentation
- Communication effectively
- Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals)
- Provides timely feedback on Students' Performance
- Creates comfortable Learning Environment for the Students
- Encourages Extra Curricular Activities (Cultural, Sports, Social Activities)
- Helps and Counsel on the Subject and is available for after Class Consultations.
- Interacts and encourages Students to ask questions/participation

		<ul style="list-style-type: none"> <li>• Maintain discipline in the Class</li> </ul> <p><u>The Methodology of Evaluation is under taken as follows:</u></p> <p>The Student’s Feedback from every Department / Year / Section istaken in a very confidential manner by the Committee consisting of Principal, Senior Faculty Group and Member of the Board.</p> <p>The Group of the Students picked up for the Feedback normally consists of the Toppers in the Class, Students with Average Marksand Students securing Low Marks to take a view of all the Students from different Profiles.</p> <p>The Feedback is obtained Orally and by Questionnaire on the Theory and Practical/Laboratory Subjects.</p> <p>The Committee taking the Feedback, Questions the Student Group in detail on the Parameters outlined above while the questionnaire is analyzed and a Report made on Strengths and Weaknesses of the Teacher based on the Experiences shared by the Students.</p> <p>Students are advised to share their experiences in confidence as their identity would be kept undisclosed.</p> <p><u>At SSE the results of such Assessment helped to:</u></p> <ul style="list-style-type: none"> <li>• Determine whether the Techniques adopted in Teaching are having the desired impact on Students' Learning</li> <li>• Monitor whether the Teaching Strategies meet Learning Outcomes</li> <li>• Identify challenges that Students are having in Learning the Course Material</li> <li>• Improve instruction by adjusting Teaching Practices during the Semester.</li> </ul>
16	Enrollment of Students in the last 3years	<a href="#">Please click here</a>
17	List of Research Projects/ Consultancy Works	
	Number of Projects carried out, funding agency, Grant received	<a href="#">Pleaseclickhere</a>
	Publications(ifany)out of research in last three years out of masters projects	
	Industry Linkage	
	MoUs with Industries (Minimum3)	<a href="#">Pleaseclickhere</a>
18	LoA and subsequent EoA till the current Academic Year	YES <a href="#">Please click here</a>



19	Accounted audited statement for the last three years	<a href="#">Pleaseclickhere</a>
20	Best Practices adopted, if any	<p><b>Best Practice 1</b></p> <p><b>Title of the Practice:</b> Saiprudent Scholarship Program</p> <p><b>Objective of the Practice:</b> The Saiprudent Scholarship Program, initiated by Sanskrithi School of Engineering, aims to provide financial assistance to students from low-income families, particularly those hailing from rural areas. The program aims to bridge the financial gap that often hinders students from pursuing higher education and empower them to emerge as young professionals in the future, regardless of their economic background.</p> <p><b>The context:</b> The Saiprudent Scholarship Program was founded in 2015 by the Sanskrithi School of Engineering, under the auspices of the Sai Sanskrithi Educational Society. Supported by the Anahata Stiftung, Germany, and RISE, Austria, the scholarship program was conceived with a noble intention to support deserving students who face economic barriers to higher education. By providing financial aid and support, the program aims to empower these students and enable them to pursue B.Tech courses at the institute. The underlying vision of the program is to contribute to rural development through education. Sanskrithi School of Engineering firmly believes in the transformative power of education and recognizes its responsibility in shaping a better future for the nation. The program aspires to uplift the underprivileged students from rural areas, offering them equal opportunities to achieve their dreams and academic goals.</p> <p>Since its inception, the Saiprudent Scholarship Program has supported over 100 meritorious students, with approximately 55% of the recipients being female students. The program has been instrumental in breaking the barriers that hinder students from pursuing higher education, empowering them to become skilled professionals and contributing positively to the nation's economic and social development.</p> <p><b>The Practice:</b> Each year, the scholarship examination is conducted, inviting interested students to apply and demonstrate their eligibility through the examination process. The selection process is carried out meticulously, considering both the merit and the socio-economic background of the applicants. Ultimately, 25 deserving students are selected to receive the scholarship. These 25 students, who qualify for the scholarship, are granted the unique opportunity to pursue a 4-year B.Tech program without any financial burden. This practice has yielded remarkable outcomes, providing a crucial support system for meritorious students hailing from rural backgrounds and making higher education accessible to them.</p> <p><b>Evidence of Success:</b> Since the inception of the scholarship program, it has positively impacted the lives of more than 100 students who have successfully graduated with a B.Tech degree and secured placements in reputed organizations. This project has played a significant role in generating a skilled workforce in the rural area where the Institute is located, contributing to overall industrial development.</p> <p>The vision of the nominee was to empower rural students and transform them into successful professionals and entrepreneurs. With state-of-the-</p>

art infrastructure, strategic MOUs, skill development programs, and continuous placement training, students have been equipped to pursue their careers in various corporate sectors, further contributing to industrial growth.

**Problems Encountered and Resources Required:** One of the primary challenges encountered in implementing the Saiprudent Scholarship Program is the need to meet the increasing demand and requirement for financial assistance among meritorious students in the rural community. As more students aspire to pursue higher education, there is a pressing need to expand the number of scholarship seats available.

## **Best Practice -2**

**Title of the Practice:** Socio-Economic Development and Empowerment of Disadvantaged Groups in rural

**Objective of the practice:**

- To have measures in place that supports the social and economic development and capacity building of community members.
- In the socio-economic context, development means the improvement of people's lifestyles through improved education, incomes, skills development and employment.
- Sanskrithi School of Engineering (SSE) is striving to provide Socio-Economic Development and Empowerment of Disadvantaged Groups in rural area.

**The context:**

- Socio-economic development is a process that seeks to identify both the social and the economic needs within a community, and seek to create strategies that will address those needs in ways that are practical and in the best interests of the community over the long run.
- There are a number of factors that must be considered as part of any socio-economic development effort. Understanding the current circumstances that prevail in the area is the first step toward regional development. This includes teach children and prepare young people for careers.

**The Practice:**

- Puttaprthi being a remote place surrounded by rural areas where there is no proper education to the students and more over the parent's Socio-economic conditions cannot afford coaching for their wards to succeed in the entrance exams. College is offering free online APEAPCET coaching.
- College adopts effective mentoring system that motivates the students to overcome their inferiority complex and make them confident in setting their goals.
- College organizes Industrial Visits & Field Trips frequently to create awareness to the students about the working environment. Industrial visits are highly beneficial for students for the following reasons
  - 1 .Exposure to real-life industry settings
  - 2.Understanding industry operations
  - 3.Interaction with industry professionals
  - 4.Networking opportunities

#### 5.Enhancement of employability skills

- College conducts pre placement talks regularly to boost the confidence levels of the students there be increasing the success rate of getting placements.
- College offers the best placements to the students, almost all the students get selected in campus placements with multiple offers.

**Evidence of success:** With the visionary management and dedicated faculty and sincere students we are able to achieve the best placements which in turn contributing to the community development and social wellbeing of the people in the rural areas. All this is possible only because of the best practices we adopted.

**Problems encountered and Resources Required:**

- To identify the societal problems and develop technically feasible and financially viable solutions.
- Well experienced trainers to impart necessary training to the students on latest software and hardware.
- Motivating students to utilize the facilities available in the college is a big challenge.

A big change in the mindset among students is needed from the traditional learning methods of classroom education to a more practical oriented system.